

Berrybrook Primary School Long Term Religious Education Curriculum 2022-23

Year	First Unit 27 th September-22 nd November (8 weeks)	Second Unit 29 th November-14 th February (7 weeks)	Third Unit 27 th February-8 th May (7 weeks)	Fourth Unit 15 th May-3 rd July (8 weeks)
Festival Days	Diwali 17 th October	Christmas Parent Workshop 2 nd December Chinese New Year Parent Workshop- Monday 23rd Jan	Easter Parent Workshop- 24 th March Ramadan Parent Workshop- Wed 26th April Long SPAG write wb 24 th April	Shavuot Long SPAG write wb 5 th June
EYFS	<div> <div>Play based RE Wolverhampton (1.1)</div> <div>Who celebrates what? How and Where? Celebrations that matter in (Christian, Muslim, Hindu, Sikh) (1.2)</div> </div>			
Year 1	How can we find out about Christianity today in Wolverhampton? (1.3)	Beginning to learn about the Sikhs. (1.4)	Special stories of Christians, Sikhs and Muslims(1.5)	What can we learn about prayer from stories of Jesus? Beginning Christianity (1.6)
Year 2	What can we learn from stories from the Bible? (Four stories of Moses) (1.7)	Beginning to learn from Islam (1.8)	Questions that Puzzle Us (1.9)	Holy Places: Worship at the Church, Mandir, Mosque and Gurdwara (includes visiting places of worship Y2+4) (1.10)

Year 3	What do people believe about God? (Christianity) (2.1)	What is it like to be a Hindu? (2.2)	Exploring Key Leaders: Sikhs and Hindus (2.3)	What do we celebrate and why? (Christian, Muslim, Sikh, Hindu) (2.4)
Year 4	What is it like to be Jewish? (2.5)	Why do some people think Jesus is inspirational? (2.6)	Why does the Prophet matter to Muslims? (2.7)	An enquiry into visiting places of worship (includes visiting places of worship Y2+4) (2.8)
Year 5	Keeping the 5 Pillars of Islam (2.9)	When, how and why do Christians pray? (2.10)	Hindu, Sikh, Jewish and Islamic Prayer: what difference does it make? (2.11)	What can we learn from religion about temptation? (2.12)
Year 6	What will make Wolverhampton a more respectful community? Sikh, Muslim, Christian, non-religious (2.13)	Christian Aid, Khalsa Aid, Islamic Relief: Can they change the world? (2.14)	Values: What matters most? (Christians and Humanists) (2.15)	Sikhs in Wolverhampton: what can we learn? Gurus, worship, service and the Wonderful Lord (2.16)