

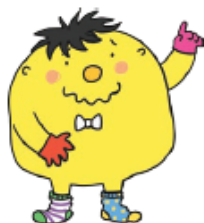
# Year 3 SPAG Activities

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

**a**

hgtstern \_\_\_\_\_

iewthg \_\_\_\_\_



Should these noun phrases have 'a' or 'an' before them?

**c**

\_\_\_\_\_ heroic soldier

\_\_\_\_\_ ugly troll

\_\_\_\_\_ young owlet

\_\_\_\_\_ honest worker



Can you think of suitable subordinating conjunctions to fit in these sentences?

**e**

a) Alyssia would play in the final \_\_\_\_\_ her basketball team won the match.

b) She celebrated with her teammates \_\_\_\_\_ the final whistle blew.

Circle the two prepositions in the following sentence:

**b**

Melissa climbed down the rope ladder during the PE lesson.



Add a suitable suffix to each root word:

**d**

polite \_\_\_\_\_

help \_\_\_\_\_

secret \_\_\_\_\_

Now use one of your suffix words in a present perfect sentence.

\_\_\_\_\_  
\_\_\_\_\_

Can you add three words into each section of the table that start with consonants?

**f**

adverbs	prepositions

# Year 3 SPAG Activities

Mr Whoops has muddled up two of his Y3/Y4 spelling words. Can you help him to unjumble them?

**strength**

**weight**

**a**

Should these noun phrases have 'a' or 'an' before them?

**a heroic soldier**

**an ugly troll**

**a young owlet**

**an honest worker**

**c**

Can you think of suitable subordinating conjunctions to fit in these sentences?

a) Alyssia would play in the final \_\_\_\_\_ her basketball team won the match.

**Accept if, when, after, etc.**

b) She celebrated with her teammates \_\_\_\_\_ the final whistle blew.

**Accept when, after, once, etc.**

**e**

Circle the two prepositions in the following sentence:

Melissa climbed **down** the rope ladder **during** the PE lesson.

**b**

Add a suitable suffix to each root word:

**politeness or politely**

**helpful or helpless**

**secretly or secretive**

Now use one of your suffix words in a present perfect sentence.

**e.g. The baker has secretly baked the surprise cake.**

**d**

Can you add three words into each section of the table that start with consonants?

**e.g. adverbs: bravely, soon, firstly, etc.**

**e.g. prepositions: before, during, next to, etc.**

**f**

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# Year 3 SPAG Activities

**a**  
Match each word class label to the correct word in the sentence. Complete the missing label.

The class helpfully searched for Lorna's lost sock but they couldn't find it

adverb

apostrophe word used for contraction

apostrophe word used for possession



**b**  
Add the prefixes sub- or super- to these root words:

\_\_\_\_\_ star

\_\_\_\_\_ way

\_\_\_\_\_ market

**c**  
Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had \_\_\_\_ in just one week.

groan / grown

Now, use the other homophone word in your own sentence.

**d**  
Mr Whoops has accidentally jumbled up a subordinating conjunction. Can you help him to unjumble it?

ftare \_\_\_\_\_

Now, use the conjunction in a sentence about something that has happened today.

**d**  
Look at the picture. Can you fill in the missing verbs to create past tense sentences?

Ben and Connor \_\_\_\_\_ in their dodgem cars.

"That was fantastic!" \_\_\_\_\_ Ben.



**f**  
Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

Maddy had baked her dad a cake.



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# Year 3 SPAG Activities

**a**  
Match each word class label to the correct word in the sentence. Complete the missing label.

The class helpfully searched for Lorna's lost sock but they couldn't find it

adverb

apostrophe word used for contraction

co-ordinating conjunction

apostrophe word used for possession

**b**  
Add the prefixes sub- or super- to these root words:

**superstar**

**subway**

**supermarket**

**c**  
Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had \_\_\_\_\_ in just one week. (groan/grown).

**grown**

Now, use the other homophone word in your own sentence.

**e.g. The strong man let out a loud groan as he tried to lift the bus.**

**d**  
Mr Whoops has accidentally jumbled up a subordinating conjunction. Can you help him to unjumble it?

ftare **after**

Now, use the conjunction in a sentence about something that has happened today.

