

Reception Home Learning – 29.06.20 – 13.07.20

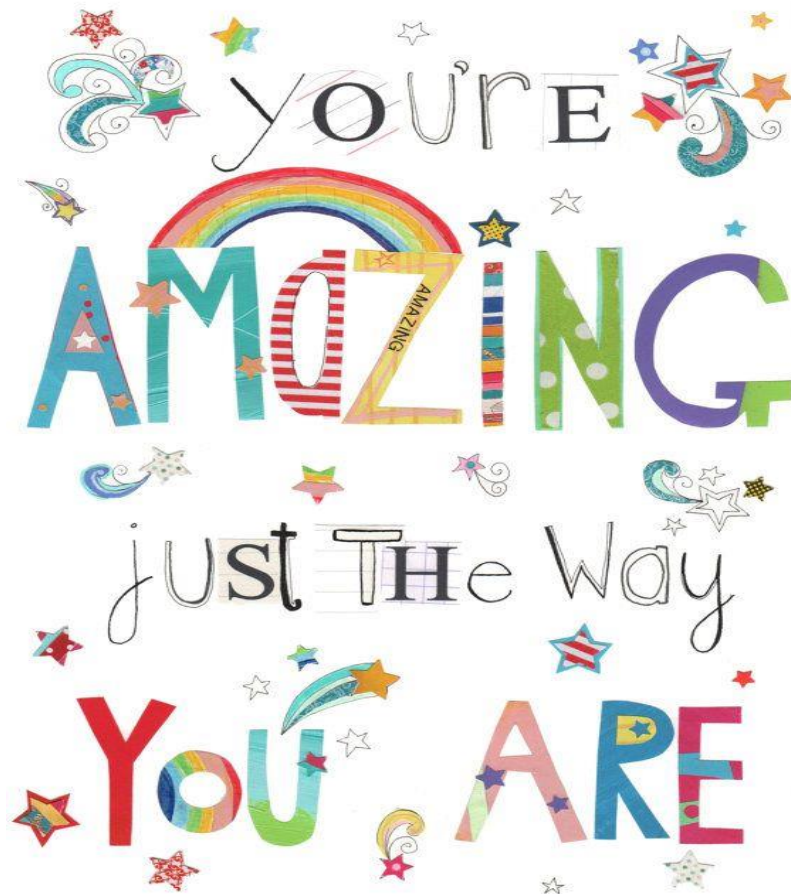
Hello children!

I hope you are all enjoying the beautiful sunny weather and making sure you are wearing a hat and sun cream.

