

Year	EYFS
2s	<p><b>Communication and Language</b></p> <p>Moves whole body to sounds they enjoy, such as music or a regular beats.</p> <p>Responds to sounds in the environment such as cars, sirens, and birds.</p> <p>Is interested in and explores the sounds made by banging and tapping familiar objects and simple instruments.</p> <p>Waves and taps arms, bounces, or stamps to simple rhythms in songs and rhymes.</p>
Nursery	<p><b>Communication and Language</b></p> <p>Create their own songs or improvise a song around one they know.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p> <p>Sing a large repertoire of songs.</p> <p>Know many rhymes, be able to talk about familiar books, and be able to tell a long story.</p> <p><b>Expressive Art and Design</b></p> <p>Listen with increased attention to sounds.</p> <p>Respond to what they have heard, expressing their thoughts and feelings.</p> <p>Remember and sing entire songs.</p> <p>Create their own song or improvise a song around one they know.</p> <p>Play instruments with increasing control to express their feelings and ideas.</p> <p>Sing the pitch of a tone sung by another person ('pitch match').</p> <p>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs</p> <p><b>Literacy</b></p> <p>Develop their phonological awareness, so that they can:</p> <ul style="list-style-type: none"> <li>- spot and suggest rhymes</li> </ul>

	<ul style="list-style-type: none"><li>- count or clap syllables in a word</li><li>- recognise words with the same initial sound, such as money and mother.</li></ul>
<b>Reception</b>	<p><b>Communication and Language</b> Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems, and songs.</p> <p><b>Expressive Art and Design</b> Listen attentively, move to, and talk about music, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups. Watch and talk about dance and performance art, expressing their feelings and responses.</p>