Year 5 Summer Home Learning Pack 29/06/20

Reading Activities:

The first reading task I'd like you to complete is all about The FA Cup. With things slowly starting to return to normal, The FA Cup is one thing that has restarted!

Remember, when answering our reading questions we use our five reading domains...



Retrieval



Inference



Language



Summarise +predict



Content

The Football Association Challenge The Cup Final

Cup Final Facts

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- The match is widely known as just the Cup Final.
- It is the last match in the Football Association (FA) Challenge Cup.
- From 2015 to 2018 it was also known as the Emirates FA Cup.
- The first televised final in 1937 had about 10 000 viewers.
- Today's final has about 88 600 stadium spectators and over 10 million TV viewers tune in to the BBC Sport channel.
- 875 million viewers watched the 2016 final worldwide.
- A women's tournament is held at the same time, the FA Women's Cup.
- The FA trophy (winner's cup) is only on loan to the winning side.
- It is the oldest cup competition in the world, first played in the 1871 - 72 season.
- The 2016 champions are Manchester United.

Who Can Enter?

The Challenge Cup competition is open to any club in the top ten levels of the English Football League. Once clubs have registered to play, the tournament is organised into 12 randomly drawn rounds, followed by the semi-finals and finals. The higher ranked teams join the competition in round three.

Clubs Entering the FA Cup

1871 - 72	15
1921 - 22	656
2004 - 05	660
2006 - 07	687
2007 - 08	731
2014 - 15	736



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#### The Football Association Challenge

#### Where Are the Matches Held?

The first 12 round matches will usually be played at the home ground of one of the two teams. From 1923 to 2000, the old Wembley Stadium hosted the finals. The only exception was in 1970, when the replay between Leeds and Chelsea was held at Old Trafford, Manchester.

Between 2001-2006, whilst Wembley Stadium was being rebuilt, the final was held at the Millennium Stadium in Cardiff.

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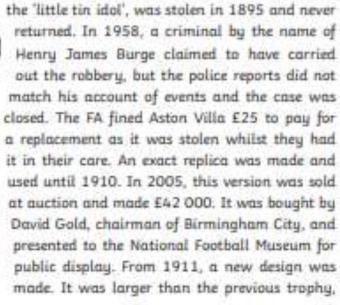
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The final match has been played at the rebuilt Wembley Stadium since 2007 and the semi-final and final matches have been played there since 2008.



#### What Do the Winners Receive?

The winners of the final match receive the Football Association Cup, the FA Cup. It comes in three parts, the base, the cup and a lid. Over the years, there have been two designs of trophy and five cups have been made. The first cup, known as



#### The Football Association Challenge

standing 61.5cm high. In 1992, another copy was made as the cup was wearing out from being handled, and another replacement was made in 2014. This took over 250 hours to make and weighs 6.3kg of solid silver. The cup is presented at the end of the match, giving the engraver just five minutes to engrave the winning team on the silver band on the base. The cup has ribbons from both teams decorating it during the final. The loser's ribbon is removed before the presentation.

Each club in the final match is given 30 winners or runners-up medals. These are given to players, staff and officials. In 1914, Burnley won the cup and received medals struck in error, as "English Cup Winners".

#### **Fantastic Final Facts**

#### Most wins:

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Arsenal and Manchester United (12)

#### Most appearances in a final:

Arsenal (20)

#### Number of spectators at first final:

2000, at Kennington Oval in 1872

#### Most defeats:

Everton (8)

#### Biggest winning margin:

6 goals (Bury v Derby County, 6-0)

#### Most goals in a final:

7 goals (Blackburn Rovers v Sheffield Wednesday, 6-1 and Blackpool v Bolton Wanderers, 4-3)

#### Most appearances without losing:

Wanderers (5)

#### Most appearances without winning:

Leicester City (4)

#### Youngest FA Cup finalist:

Curtis Weston of Millwall (17 years 119 days.)

