Homework/Extension Step 6: Litres

National Curriculum Objectives:

Mathematics Year 2: (2M1) Compare and order lengths, mass, volume/capacity and record the results using >, < and =

Mathematics Year 2: (2M2) Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (° C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Order containers with varying amounts of liquid up to 10 litres, using whole litres on single litre scales.

Expected Order containers with varying amounts of liquid up to 20 litres, using whole litres in increments of 1 or 2 litres with some missing increments.

Greater Depth Order containers with varying amounts of liquid up to 20 litres, using whole litres in increments of 1 or 2 litres with missing increments and some measurements falling between increments. Some half litres may be used.

Questions 2, 5 and 8 (Varied Fluency)

Developing Decide whether a statement is true or false by reading the scale on the given container. Scale in single litre increments up to 10 litres.

Expected Decide whether a statement is true or false by reading the scale on the given container. Scale in increments of 1 or 2 up to 20 litres, and some increments may be missing.

Greater Depth Decide whether a statement is true or false by reading the scale on the given container. Scale in increments of 1 or 2 up to 20 litres with some increments missing and some measurements falling between increments. Some half litres may be used.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Identify which container is the odd one out by reading the scales or amounts of liquid. Scales in single litre increments up to 10 litres.

Expected Identify which container is the odd one out by reading the scales or amounts of liquid. Scales in increments of 1 or 2 up to 20 litres and some increments may be missing.

Greater Depth Identify which container is the odd one out by reading the scales or amounts of liquid. Scales in increments or 1 or 2 up to 20 litres with some increments missing and some measurements falling between increments. Some half litres may be used.

More Year 2 Mass, Capacity and Temperature resources.

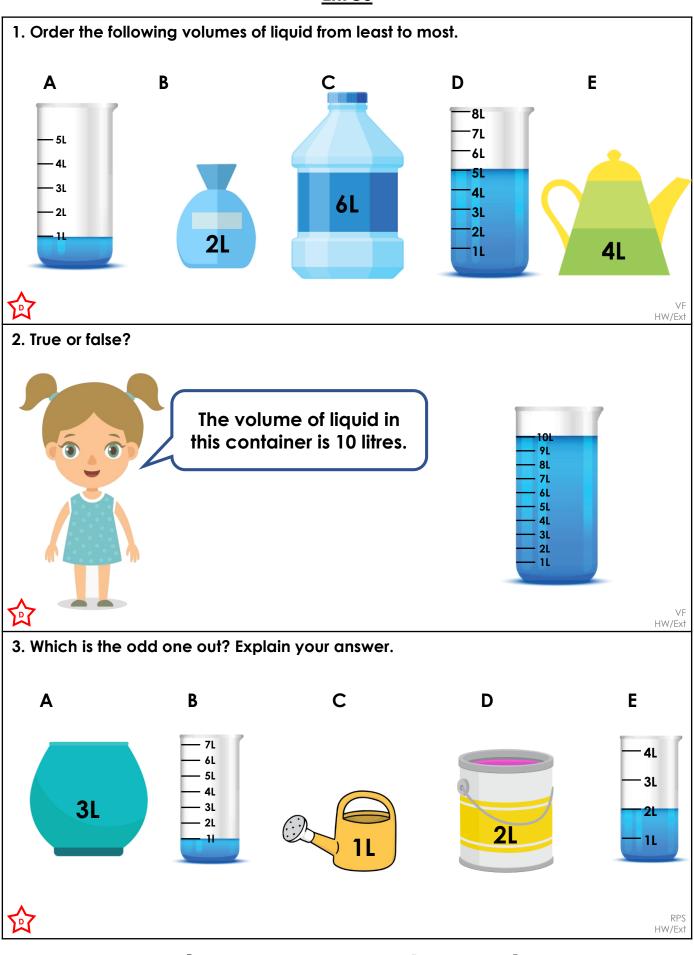
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Homework/Extension – Litres – Teaching Information

