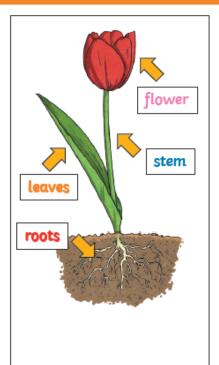
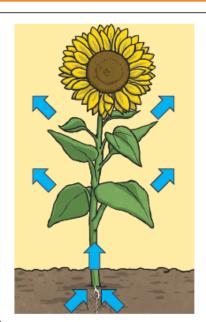
Plants Year 3

| Key Vocabulary |  |  |
|----------------|--|--|
| roots          | These anchor the plant into the ground and absorb water and nutrients from the soil.   |  |
| stem           | This holds the plant up and carries water and nutrients from the soil to the leaves. A trunk is the stem of a tree.                                  |  |
| leaves         | These make food for the plant using sunlight and carbon dioxide from the air.  |  |
| flowers        | These make seeds to grow into new plants. Their <b>petals</b> attract <b>pollinators</b> to the plant.   |  |
| nutrients      | These substances are needed by a living things to grow and survive. Plants get nutrients from the soil and also make their own food in their leaves. |  |
| evaporation    | When a liquid turns into a gas.  |  |

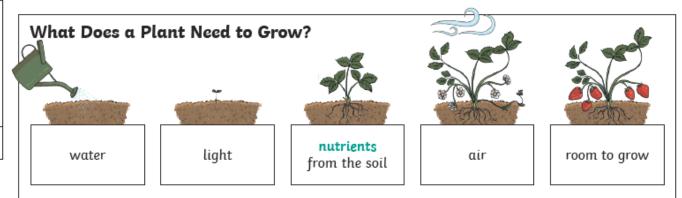


#### How Water Moves through a Plant

- The roots absorb water from the soil.
- The stem transports water to the leaves.
- 3. Water evaporates from the leaves.
- 4. This evaporation causes more water to be sucked up the stem.



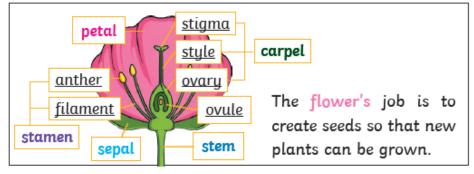
The water is sucked up the stem like water being sucked up through a straw.

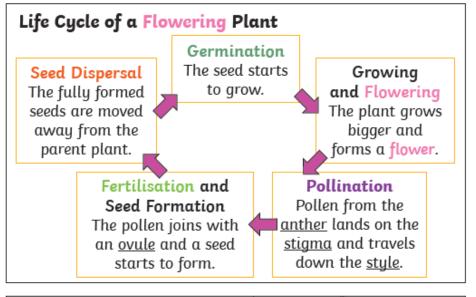


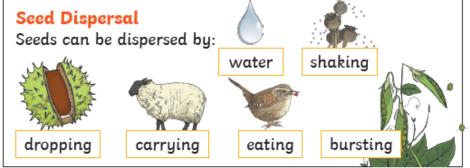
Different plants vary in how much of these things they need. For example, cacti can survive in areas with little water, whereas water lilies need to live in water.

Plants Year 3

| Key Vocabulary     |  |  |
|--------------------|--|--|
| fertilisation      | When the male and female parts of the flower have mixed in order to make seeds for new plants.   |  |
| petal              | The brightly coloured part of the flower that attracts insects to pollinate the plant.   |  |
| stamen             | The male parts of the <b>flower</b> . The <b>stamen</b> is made up of the <u>anther</u> and the <u>filament</u> . The filament's job is to hold up the <u>anther</u> . The job of the <u>anther</u> is to make the pollen.   |  |
| carpel<br>(pistil) | The female parts of the flower. Made up of the stigma, style and ovary. The job of the style is to hold up the stigma. The stigma collects the pollen when a pollinator brushes by it. The ovary contains the ovules, which are the part of the flower that gets fertilised and eventually becomes the new seed. |  |
| sepal              | Leaf-like structures that protect the flower and petals before they open out.  |  |
| pollination        | When pollen (a fine powdery substance produced by a <b>flowering</b> plant) is moved from the male <u>anther</u> of a <b>flower</b> to the female stigma.  |  |
| pollinator         | Animals or insects which carry pollen between plants. Examples include birds, bees and bats.   |  |
| germination        | When a seed starts to grow.  |  |
| seed<br>dispersal  | A method of moving the seeds away from the parent plant so that the seeds have the best chance of survival.  |  |









All flowering plants go through the same stages of the life cycle.

