

# Year 3 Writing Activities

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. What time does the train arrivve?
2. In a ressent survey, it was found that cats prefer fish to meat cat food.
3. Allthough it was bedtime, Lily wasn't tired.
4. The boy stood in the sentre of the circle.
5. We all live on planet Errth.
6. Ben tripped Halima up on purpurse.
7. My brother made a promiss not to annoy me again.
8. I accidentilly trod on my dog's tail.


Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Dad was too bisy to go to the shops.
2. Jim occashionally played football.
3. I measured the lennth of the table.
4. We did varius different sports.
5. The pirates buried the treasure on an illand.
6. We planted pottaytoes, carrots and peas.
7. Lizzy wanted to be famuss when she grew up.
8. The woman bought a particuler kind of perfume.


Proud of something you've done?

Need help?

Contact Miss Potts at

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1. Mickey was populer at school.
2. We did a spelling and grammer test today.
3. Paul read the instruction gide to put the bunk beds together.
4. Sarah ofen walked the dog in the morning.
5. A lot of people showed an intrest in joining the rugby team.
6. Would you consida selling your bike?
7. It is good to do some exerrcise every day.
8. The road was flooded and therefour it was closed.
9. The security gard walked around the car park.


Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Seprate the coloured clothes from the white clothes before washing.
2. We are probly too late to get that bus now.
3. The weather was so exchreme. It was really windy.
4. I found it hard to breave in the smoke.
5. I made Mum a card with a hart on the front.
6. It took great strenf to lift that huge bag of books.
7. Did I menshun it's my birthday tomorrow?
8. The maths test was really diffikult.
9. There was a lot of preshure for them to win this match.


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# Year 3 Writing Activities

Snakes can be amazing and breath-taking. Many consider them to be a creature to fear and avoid, whilst some believe them to be full of grace and beauty. As well as being a terrifying predator of the wild, snakes can also be a fun pet to care for at home.

Whatever you think of snakes, there are currently more than 3,000 different species and at least one type of snake can be found in every continent – except for Antarctica. This is because, as a reptile, snakes are cold-blooded: they do not produce their own body heat. Any snake living in Antarctica would freeze to death rapidly.

Snakes come in a variety of sizes. The thread snake is the smallest known snake species and it will only grow to about 3.9 inches long, whereas the reticulated python can grow to longer than 6 metres!

Snakes are carnivorous, meaning that they consume meat. Some people believe that all snakes kill their prey with venom. Only a few species do this, such as the cobra and viper. Most snakes will eat their prey whole. A snake's jaw has very stretchy ligaments, so that it can swallow prey 75% larger than itself.

Using information from the text, sort the sentences into the correct boxes.

A. Snakes can be amazing and breath-taking.	B. There are currently more than 3,000 different species of snake.
C. Snakes are full of grace and beauty.	D. Snakes can also be a fun pet to care for at home.
E. Snakes are carnivorous, meaning that they consume meat.	F. A snake's jaw has very stretchy ligaments, so that it can swallow prey 75% larger than itself.

Fact

Opinion

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1. Who do you think the extract below was written for? Circle the answer.

	On the morning of Monday 15th March, at approximately 8:30am, I
	witnessed a road traffic incident.
	I was on my way to West Park School and as I reached the end of Green
	Lane, a car came round the bend at speed. The driver lost control of the
	vehicle, drove up the pavement and destroyed the post box.

school friend

zoo keeper

grandparent

police officer

2. Underline the informal language used in the diary entry below.

Dear Diary,

I saw a crazy smash on my way to school this morning. The fool went zooming past me and smashed slap bang into a lamppost. My mum was well angry and she called him a right clown. She had steam coming out of her ears! She was so fuming she went proper red.

3. James has written an informal letter to the owner of a pizza restaurant. Re-write the letter in a formal tone.

Hi,  
I'm just letting you know that I'm right sorry I broke a plate when I came to your place for a pizza last week.  
If you want me to pay for the broken plate that's fine. Don't worry, I'll be careful next time.  
Cheers!

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# Year 3 Writing Activities

1. Circle all the subordinating conjunctions.

golden

while

the

and

surprisingly

but

when

what

who

behind

so

if

2. Match the clauses to the most appropriate subordinating conjunction to create a full sentence.

She decided to help her mum fix the car...

because

...the lead actors were poorly that day.

The school play was a roaring success...

although

...he knocked him over and didn't say sorry.

He wasn't friends with Ahmed any more...

while

...Dad vacuumed the muddy hallway.

3. Sarah needs to alter the meaning of her sentences by changing only the subordinating conjunction. Which subordinating conjunctions could she use? Explain your answer.

A. She agreed to help him with his homework before she completes her own.

B. We can go swimming if the pool is quiet.

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# Year 3 Writing Activities

### Features of a Formal Report:

- title
- an introductory paragraph
- third person (he, she, they)
- paragraphs
- factual and technical language
- present tense
- sub-headings (e.g. appearance, habitat, diet)

### Facts about Komodo Dragons:

- They are the largest species of lizards in the world. Another name for them is 'land crocodile'. On average, they live for thirty years.
- They're covered in dry, scaly skin, hatch from eggs and are cold-blooded reptiles. The climate determines how hot or cold they feel.
- These lizards have a strong sense of smell. They have been known to track their prey from many miles away.
- They live on four islands in Indonesia. These islands are hot and dry, with grasslands and savannahs.
- Their tough skin is usually brown and green, which helps them not to stand out. They have long tails, flat heads and strong legs.
- They have short legs and a long tail. They also have 60 sharp teeth in their mouth. They can often be found using their long claws to climb trees.
- Komodo dragons only eat meat. They have been known to eat deer, pigs, and water buffalo. They have even been observed eating each other.

Use the facts to write a formal report about Komodo dragons below. Remember to write about a different characteristic in each paragraph. You can also include an image in your report and label it with a caption underneath.

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[illegible]

**Word bank:**

**venomous**

**cold-blooded**

endangered

surroundings

scaly

reptiles

grasslands

**carnivores**

prey

bacteria

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# Year 3 Writing Activities

## Habitat Fact File Activity

Name: \_\_\_\_\_ Habitat: \_\_\_\_\_

Animal (mammal/bird/amphibian/reptile/fish): \_\_\_\_\_

Picture or Photo

Interesting Facts

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Types:

☐

carnivore

☐

herbivore

☐

omnivore

Food it eats: \_\_\_\_\_

How it adapts to its environment: \_\_\_\_\_

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# Year 3 Writing Activities

**What invention do you think  
would change the world?**



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**What would you do if you  
had a pet dragon?**



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# Year 3 Writing Activities

**How did this giraffe get on the moon?**



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**How did this duck get this hat?**



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