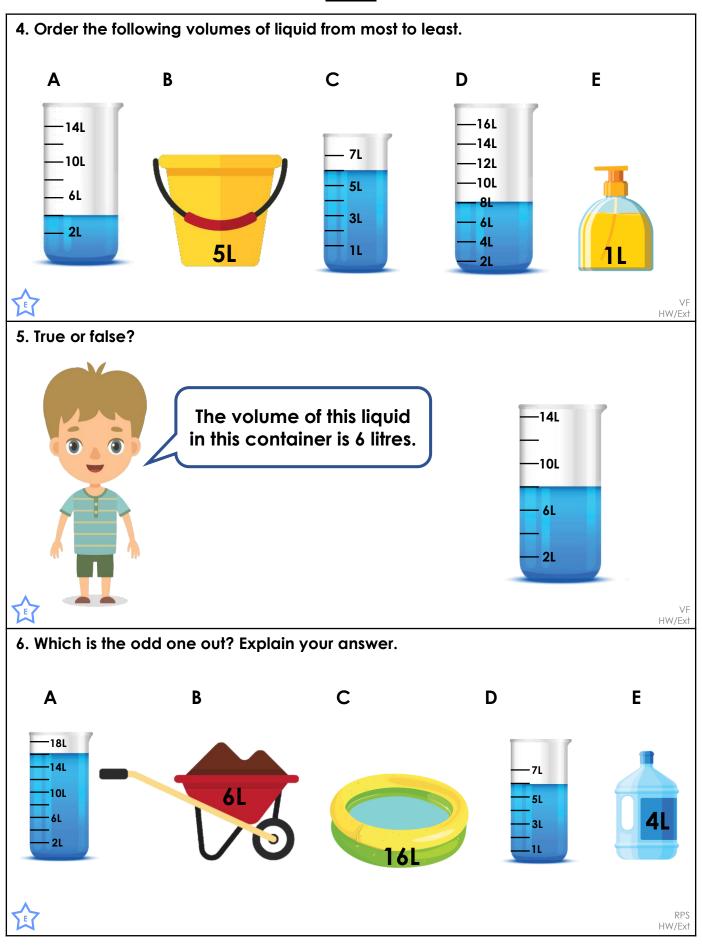
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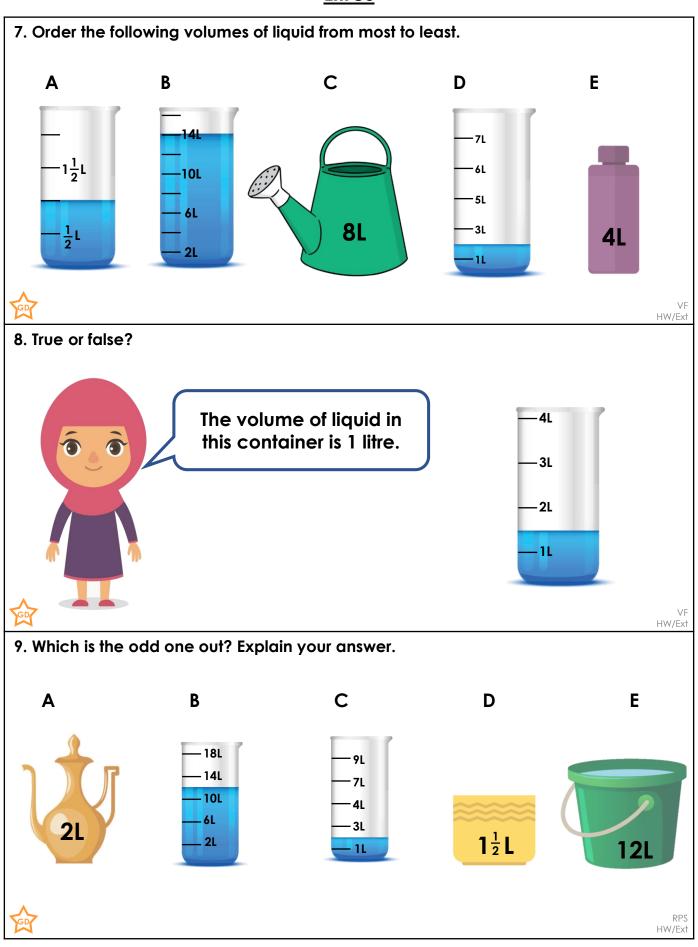
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Developing

- 1. A, B, E, D, C
- 2. True
- 3. A is the odd one out as B and C contain 1 litre and E and D contain 2 litres. A is the only image without a matching container.

Expected

- 4. D, C, B, A, E
- 5. False. The volume of liquid in the container is 8 litres.
- 6. E is the odd one out as A and C contain 16 litres and D and B contain 6 litres. E is the only image without a matching container.

Greater Depth

- 7. B, C, E, D, A
- 8. False. The volume of liquid in the container is $1\frac{1}{2}$ litres.
- 9. D is the odd one out as B and E contain 12 litres and C and A contain 2 litres.
- D is the only image without a matching container.