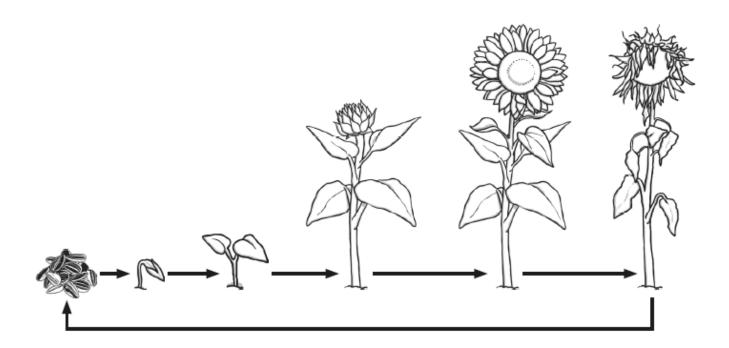
The main stages are germination, growing and flowering, pollination, fertilisation and seed dispersal.

Can you design and create a way to represent the stages of the life cycle?

You could:

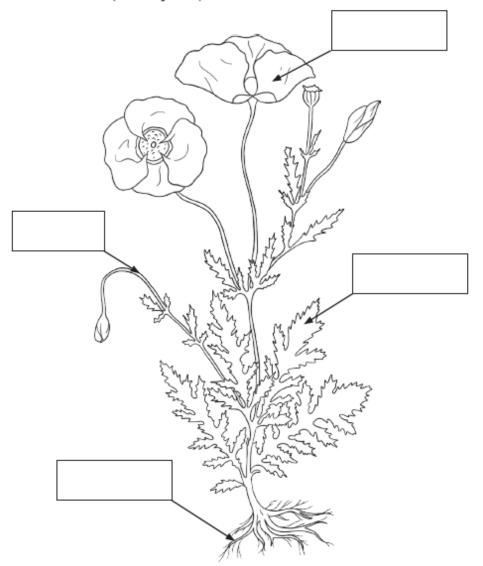
- · Draw the different stages on a paper plate, adding arrows to show the order.
- · Make a poster to show the different stages.
- · Create a small book with one stage on each page.
- · Write about what happens at each stage.
- · Make a PowerPoint with one stage on each slide.

Or you could come up with your own idea!

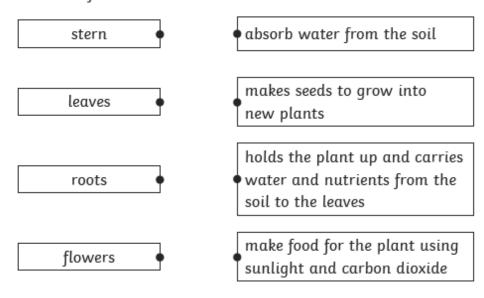


### **Plants**

1. Label the parts of the plant.



2. Match up the key scientific word with the description of their function:



3. Complete the sentence:

The main function of petals is to \_\_\_\_\_

4. Plants need 4 things in order to grow. List them below:

L

W

Α

N

| <ol><li>Give an example of a plant that needs less of one of these<br/>things and explain why.</li></ol> |  |   |  |
|--|--|---|--|
|  |  |   |  |
|  |  |   |  |
| <ol><li>Fill in the gaps to explain how water moves through<br/>a plant:</li></ol>                       | <  |   |  |
| The absorb water through the soil. The transports water to the Water                                     | 8. Match up the key scientific their function: | word with the description of  |  |
| from the leaves. The stem up more  | fertilisation •                                | • a seed starts to grow   |  |
| leaves stem sucks evaporates roots   | flowering                                      | the plant grows bigger and<br>forms a flower  |  |
| 7. Write these 5 different stages of the life cycle of a plant in  | pollination                                    | the male and female parts<br>of a flower mix in order to<br>make seeds                  |  |
| Pollination Germination Fertilisation  | seed dispersal                                 | pollen from the male anther<br>lands on the female stigma<br>and travels down the style |  |
| Flowering Seed Dispersal   | germination                                    | seeds are moved away from<br>the parent plant   |  |