#### Oldest FA Cup finalist:

Billy Hampson of Newcastle United (41 years and 257 days.) ☆

#### Most individual wins:

Ashley Cole (7)

#### Most individual appearances:

Arthur Kinnaird (9)

## Cost of old Wembley (Empire)

#### Stadium:

£750 000 (1923)

#### Cost of new Wembley Stadium:

Over £750 000 000 (2007)

#### The Football Association Challenge

#### Did You Know?

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  The first winners of the cup in 1872 were Wanderers, who also won it the following year.

- The Challenge Cup was suspended in 1915 1919 because of the First World
   War.
- + In 1923, the final was played at the newly opened Wembley Stadium.
- The Challenge Cup was suspended again between 1939 1945 because of the Second World War.
- Since the creation of the Football League, Tottenham Hotspur is the only non-league club to win the Cup (against league runners-up, Sheffield United in 1901).

4 FA finals have finished goalless.

 In 1971, Alvechurch and Oxford City had to play 6 games to eventually produce a winner – the first five being drawn matches; an amazing 11 hours of football!

 The FA Cup has only been won by a non-English team once, by Cardiff City in 1927. In the same season, they won the Welsh Cup.



#### The Football Association Challenge: The Cup Final

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# Questions

| 1. | During which year did the Cup Final have 10 000 TV viewers?       |
|----|-------------------------------------------------------------------|
| 2. | What is the women's competition called?                           |
| 3. | How many rounds of football are there in the competition?         |
| 4. | How many fewer entries were there in 1921 - 22 than in 2014 - 15? |
| 5. | Put the following information in the order it is found in         |
|    | In 2005, this version was sold at auction and made £42 000.       |
|    | The FA fined Aston Villa E25.                                     |
|    | The losers ribbon is removed before the presentation.             |
|    | In 1914, Burnley won the cup.                                     |
|    | The 'little tin idol', was stolen.                                |
|    | Standing 61.5cm high.                                             |
|    | Henry James Burge claimed to have carried out the robbery.        |
|    | Giving the engraver just five minutes.                            |
| 6. | Circle your choice from the answers below.                        |
| α. | Number of spectators at the first final?                          |
|    | 7500                                                              |
|    | 200                                                               |
|    | 2000                                                              |
|    | 750 000                                                           |

| b.  | Who had the most individual appearances in a Cup Final?                                                          |
|-----|------------------------------------------------------------------------------------------------------------------|
|     | Alan Shearer                                                                                                     |
|     | Henry Kinnaird                                                                                                   |
|     | Ashley Cole                                                                                                      |
|     | Arthur Kinnsird                                                                                                  |
| c.  | How many times more expensive was the new Wembley<br>Stadium compared with the old one?                          |
|     | 100                                                                                                              |
|     | 10                                                                                                               |
|     | 10 000                                                                                                           |
|     | 1000                                                                                                             |
| 7.  | Find and copy a word that means postponed or put off until another time.                                         |
| 8.  | In the matches against Alvechurch and Oxford City, if each half was 45 minutes long, how long was each interval? |
| 9,  | How is this information text organised? List as many features as you can.                                        |
|     |                                                                                                                  |
| 10. | Do you think the team winning the FA Cup should be able to keep the trophy? Explain your opinion.                |
|     |                                                                                                                  |
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# Spellings:

On the following pages are your spellings for the next two weeks, test yourself on the first set after a week, and then the second set, have an at home spelling test on a Friday like we do in class.

| Word        | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--------|---------|-----------|----------|--------|
| muscle      |        |         |           |          |        |
| immediately |        |         |           |          |        |
| individual  |        |         |           |          |        |
| interfere   |        |         |           |          |        |
| interrupt   |        |         |           |          |        |
| language    |        |         |           |          |        |
| leisure     |        |         |           |          |        |
| lightning   |        |         |           |          |        |
| lightning   |        |         |           |          |        |
| marvellous  |        |         |           |          |        |
| l           |        |         |           |          |        |
| 2           |        |         |           |          |        |
| 3           |        |         |           |          |        |
| 4           |        |         |           |          |        |