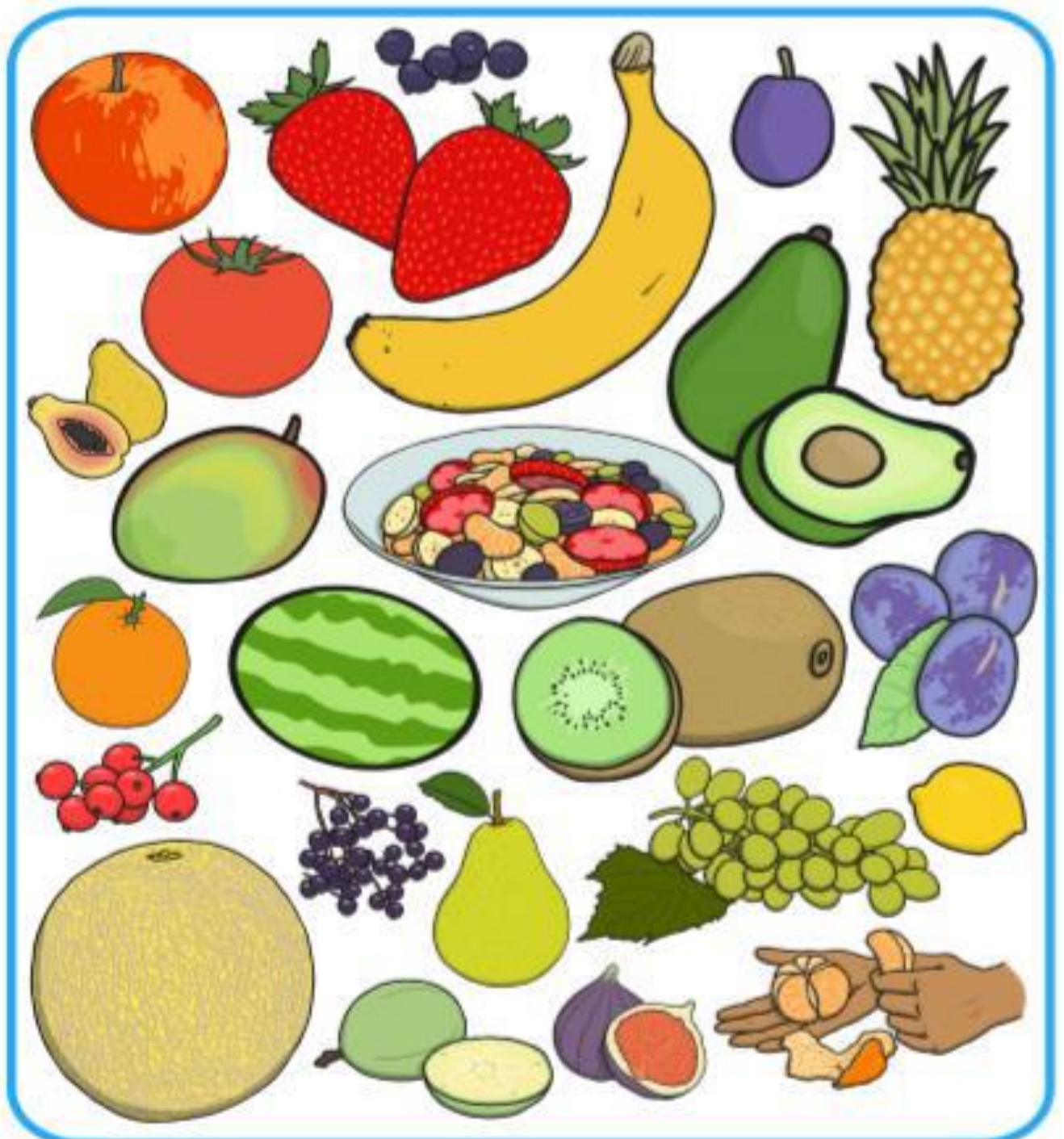
Well done for completing another two weeks of your home learning. I hope that you are all enjoying it and well done for working so hard. Remember to ask your adults to help you access Purple Mash, Numbots and Yumu for more online activities.

Keep up the good work!

Miss Hackett



I Spy With My Little Eye



Eye spy is a fantastic game to keep reinforcing initial sounds (the first sound in a word). When children are confident in hearing the initial sound in a word, this will give them confidence in their writing. You could play this game at bedtime or when you are out and about!

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Writing sentences about under the sea creatures.

Remember to Fred talk and use your Fred fingers to spell words.

Don't forget to use finger spaces between words!







Can you think of any other sea creatures?

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Set a timer to 60 seconds and challenge your child to write as many of the words as they can using the pictures below! Adults join in too!



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Please encourage your child to practise reading and writing these high frequency words.

a	big	for	is	no
the	went	all	can	get
it	of	they	yes	am
cat	go	like	on	this
you	and	come	going	look
play	to	are	dad	he
me	said	up	at	day
I	mum	see	was	away
dog	in	my	she	we

My School Year Memory Page

This is me!



Funniest memory



Greatest school trip



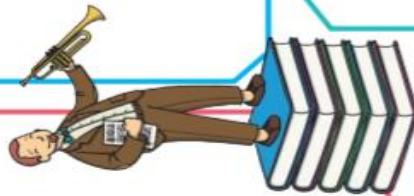
Best outdoor classroom activity



Best classroom activity



Favourite book I have read



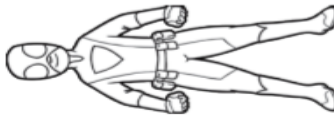
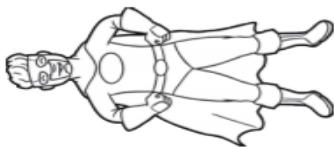
My teacher

New friends





Maths



Can you fill in the missing numbers?



