



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Physical Activity resources/clubs	Pupils have wider opportunity to take part in a range of physical activities, both in school and after school. All pupils are active at lunchtimes to support the 60 minutes recommended daily target. Wider range of clubs offered before and after school to support physical activity as well as extended cultural capital and opportunities for pupils.	Clubs were also used to support School Improvement plan – attendance target. Offering free morning clubs to low or persistence absences. However, the number of pupils and families taking up this offer was low. For the small number of pupils who did attend, attendance increased.
Balance-ability provision	All pupils are learning the life skills of riding a bike as well as widening opportunities to develop core strength skills.	To ensure sustainability, through SP funding, school have now purchased own equipment and strained two members of staff to deliver in-house.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increased opportunity for physical activity and sports (action linked to HRBS result and obesity rates) (including afterschool clubs)</p>	<p>All pupils Pupils will be encouraged to engage in physical activity and sports – supporting the recommended 60 minutes a day/30 minutes in school time for physical activity</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement. (SEMH SIP)</p>	<p>More children will engage in physical activity and achieve the recommended daily minutes. Children will gain wider experiences. Pupils will also have increased opportunity to develop/support wellbeing. (K13:SIP)</p>	<p>TBC</p>
<p>Intra and inter competitions for all classes to experience physical activity as part of extra-curricular</p>	<p>KS2 and KS1 to be entered into a range of competitions.</p>	<p>Key indicator 5 – increased activity in competitive sport/physical activities Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader</p>	<p>Pupils will experience and have the opportunity to participate in a range of events/festivals for challenge, engagement</p>	<p>Approximately £360.00</p>

<p>opportunities – achieve silver for School Games Mark</p>	<p>Year 4/5 pupils, Lunchtime staff/All pupils</p>	<p>experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>and competition.</p> <p>Pupils will gain the opportunity to become leaders in sports and physical activities. All pupils will have increased opportunity to take part in physical activities games within lunchtimes and lead active lifestyles.</p>	<p>£124.00 (TBC)</p>
<p>Play Leaders training</p>	<p>All pupils/staff</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils will have increased opportunity to take part in sports and clubs using the correct and appropriate equipment.</p>	<p>TBC</p>
<p>Sports/physical activity equipment</p>	<p>Identified staff including HLTAs</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: raising the</p>	<p>Staff will have knowledge and skills to provide high quality lessons. Pupils will gain knowledge and skills</p>	<p>TBC</p>

<p>Developing Sportsmanship</p>	<p>Identified pupils/Year groups</p>	<p>profile of PE and sport across the school, to support whole school improvement.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>required alongside developing positive physical literacy opportunities.</p> <p>Pupils will develop an understanding of fair play, teamwork and leadership skills. This will support those pupils transitioning into Year 6 and Year 7. This will also develop positive behaviours and quality playtimes through understanding of sportsmanship, alongside school Core Values.</p>	<p>TBC</p>
<p>Providing opportunities for cross-curricular physical activity</p>	<p>Maths on the move – identified pupils.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>More children will engage in physical activity and achieve the recommended daily minutes. Children will gain wider experiences.</p>	<p>TBC</p>

<p><i>Improve swimming provision - New provider and change of timetabled swim sessions. Established swim safety programme across school.</i></p>	<p><i>Year 5 and Year 6 pupils.</i></p>	<p><i>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</i></p>	<p><i>The percentage of pupils gaining the expected ARE in swimming will increase. Therefore, more pupils will gain the skills and knowledge required.</i></p>	
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Swim teacher level 2. Staff meetings/CPD on swim safety charter and resources packs provided for each class.

Signed off by:

Executive Head Teacher:	<i>Mr Darryl Asbury</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Rawson – PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	