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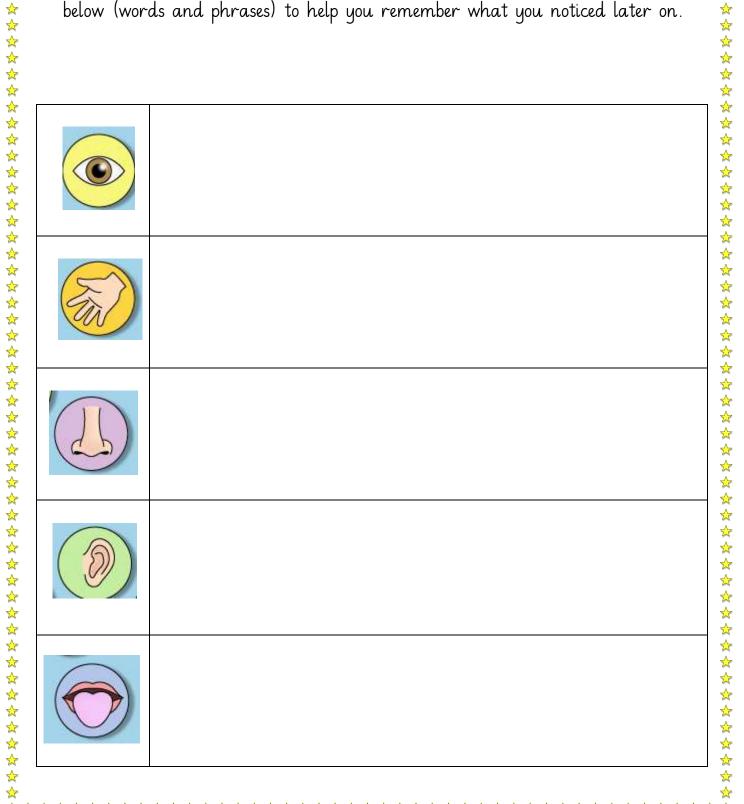
| Word        | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--------|---------|-----------|----------|--------|
| necessary   |        |         |           |          |        |
| neighbour   |        |         |           |          |        |
| nuisance    |        |         |           |          |        |
| оссиру      |        |         |           |          |        |
| occur       |        |         |           |          |        |
| opportunity |        |         |           |          |        |
| parliament  |        |         |           |          |        |
| persuade    |        |         |           |          |        |
| physical    |        |         |           |          |        |
| pre judice  |        |         |           |          |        |
|             |        |         |           |          |        |
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# English Activities:

## Toro, Toro By Michael Morpurgo

Following on from our work on the setting of Toro Toro, I would like you to have a  $\stackrel{\star}{\not\sim}$  think a little more, about where you live compared to the farm in Spain.

Find a quiet part of your house, sit and concentrate on your senses. Make notes below (words and phrases) to help you remember what you noticed later on.