1	★	3	4	★	★	7	8	★	10
★	★	★	★	★	★	★	★	★	★
11	12	★	15	16	★	★	18	★	20



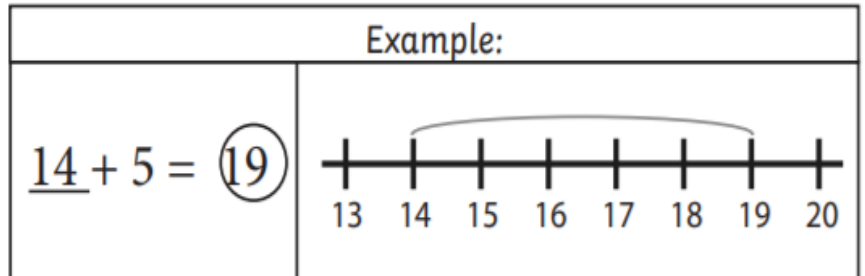
1	2	★	4	5	★	7	★	9	★
★	★	★	★	★	★	★	★	★	★
★	12	13	14	16	★	17	★	19	★



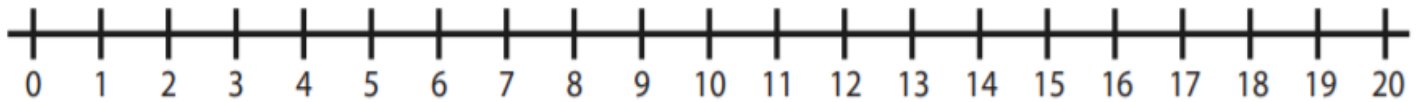
★	2	3	★	5	★	7	★	9	10
★	★	★	★	★	★	★	★	★	★
★	★	13	14	16	★	17	18	19	★

Can you find the answer to the number sentences using the number lines?
Don't forget to jump forwards!

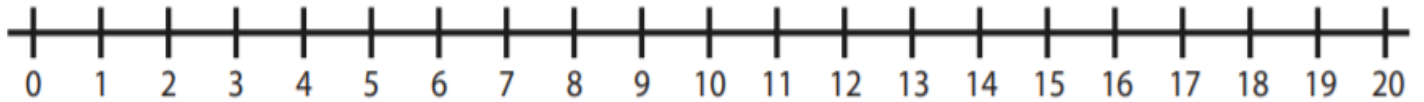
Addition to 20 with a number line



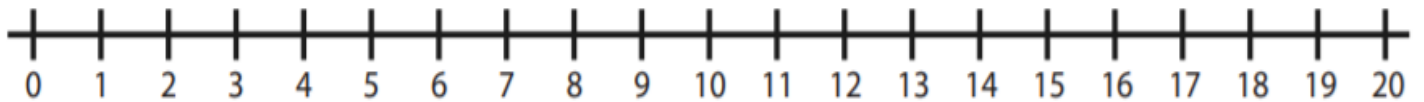
$10 + 7 =$



$10 + 5 =$



$11 + 2 =$



$6 + 8 =$



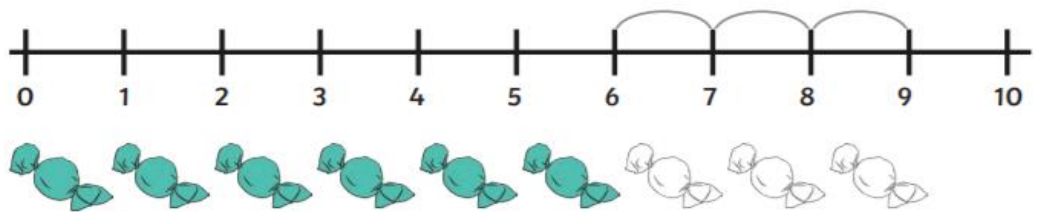
$9 + 9 =$



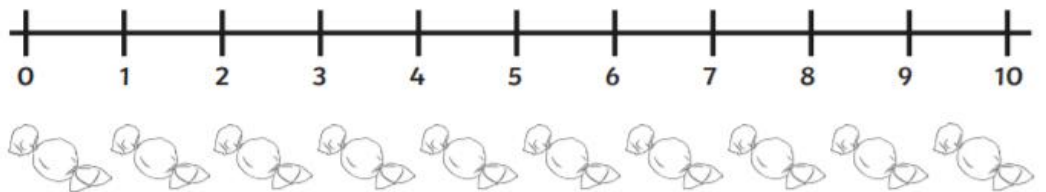
Subtraction number sentences

Can you work out the answers to these take away number sentences?
Jump backwards on the number line to help you.

