

## Berrybrook Primary School Long Term Mathematics Curriculum 2022-23



Early Years Foundation Stage								
	Stages 2/3/4			Stages 5/6/7				
Terrific for Twos, Nursery and Reception See Medium Term Planning for more detail	<ul> <li>Number</li> <li>Fast recognition of up to 3 objects, without having to count them individually ('subitising').</li> <li>Recite numbers past 5.</li> <li>Show 'finger numbers' up to 5.</li> <li>Say one number for each item in order: 1, 2, 3, 4, 5.</li> <li>Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').</li> <li>Show 'finger numbers' up to 5.</li> <li>Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.</li> <li>Experiment with their own symbols and marks as well as numerals.</li> <li>Solve real world mathematical problems with numbers up to 5.</li> </ul>	Numerical Patterns Compare quantities using language Talk about and explore 2D and 3D shapes Understand position through words alone Describe a familiar route. Discuss routes and locations, Make comparisons between objects relating to size, length, weight and capacity Select shapes appropriately Combine shapes to make new ones Talk about and identify the patterns around them Extend and create ABAB patterns Notice and correct an error in a repeating pattern. Begin to describe a sequence of events		<ul> <li>Number</li> <li>Count objects, actions and sounds.</li> <li>Subitise.</li> <li>Link the number symbol (numeral) with it cardinal.</li> <li>Number value</li> <li>Count beyond ten.</li> <li>Compare numbers</li> <li>Understand the `one more than/one less than' relationship be-tween consecutive numbers.</li> <li>Explore the composition of numbers to IO.</li> </ul>	Numerical Patterns  Automatically recall number bonds for numbers O-IO.  Select, rotate and manipulate shapes in order to develop spatial reasoning skills.  Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can  Continue, copy and create repeating patterns  Compare length, weight and capacity.			
Early Learning Goals								
Number				Numerical Patterns				
<ul> <li>Have a deep understanding of number to 10, including the composition of each number.</li> <li>Subitise (recognise quantities without counting) up to 5.</li> <li>Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</li> </ul>			<ul> <li>Verbally count beyond 20, recognising the pattern of the counting system.</li> <li>Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</li> <li>Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally</li> </ul>					

Year	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
I	<ul> <li>Initial Assessments and Transition</li> <li>Number and Place Value</li> <li>Addition and Subtraction</li> <li>Geometry — Properties of Shapes</li> </ul>	<ul> <li>Addition and Subtraction</li> <li>Measurement — Length</li> <li>Measurement — Time</li> <li>Number and Place Value</li> </ul>	<ul> <li>Number and Place Value</li> <li>Addition and Subtraction</li> <li>Measurements — Mass/Weight</li> <li>Measurement — money</li> <li>Multiplication and Division</li> <li>Geometry — Properties of 3D Shapes</li> </ul>	Geometry — Position and Direction  Multiplication and Division  Fractions  Measurement — Time  Addition and Subtraction	<ul> <li>Measurement — Capacity</li> <li>Measurement — Money</li> <li>Geometry — Properties of Shape</li> <li>Number and Place Value</li> <li>Addition and Subtraction</li> </ul>	<ul> <li>Multiplication and Division</li> <li>Fractions</li> <li>Revise and Consolidate</li> </ul>
2	<ul> <li>Number and Place Value</li> <li>Addition and Subtraction</li> <li>Geometry — Properties of Shapes</li> </ul>	<ul> <li>Geometry — Position and Direction</li> <li>Statistics — Block Diagram Addition and Subtraction</li> <li>Measurement — Length/Mass</li> </ul>	<ul> <li>Number and Place Value</li> <li>Multiplication and Division</li> <li>Fractions</li> <li>Measurement — Time</li> <li>Measurement — Money</li> </ul>	Measurement — Capacity and temperature  Measurement — Length/Mass  Geometry — Properties of Shape  Geometry — Position and Direction  Statistics — Tables and Pictograms  Multiplication and Division	<ul> <li>Addition and Subtraction</li> <li>Measurement — Money</li> <li>Fractions</li> <li>SATs Preparation — Revise and Consolidate</li> </ul>	<ul> <li>Revise and Consolidate</li> <li>Post SATs</li> <li>○ Revise and</li> <li>Consolidate</li> <li>○ Problem Solving</li> <li>○ Investigations</li> </ul>
3	<ul> <li>Place Value</li> <li>Geometry — Properties of Shapes</li> <li>Addition and Subtraction</li> <li>Measurement — Perimeter</li> <li>Addition and Subtraction (Formal Methods)</li> </ul>	<ul> <li>Statistics - Bar Charts</li> <li>Place Value</li> <li>Addition and Subtraction</li> <li>Geometry - Symmetry</li> <li>Addition and Subtraction</li> <li>Geometry and Shape - 3D Shapes/Angles</li> </ul>	Place Value Multiplication and Division Addition and Subtraction Measurement — Mass/Volume Multiplication and Division	Fractions Addition and Subtraction  Measurement — Time Fractions	Measurement — Money  Measurement — Time  Multiplication and Division  Measurement — Mass/ Volume  Addition and Subtraction	Geometry — Properties     of Shapes     Statistics — Pictograms     and Tables     Measurement — Time     Measurement —     Perimeter     Revise and Consolidate
4	<ul> <li>Place Value</li> <li>Rounding and Negative Numbers</li> <li>Addition and Subtraction</li> <li>Measurement — Perimeter Geometry - Properties of shape</li> </ul>	<ul> <li>Measurement - Time</li> <li>Statistics - Bar charts</li> <li>Addition and Subtraction</li> <li>Multiplication and Division</li> <li>Measurement - Area</li> </ul>	<ul> <li>Place Value</li> <li>Addition, Subtraction,         Multiplication and Division</li> <li>Measurement — Length</li> <li>Shape and Geometry — 2D         Shapes and Symmetry</li> <li>Fractions</li> </ul>	<ul> <li>Multiplication and Division</li> <li>Place Value</li> <li>Decimals</li> <li>Geometry and Shape - Angles</li> <li>Statistics - Time Graphs</li> </ul>	Measurement — Time     Measurement — Money     Geometry — Plotting     and Translation	<ul> <li>Fractions and Decimals</li> <li>Multiplication and Division</li> <li>Addition and Subtraction</li> <li>Geometry — Properties of 2D Shapes and Symmetry</li> <li>Revise and Consolidate</li> </ul>