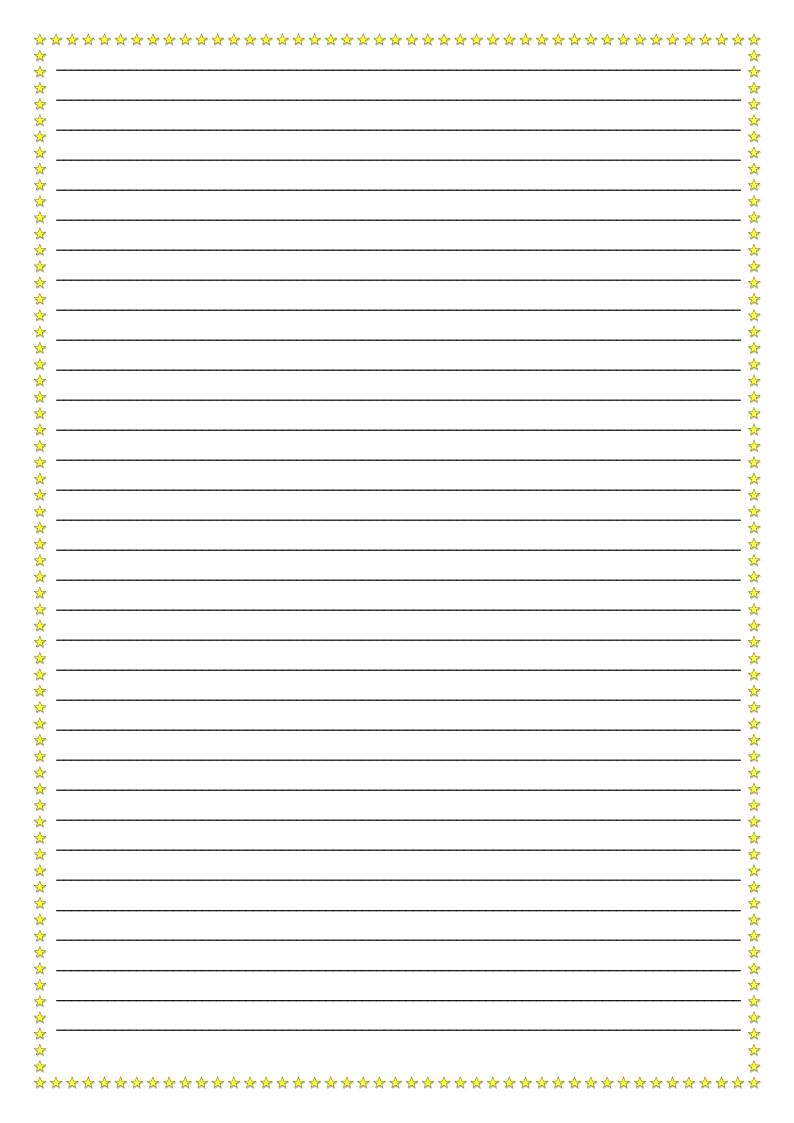


| CHIEF HULES    | (similes, metaphors, adjectives or ideas you have)                   |
|----------------|----------------------------------------------------------------------|
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|                |                                                                      |
| ow use the     | se notes and turn them into a setting description. Make your setting |
|                | rtastic as possible!                                                 |
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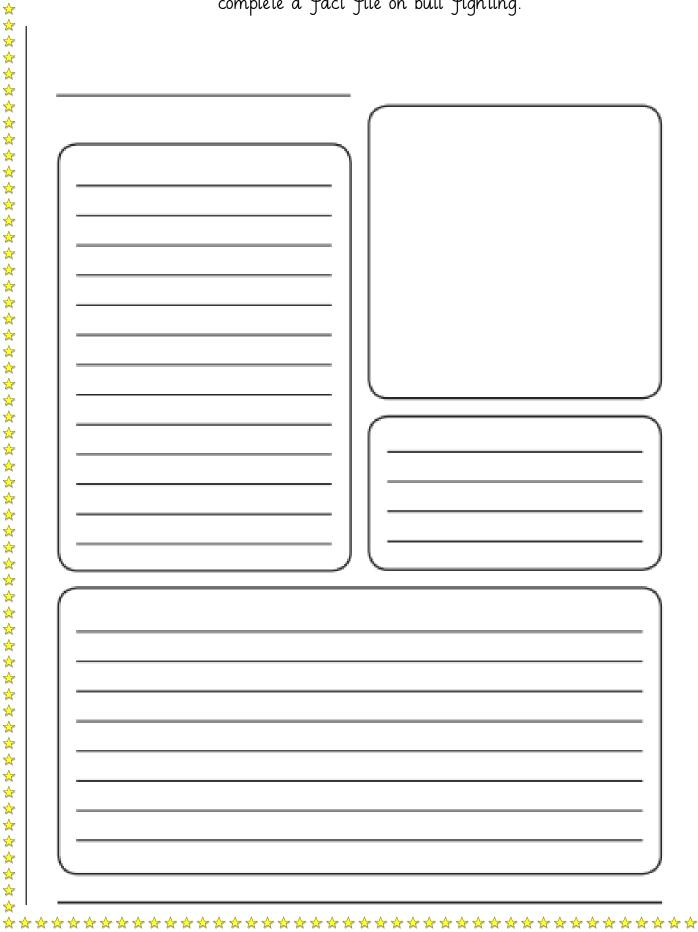
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The main theme of this book is Spanish bull fighting, last week you completed some reading work based on Spain, this week I would like you to use the internet to complete a fact file on bull fighting.