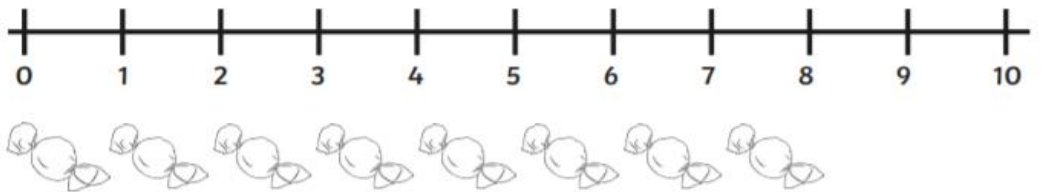
$$9 - 3 = \textcircled{6}$$



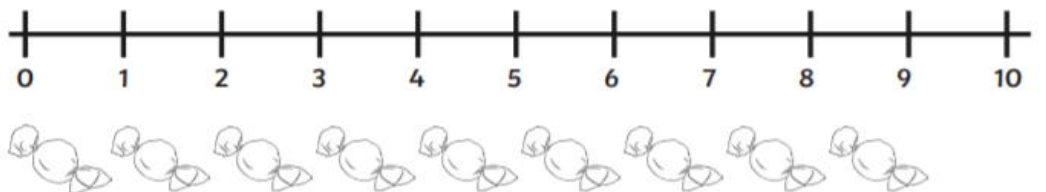
$$10 - 5 =$$



$$8 - 6 =$$



$$9 - 4 =$$



Tell the Time: Writing the Time

Write the time shown on each clock.



_____ o'clock



_____ o'clock



_____ o'clock



_____ o'clock



_____ o'clock



_____ o'clock



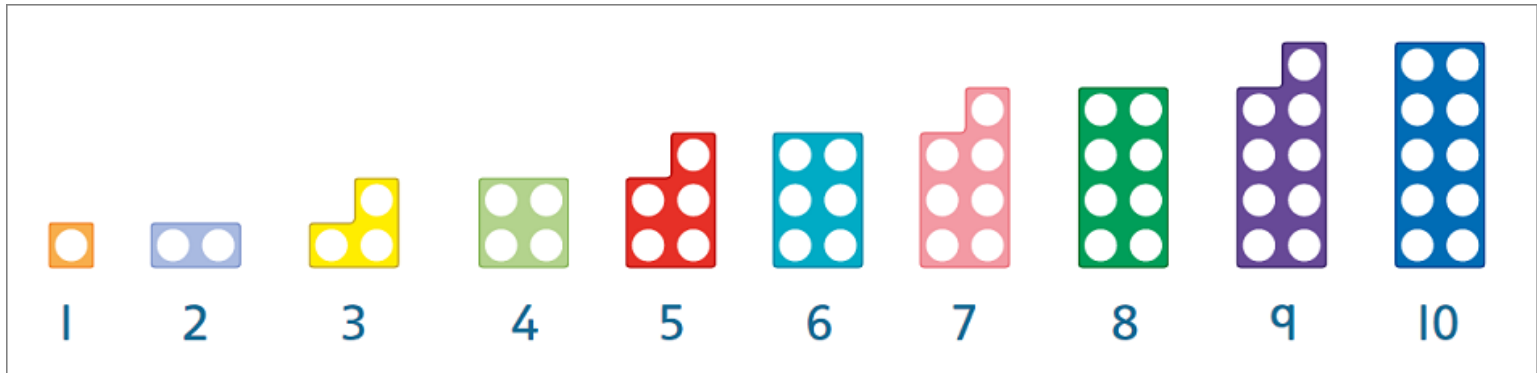
_____ o'clock



_____ o'clock

Can you draw your own clock face and make different times?

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These are Numicon shapes. They represent a number which you can see underneath. We use these with children to support them in Maths. I have attached some Numicon shapes you can print out along with some activities to do with them at home.

