



Berrybrook Primary School

Home-School Agreement 2025 - 2026



By working together, we can help your child to enjoy their education and be the best that they can be.

At Berrybrook, our vision is to prioritise the skills our children need to excel in an ever developing and diverse world by creating a curriculum which:

- Build on the knowledge pupils have retained over time;
- Focus on what knowledge and understanding needs to be deeply embedded into pupils' long term memory;
- Is implemented using a range of strategies which deepen children's knowledge and supports them to remember more, including preteach and overlearn;
- Makes obvious and meaningful links to real life and across the curriculum;
- Ensures all children achieve the best that they can with high expectations of all;
- Builds on our Core Values (Believe, Enjoy, Respect, Responsible, You can do it!);
- Values each child as a unique individual;
- Develops independence, risk taking, resilience and self-confidence;
- Aids pupils to develop their mental health and wellbeing and use emotional intelligence to create and sustain stable and lasting relationships;
- Creates lifelong learners who continue through education;
- Helps children to become educated citizens;
- Equips pupils with the tools and knowledge to keep themselves safe and seek support when they need it;
- Encourages ambitions and aspirations;
- Gives children a breadth of experiences, knowledge and understanding of the possibilities that are available to them in the world and enjoy life.

The family will:

- Ensure their child attends school every day;
- Ensure that their child arrives at and is collected from school on time;
- Contact the school first thing in the morning to explain any absences;
- Inform the school of any concerns, problems or medical needs that might affect their child;
- Inform school of any changes to information (address, telephone number, email address etc.);
- Support the school's behaviour policy;
- Support home learning activities and make sure any materials that are borrowed from school are returned in order to avoid charges;
- Monitor their child's use of the internet and social networking sites, ensuring their child adhere to the age restrictions and advice given on e-safety;
- Attend Parent Consultations and structured meetings to discuss their child's progress;
- Ensure their child is dressed appropriately for school, adhering to the uniform policy, including the correct shoes (no trainers), PE kits and jewellery (only a pair of stud earrings);
- Encourage mutual respect between pupils by demonstrating appropriate behaviour and language towards staff, children and other parents;
- Build positive working relationships with all school staff.

The child will:

- Follow the school rules and adhere to the school Core Values;
- Always try and do their best;
- Consider the feelings of peers and all staff;
- Wear the full school uniform and PE kit with pride and be a school ambassador whenever wearing it;
- Always tell a member of staff about my problems/ concerns that stop them from feeling happy and safe;
- Always respect themselves, peers and adults;
- Respect the school's property, their own and the property of my peers;
- Maintain positive attitudes in school and conduct themselves in an appropriate and sensible manner.

Together we will:

Provide a place to grow in a caring environment for learning, in which all children can develop confidence as an individual and as a member of the wider community.

Parent/Visitor Code of Conduct

Parents/visitors are expected to treat all staff, children and other parents in a respectful way when on our school site and when using social media. Any threatening, abusive or violent behaviour against any staff member, child or other parent is taken extremely seriously. Examples of such behaviour are below:

- Raised voices;
- Shouting at or intimidating staff;
- Rallying other parents to become involved in intimidating behaviour;
- Swearing;
- Publically voicing unsubstantiated claims about staff, children, school or PHMAT;
- Using racist, sexist or homophobic terms;
- Using violence;
- Taking alcohol or drugs on the premises;
- Willful damage to school property;
- Theft;
- Threats or threatening behaviour;
- Altercations (verbal or physical towards anyone whilst on the school site);
- Posting on social media sites about school or staff (whether they are named or unnamed).

This list is not an exhaustive list but seeks to provide illustrations of such behaviour that is not acceptable in our school. Anyone behaving in this way will be asked to leave the premises and the police will be called if verbal or physical harassment occurs. If necessary, action will be taken to ban anyone behaving in such a way from the school grounds.

Child's signature:

Parent/Carer's Signature:
(Parents may sign this electronically via Microsoft Forms)

Teacher's signature:

Executive Leader's Signature: *Mr D. Asbury*