



Berrybrook Primary School Long Term Music Curriculum 2020-21



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Terrific for Two and Nursery	See Early Years long term plans					
Reception	Me	My Stories	Everyone	Our World	Big Bear Funk	Reflect, Rewind and Replay
	<i>Style</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>
	Nursery Rhymes and Action Songs	Nursery Rhymes and Action Songs	Nursery Rhymes and Action Songs	Nursery Rhymes and Action Songs	Funk	Nursery Rhymes and Action Songs
	<i>Skills taught:</i>	<i>Skills taught:</i>	<i>Skills taught:</i>	<i>Skills taught:</i>	<i>Skills taught:</i>	<i>Skills taught:</i>
	Listening and responding to different styles of music. Learning to sing or sing along to rhymes and action songs.	Listening and responding to different styles of music. Learning to sing or sing along to rhymes and action songs.	Improvising leading to playing classroom instruments Singing and learning to play instruments within a song.	Pulse, Rhythm and pitch in different styles of music.	Learning to sing Playing instruments within the song Improvisation using voices and instruments Riff-based composition Share and perform the learning that has taken place	Review existing.



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	Hey You!	Rhythm in the Way We Walk and The Banana Rap	In The Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
<p>Year 1</p> <p>Easy Medium Melody</p>	<i>Style</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>
	Review the style: Funk Old School Hip Hop	Reggae	Blues, Baroque, Latin Bhangra, Folk and Funk	Bossa Nova	Pop	Classical
	<i>Skills taught:</i>	<i>Skills taught:</i>	<i>Skills taught:</i>	<i>Skills taught:</i>	<i>Skills taught:</i>	<i>Skills taught:</i>
	How pulse, rhythm and pitch work together. Learning to sing Playing instruments within the song Improvisation using voices and instruments Riff-based composition Share and perform the learning that has taken place	Pulse, rhythm and pitch, rapping, dancing and singing.	How to be in the groove with different music styles.	Pulse, Rhythm and pitch in different styles of music.	Using your imagination	The history of music. Consolidation of learning and language of music.
	<i>Notes taught:</i>					
	C and G		C and D C, G and A	D, F C and D D, E, F G and A D, F, G, A and C	C and G C, E and G E, G and A	Review existing.



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Year 2	Hands, Feet, Heart	Ho Ho Ho	I want to play in a band	Zoo-time	Friendship Song	Reflect, Rewind and Replay
	<i>Style</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>
	Afropop, South African	<i>A song with rapping and improvising for Christmas.</i>	Rock	Reggae	Review Y1 – Your Imagination Song – Make comparisons with the Friendship Song – Both	Classical
					Pop	
	<i>Theme:</i>	<i>Theme:</i>	<i>Theme:</i>	<i>Skills taught:</i>	<i>Skills taught:</i>	<i>Skills taught:</i>
Easy Medium Melody	South African Music	Festivals and Christmas	Playing together in a band. Using your imagination to create music collaboratively and solo.	Reggae and animals	A song about being friends.	The history of music. Consolidation of learning and language of music. including learning from Year 1
	<i>Notes taught:</i>	<i>Notes taught:</i>				
	G, A and C G, A, B and C E, F, G, A, B and C	G, A and B	D and C G, F and C C, D and F	C and D	E and G E, G, A and B C, D, E, F, G, A and B	Review existing.
Year 3	Let your spirit fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay



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Easy Medium Melody	<i>Style</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>
	RnB	N/A	Reggae – combined with Y2 to make comparisons.	Pop	Disco	Classical
	<i>Theme:</i>	<i>Theme:</i>	<i>Theme:</i>	<i>Theme:</i>	<i>Theme:</i>	<i>Theme:</i>
	RnB and other styles	Developing playing skills.	Reggae and animals	Music from around the world, celebrating our differences and being kind to one another.	Disco, Friendship, Hope and Unity,	The history of music. Consolidation of learning and language of music, including learning from Year 2
	<i>Notes taught:</i>	Notes taught:	Notes taught:	Notes taught:		
	C, F and G E, F, A, B and C	D and E D and C D, E and F C, D and E	G and A C and A C, D, E, G, A and Bb	G, A and B B, C, D, E, F and G	G, A and C	Review existing.
Year 4	Mamma Mia	Glockenspiel 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
Easy	<i>Style</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>
	Review: Disco	Mixed Styles	Grime	Gospel	Pop	Classical
	Pop					
	<i>Theme:</i>	<i>Theme:</i>	<i>Theme:</i>	<i>Theme:</i>	<i>Theme:</i>	<i>Theme:</i>
	ABBA	Exploring and developing playing skills using the Glockenspiel.	Writing lyrics linked to a theme.	Soul/Gospel Music	The Beatles, equality and civil rights.	The history of music. Consolidation of learning and language



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Medium Melody						of music, including learning from Year 3
	<i>Notes taught:</i>	Notes taught:				
	G and A G, A, B and C	C and D C, D, and E C, D, E, F and G		C and F E,F, and G G, A, B, C, D and E	C and B G, A, B and C C, D, E, F and G	Review existing.
Year 5 Easy Medium Melody	Livin' on a Prayer	Classroom Jazz I	Make you feel my love	Lean on Me	Blackbird	Reflect, Rewind and Replay
	<i>Style</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>
	Rock	Bossa Nova and Swing	Review Y4 to make comparisons between Pop pieces. Pop Ballads	Gospel	Pop	Classical
	<i>Theme:</i>	<i>Theme:</i>	<i>Theme:</i>	<i>Theme:</i>	<i>Theme:</i>	<i>Theme:</i>
	Rock Anthems	Jazz and Improvisation	Review The Beatles, equality and civil rights. Pop Ballads	Soul/Gospel Music	The Beatles, equality and civil rights.	The history of music. Consolidation of learning and language of music, including learning from Year 4
	<i>Notes taught:</i>	Notes taught:				
	G, A and B D, E, F sharp and G D, E, F sharp, G, A, B and C	Bossa Nova B, A and G Swing D, E, G, A and B	C and F E, F, G, A, B and C B, C, D, E, F and G	C and F E,F, and G G, A, B, C, D and E	C and B G, A, B and C C, D, E, F and G	Review existing.



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Year 6	Happy	Classroom Jazz 2	A New Year Carol	You've got a friend	Music and Me	Reflect, Rewind and Replay
	<i>Style</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>	<i>Style:</i>
	Pop/Neo Soul	Bacharach and Blues	Classical or Urban Gospel	70s Ballad/Pop	Create your own music inspired by your own identify and women in the music industry.	Classical
	<i>Theme:</i>	<i>Theme:</i>	<i>Theme:</i>	<i>Theme:</i>		<i>Theme:</i>
	Being Happy Music and Me	Jazz, Improvisation and Composition	Benjamin Britten's music and cover versions.	The Music of Carole King		The history of music. Consolidation of learning and language of music, including learning from Year 5
	<i>Notes taught:</i>	<i>Notes taught:</i>				
Easy Medium Melody	A and G A, G and B G, A, B, C, D and E		Eb, F, G, Aa, Bb, C and D	G, A and B C, D, E and F D, E, F, G, A, B and C	C and B G, A, B and C C, D, E, F and G	Review existing.