COVID Catch-Up Fund Action Plan

- Objective 1: To adapt the curriculum to ensure gaps in skills and knowledge, due to Covid-19, are addressed (See Priority Action Plan 1) (Tier 1)
- Objective 2: To ensure gaps in pupil's skills, concepts and knowledge in English and Maths are identified through robust data analysis, targeted and addressed. (Tier 1& 2)
- Objective 3: Pupil's early communication and language skills are prioritised for intervention. (Tier 2)
- Objective 4: Pupils have access to remote learning opportunities in event of bubble closure or school closure due to local lockdown. (Tier 1)

Success Criteria:

1: See Priority 1 action plan

2:

- a. Highest quality, good or better teaching across all year groups.
- b. High quality assessment identifies pupils gaps in skills, knowledge and concepts.
- c. Robust data analysis informs targeted teaching and intervention.
- 3. a. High quality assessment identifies gaps/delays in CL development
 - b. High quality teaching, staff interaction and intervention support children's language acquisition and development.
- 4. a. Staff are confident in their knowledge and ability to facilitate online/remote learning for pupils via Microsoft Teams
 - b. Pupils have access to a range of online learning opportunities, that support a broad and balance remote learning provision.
- c. Pupils who have no/inadequate access to the internet are identified and alternative remote learning opportunities provided.

Milestones:			
End of Key Stage 1 Attainment Milestones –			
<u>Autumn</u>	Spring Summer RAPs Target		
Target % of pupils achieving ARE	Target % of pupils achieving ARE	Target % of pupils achieving ARE	
Reading: 21%	Reading: 43%	Reading: 63%	
Writing:19%	Writing:38%	Writing:57%	
Maths:18%	Maths: 35%	Maths: 53%	
Science: 22%	Science: 44%	Science: 67%	

	End of Key Stage 2 Attainment Milestones	
<u>Autumn</u>	Spring	Summer RAPs Target
Target % of pupils achieving ARE	Target % of pupils achieving ARE	Target % of pupils achieving ARE
Reading: 23%	Reading: 46%	Reading: 69%
Writing:20%	Writing:40%	Writing:60%
Maths:24%	Maths: 48%	Maths: 72 %
Science: 23%	Science: 46%	Science: 69%

Abbreviations – CT = Class Teacher, ST= Set Teacher, SLT = Whole Senior leadership team, PL=Phase leader, IT = Inclusion Team
AHT = Assistant Head Teacher, DHT= Deputy Head Teacher, HT = Head Teacher, BT = Business Team CEO = Chief Executive Officer.

AHT = Assistant Head Teacher, DHT= Deputy Head Teacher, HT = Head Teacher, BT = Business Team CEO = Chief Executive Officer.			
Actions	Costing	Who	Quality assured by
Objective 1: To adapt the curriculum to ensure gaps in skills and knowledge, due to Covid-19, are addressed (See Priority Action Plan 1)			
Objective 2: To ensure gaps in pupil's skills, concepts and knowledge in English and Maths are identified through robust data analysis, targeted and addressed.			
a. Highest quality, good or better teaching across all year groups.			
 Leaders and SLE provides CPD / coaching for teaching staff to ensure quality of teaching consistent across school.(Identified in WAVES document) HoS/DHT support middle/senior leaders to further develop skills and knowledge of teaching and learning to drive improvements within their area of leadership. Leaders complete regular learning walks/lesson visits, alongside termly monitoring, to ensure next steps in the teaching are identified and supported promptly. 	£500 (MAT English Consultant cost dependent upon need and hours required)	SLT	EHT
- English Leader provides coaching and mentoring in line with RWI guidelines to ensure early reading and phonics is		English Lead	HoS
consistently taught. - CM,DB,MH,VT to complete the Outstanding Teacher programme led by PH MAT SLEs. - ,VTid to complete creative teacher programme led by PH MAT SLEs.		Staff	HoS/DHT

 RP, VJ, LR complete Outstanding TA Programme led by PHMAT SLEs. All staff attend progress meetings and are involved in identifying pupils in need of target intervention. SLT/SENCo monitor to ensure that evaluations and interventions are carried out that supports reshaping misconceptions and filling gaps in knowledge of pupils to move learning forward. Investment in visualisers to support reviewing learning, addressing misconceptions and enhancing feedback for pupils. 	£250 (cost per delegate) X 4= £1000 £250 (cost per delegate) X 2= £500	SENCo HoS	HoS/DHT EHT
 Increased Staff meeting focus on assessment, AFL, Feedback and strategies supporting pupils to learn more and remember more. b. High quality assessment identifies pupils gaps in skills, knowledge and concepts. 	Visualiser cost x 3 £900		
 School invests in the purchase of standardized reading assessments. Phonics assessments completed for all R,Y1,Y2 and Y3 pupils Baseline assessments in Reading and Maths completed by all KS1/2 pupils. Including: Salford reading assessment, High frequency word checks, reading speed/stamina assessments. 		SLT	HoS
 Teachers engage in inter-MAT moderation of writing to support accurate baseline assessments in writing. Investment given to service level agreement for local authority CLL team to support leaders and teachers to improve the quality and consistency in baseline assessments. Leaders work collaboratively with schools within the trust and the local authority to secure high quality 		Subject Leads and Staff	HoS/EHT
 assessments that will accurately identify gaps in pupil skills and knowledge. High quality assessment focused CPD for leaders, developing the strongest data analysis skills Leaders work collaboratively with LA consultant and other trust leaders to ensure forensic data analysis of pupil baseline assessments inform/drive school improvement. 	Salford	SLT	HoS/EHT
 Assessment/Data analysis CPD provided for staff to support the identification for priorities in teaching and targeted intervention. All staff attend progress meetings and are involved in identifying pupils in need of target intervention. 	Reading test cost.	Staff and SLT	HoS/EHT
 c. Robust data analysis informs targeted teaching and intervention. High quality assessment focused CPD for leaders, developing the strongest data analysis skills 	£2500 (CLL package costing.)		
Then quality assessment rocused of birdi reducts, developing the strongest data analysis skills		SLT/HoS	EHT