|         | you have completed this research, what is your opinion on bull fighting |
|---------|-------------------------------------------------------------------------|
| Write a | letter to a friend; explain how you feel about this Spanish tradition.  |
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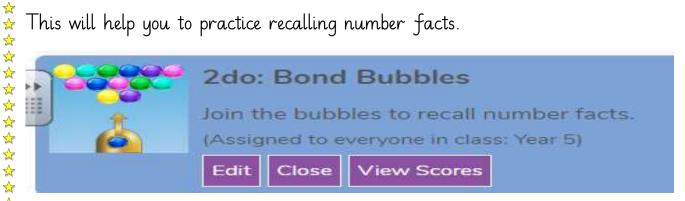
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# Purple Mash Maths 2do Activities:

I have set you these maths based activities to do on Purple Mash 2do:

This will help you to practice recalling number facts.



This will help you to improve your knowledge of fractions:



This will increase your speed when answering multiplication questions:



This activity will help you with your fractions:

**444444444** 



# Maths at Home Activities

## Multiplication Bingo-

Bingo is a fun game that can be enjoyed by people of all ages, and this version puts a mathematical twist on this classic game, as a way to boost multiplication skills.

#### What you need to play:

· Paper to write numbers down on

#### How to play:

Step 1: In this mathematical version of the game, all players write down 5 numbers, which are multiples of a given times table. For example: if they were doing the 5 times table, they might write 10, 35, 45, 50 and 60.

Step 2: A third person can lead the game and call out multiplication questions from the chosen times table, or they can be written on cards, jumbled up in a pile for players to take turns picking and reading out.

Step 3: If the player has an answer to the question on their bingo board, they can cross it out. First person to cross out all their numbers is the winner.

#### Planning a holiday

Planning a holiday or day trip provides a whole raft of ways for your child to practise using everyday maths. There are so many opportunities, from working out how long a journey will take and what time you'll have to leave, to following maps, to reading timetables. Even packing a suitcase is helpful in developing children's spatial awareness, which is also a maths skill.

Use the internet to plan your ideal holiday. Travel abroad for a week, plan in one activity for each day, make sure you figure out a total cost for your holiday and figure out how much time you will spend travelling.

#### Tips & ideas

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 Talk about time. For example, get them to work out what time you need to leave the house to get to school on time.

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- Cooking. Measure ingredients and set the timer together. Get them to work out how much more food will you need if extra people are coming for dinner.
- Talk about the shape and size of objects. Look online for interesting facts, like tallest and shortest people, or biggest and smallest buildings etc.
- When you are sharing food like pizza or cake, ask your child to help you share it
  equally between the number of people eating.
- Solve maths problems at home. For example, ask them how many apples to buy at
  the shop and why, or how long will it take you to get to Gran's house if you go to the
  library on the way.
- Collect information and create a tally chart, for example to find out the family's favourite animal or fruit etc.
- Make patterns with objects, colouring pencils, paint or Play-Doh, and build structures with Lego or boxes.