Please find a link below for more support with using Numicon:

<https://home.oxfordowl.co.uk/maths/numicon-guide-for-parents/>

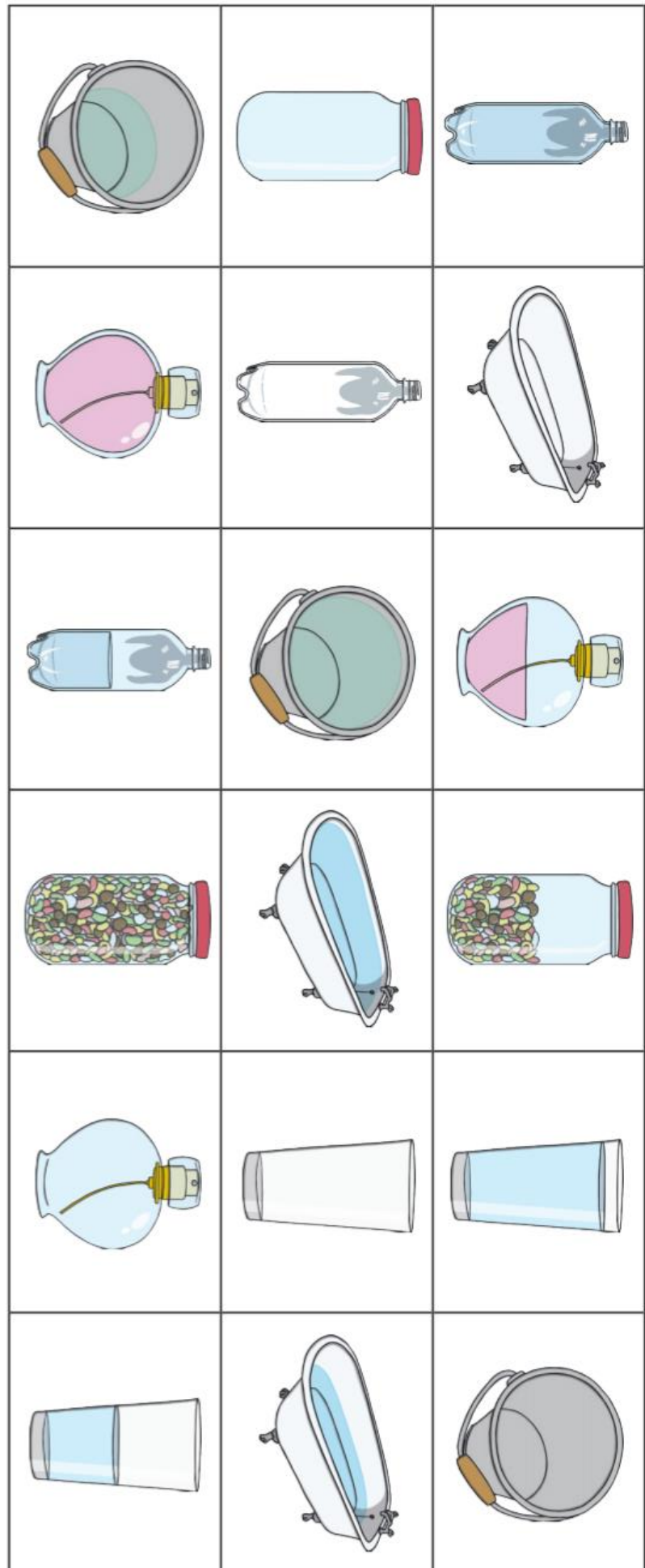
Capacity Sorting

Can you sort the pictures into full, half-full and empty?

full	half-full	empty

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Why not try this activity
with real containers at
home!



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Extra Maths activities:

Can you...

- Count out objects within 20 e.g. 'Can you get me 16 bears?'
 - Order the numbers 0-20 in ascending and descending order?
 - Identify one more or one less than a given number?
 - Halve or double a number within 10?
 - Make a pattern, e.g. sock, shoe, sock, shoe or fork, spoon, fork, spoon?
 - Identify the 2D shapes and talk about their properties? Square, circle, triangle, rectangle, pentagon and hexagon.
 - Identify the 3D shapes and talk about their properties? Cube, cuboid, cylinder, cone and sphere.
 - Talk about and compare weights using the language of 'heavier' and 'lighter'?
 - Talk about and compare sizes using words such as "larger", "smaller", "longer" and "shorter"?
 - Talk about and compare capacities using the language of 'full' and 'empty'?
- Writing the numbers 0-10. Make sure that you form them correctly, remember no letter or number starts from the bottom!