- Leaders work collaboratively with LA consultant and other trust leaders to ensure forensic data analysis of pupil baseline assessments inform/drive school improvement.		SLT/HoS	EHT
- Assessment/Data analysis CPD provided for staff to support the identification for priorities in teaching and		SLT	HoS/EHT
targeted intervention.			,
- All staff attend progress meetings and are involved in identifying pupils in need of target intervention.	£10,000	Staff	SLT/HoS
- In response to data analysis, high quality targeted small group teaching for identified pupils is prioritised. (Data analysis currently indicates high need in upper Y6 / Y2)	(Qualified Teacher intervention cost)		
- Additional targeted intervention , facilitated (by qualified teacher) for pupils identified through data analysis.	intervention cost;	Staff	SLT/HoS
- Timely assessments, in line with PHMAT assessment cycle, are conducted. Leaders to ensure further forensic data			
analysis is completed to review impact of actions taken and amend accordingly.			
Objective 3: Pupil's early communication and language skills are prioritised for intervention.			
a. High quality assessment identifies gaps/delays in CL development		EYFS Staff /HoS	HoS/EHT
- ECAT assessments completed for all pupils across EYFS, plus some identified pupils in y1.		LITS Stall /1103	1103/1111
- Baseline assessments in all strands of Communication and Language completed by staff for all EYFS pupils.			
- Talk for writing assessment completed in YR and Y1		EYFS Staff	HoS
-Support for staff in identifying next steps for teaching provided by Trust Early Years advisory teacher.			
	£200		
b. High quality teaching, staff interaction and intervention support children's language acquisition and development. - Talk for writing training facilitated by Trust Early Years Advisory Teacher			
- Progression in Language Skills (PILS) Training for all EYFS & KS1 staff, facilitated by Early Years Advisory Teacher	£5499	EYFS Ad Teacher	HoS
- Ongoing coaching support for staff in identifying next steps and planning for language development teaching provided	(Approx cost for	&EYFS Staff	1105
by Trust Early Years advisory teacher	3x hourly rate weekly per year		
- Teachers use assessment findings/ information to plan next steps and focus teaching activites.	for EYFS advisory		
- Designated communication and language specialist working within EYFS , supporting early identification of CL needs.	teacher)		
- All EYFS staff attend NELI training, facilitated by TRUST EYFS consultant.			
- Designated communication and language specialist complete ELKAN accreditation qualification.			
- Designated communication and language specialist develop skills and knowledge of other staff to support develop of			
children's CL skills.			
	I	1	1

Objective 4: Pupils have access to remote learning opportunities in event of bubble closure or school closure due to local	Concero		
lockdown.	support		
	costs.		
a. Staff are confident in their knowledge and ability to facilitate online/remote learning for pupils via Microsoft Teams.		MAT/SLT	HoS
- Staff CPD provided by MAT IT/Computing support to ensure staff have the knowledge and skills to be able to facilitate online lessons via Microsoft teams.			
- Class teams accounts/platforms created as a matter of urgency to enable staff to practice facilitation prior to event of bubble closure.		Staff	SLT
b. Pupils have access to a range of online learning opportunities that support a broad and balance remote learning			
provision.	0000		
- School purchase subscription for purple MASH.	£960 — Purple Mash 1Yr		II C/DUT
-Staff CPD provided for using Purple MASH as a remote learning provision in wider curriculum areas.	IVIASII ITI	Computing Lead	HoS/DHT
- School subscription to accelerated reader, providing additional online reading materials for pupils to access remotely. Ensuring pupils have access to personalized reading opportunities based upon assessment.		English Lead	HoS/DHT
- School purchase online training RWI portal with access to home learning instantly for pupils.	£ 1750 for	Eligiisii Leau	ПОЗ/ДП
School parchase offline training two portal with access to home learning instantly for papils.	annual		
c. Pupils who have no/inadequate access to the internet are identified and alternative remote learning opportunities	subscription		
provided.		SLT /HoS	HoS/EHT
- Leaders conduct research into proportion of pupils who have access to the internet at home.			
- Individual pupils/families identified who have no/inadequate access to the internet or an appropriate device to			
support learning.			
- Identified pupils above will be purchased CGP educational books to support home learning.			
- Exec Head/HoS identify pupils and apply for additional laptops via government scheme.		HoS	EHT