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# Maths Activities

## L.O. To read, write, order and compare numbers.

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#### Complete the tables:

| Description of number                       | Number in digits |
|---------------------------------------------|------------------|
| 5 thousands, 2 hundreds and I ones          | -                |
| 3 thousands, 2 hundreds, 9 tens and 2       |                  |
| ones                                        |                  |
| 45 ten thousands and 7 thousands            |                  |
| 8 ten millions, 4 ten thousands, 6 hundreds |                  |
| and 3 tens                                  |                  |
| 4 millions, 3 ten thousands, 7 hundreds     |                  |
| and 6 tens                                  |                  |
| 5 millions and 3 thousands                  |                  |
| 9 ten millions, 6 millions, 2 hundred       |                  |
| thousands and 5 thousands                   |                  |
| 7 millions, 9 hundred thousands and 8       |                  |
| hundreds                                    |                  |

| Written as | Read as                                     |
|------------|---------------------------------------------|
| 7 200      | Seven thousand, two hundred                 |
|            | Four million, nine hundred and twenty-      |
|            | seven thousand and five                     |
|            | Twenty-four million, six thousand           |
|            | Thirty-six million, four hundred and twenty |
|            | thousand                                    |
|            | Fifty million, eighty thousand and twenty-  |
|            | four                                        |
|            | Two hundred and sixty million               |
|            | Eight billion and three million             |
|            | One billion, five hundred and four million  |
|            | and eighty thousand                         |
|            | Ninety-five million and twenty thousand     |
|            | One hundred and six million, six hundred    |
|            | and sixty                                   |

| Description of number      | Number in digits | Read as |
|----------------------------|------------------|---------|
| 20 million and 402         |                  |         |
| thousands                  |                  |         |
| 3 millions, 50 thousands   |                  |         |
| and 6 ones                 |                  |         |
| 500 million, 500 thousands |                  |         |
| and 5 hundreds             |                  |         |

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Foundation Subjects Activities:

Continuing our work on Oceania.

This week our work will focus on the region of Oceania known as, Australasia.



Below are some key facts about these two countries.

Use these key facts and research these two countries!





#### **Key facts:**

Capital city: Wellington

Population: 56,231

Annual rainfall: 3120mm Life expectancy: 69.24yrs

Key exports: Tourism, film locations.

Sport: Rugby Union & League

Fiordland

Film industry (Lotr etc.)







## The Māori



#### **Key facts:**

- Count to 10 in Māori
- Greenstone and <u>Paua</u> shells important in Maori culture
- Population (in NZL): 598,605
- Tattoos very important
- Haka: ceremonial war dance performed by sporting teams







## Australia



### **Key facts:**

\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$

- Capital city: Canberra

- Population: 7,692,000

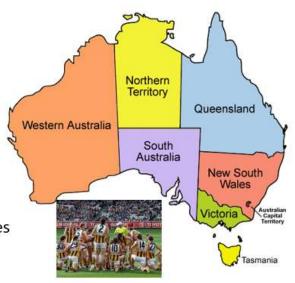
Annual rainfall: 500mm

(1 of the driest countries in the world)

- Life expectancy: 82.85yrs

- Key exports: Metal Ores e.g. Cu & Au

- Sport: Cricket, Rugby League, Aussie Rules





Now imagine you are working in a travel agent! Create a poster advertising one of these countries, remember people will want to know as much as possible about each country!

Whilst completing your research you may have come across the Māori language.

Use the video on the school website to learn to count to 10 in Māori.

Can we match the Māori numbers and their English counterparts?

|              | • | •     |                   |
|--------------|---|-------|-------------------|
| Whitu        |   | One   |                   |
| Ono          |   | Two   |                   |
| Rua          |   | Three |                   |
| Waru         |   | Four  |                   |
| Toru         |   | Six   | What missing word |
| <u>Tekau</u> |   | Seven | means five?       |
| <u>Tahi</u>  |   | Eight |                   |
| Whā          |   | Nine  |                   |
| <u>lwa</u>   |   | Ten   |                   |