5	<ul> <li>Number and Place Value</li> <li>Addition and Subtraction</li> <li>Geometry — Properties of Shape</li> <li>Multiplication and Division</li> <li>Addition and Subtraction</li> <li>Measurement — Time</li> </ul>	Measurement — Length, Mass and Volume  Multiplication and Division  Fractions  Place Value — Decimal/ Percentages	<ul> <li>Number and Place Value</li> <li>Addition, Subtraction, Multiplication and Division</li> <li>Fractions</li> <li>Measurement — Perimeter</li> <li>Measurement — Area</li> </ul>	Geometry — Properties of Shapes — Angles     Measurement — Volume     Fractions     Division     Geometry — Properties of Shapes	Number and Place Value — Decimals  Addition and Subtraction — Money  Multiplication and Division — Money  Fractions and Percentages  Statistics	Measurement     Revise and Consolidate
6	<ul> <li>Number and Place Value</li> <li>Addition and Subtraction</li> <li>Multiplication and Division</li> <li>Fractions</li> <li>Percentages</li> <li>Ratio &amp; Proportion</li> <li>Geometry - Properties of 2D &amp; 3D Shapes</li> <li>Number and Place Value</li> </ul>	<ul> <li>Measurement (time, length, mass and volume)</li> <li>Statistics (Pie charts and line graphs and mean)</li> <li>Measurement</li> <li>Geometry — Properties of Shapes including Angles</li> <li>Addition, Subtraction, Multiplication and Division</li> </ul>	<ul> <li>Number and Place Value</li> <li>Algebra</li> <li>Addition, Subtraction, Multiplication and Division</li> <li>Fractions</li> <li>Geometry — Position and Direction</li> <li>Geometry — Properties of Shape - Angles</li> </ul>	<ul> <li>Number and Place Value</li> <li>Algebra</li> <li>Addition, Subtraction, Multiplication and Division</li> <li>Fractions</li> <li>Geometry — Properties of Shape</li> <li>Measurement — Area and Volume</li> <li>Fractions</li> <li>Ratio &amp; Proportion</li> </ul>	• SATS Revision — Revise and Consolidate	● Post SATs O Revise and Consolidate O Problem Solving O Investigations