**e.g. I packed my school bag after I had eaten my breakfast.**

**e**  
Look at the picture. Can you fill in the missing verbs to create past tense sentences?

**Ben and Connor \_\_\_\_\_ in their dodgem cars.**

**"That was fantastic!" \_\_\_\_\_ Ben.**

**e.g. crashed/bumped/collided etc. and shouted/exclaimed/cried, etc.**

**f**  
Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

Maddy had baked her dad a cake.

**Any appropriate sentence with an expanded noun phrase to describe the Maddy, Dad or the cake and a conjunction, e.g. Maddy had baked Dad a gooey chocolate cake because it was Father's Day.**

# Year 3 SPAG Activities

**a** Can you place suitable adverbs into the spaces in these instruction sentences?

- 1) \_\_\_\_\_, plant the seed.
- 2) \_\_\_\_\_, pat down the soil.
- 3) \_\_\_\_\_, soak the soil with water.



**b** Mr Whoops has made two silly spelling mistakes. Can you help him to correct them?

I went to the        **jym** yesterday and exercised so hard that I could hardly **breethe**.

**c** Draw lines to the correct word endings.

-sion or -tion?

exten	tion
inven	
comprehen	sion
ten	

**d** Can you think of a noun, a past tense verb and a conjunction beginning with...

	a consonant?	a vowel?
noun		
past tense verb		
conjunction		

**e** Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch			
puppy			
woman			



**f** Can you invent a line of direct speech for this character?

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# Year 3 SPAG Activities

**a**  
Can you place suitable adverbs into the spaces in these instruction sentences?

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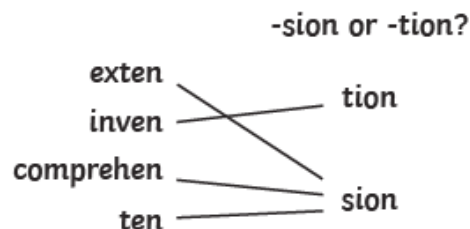
**Accept suitable adverbs, e.g. firstly, next, finally.**

**b**  
Mr Whoops has made two silly spelling mistakes. Can you help him to correct them?

I went to the jym yesterday and exercised so hard that I could hardly breathe.

**gym     breathe**

**c**  
Draw lines to the correct word endings.



**d**  
Can you think of a noun, a past tense verb and a conjunction beginning with...

	a consonant?	a vowel?
noun		
past tense verb		
conjunction		

Accept any nouns, past tense verbs and conjunctions starting with consonants and vowels, e.g. giraffe and egg; danced and ate; but and after.

**e**  
Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch		✓	
puppy			✓
woman	✓		

**f**  
Can you invent a line of direct speech for this character?

**Accept an appropriate and accurately punctuated speech sentence, e.g. "Watch out for my fire lasers!" exclaimed Scorching Girl.**

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# Year 3 SPAG Activities

**a** Complete the table by turning these adjectives into adverbs. The first one has been done for you.

adjective	adverb
sad	sadly
angry	
simple	
dramatic	



**b** Can you write a definition for each of these homophone words?

brake \_\_\_\_\_

break \_\_\_\_\_

**c** Fill the gap with a suitable subordinating conjunction. Then, add an adjective.

Alex sent a postcard from Scotland  
\_\_\_\_\_ he was on holiday.



**d** Can you invent a direct speech sentence that Mr Fenton (the teacher) might be saying?

\_\_\_\_\_  
\_\_\_\_\_



**e** Write an adverb from each box into two of the sentences. Can you think of your own adverb to fill the other gap?

finally

firstly

\_\_\_\_\_, get all of the ingredients out of the fridge.

\_\_\_\_\_, chop up all of the vegetables.

\_\_\_\_\_, enjoy your delicious meal!

**f** Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

t l e m c o e p

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# Year 3 SPAG Activities

**a**  
Complete the table by turning these adjectives into adverbs. The first one has been done for you.

adjective	adverb
sad	sadly
angry	angrily
simple	simply
dramatic	dramatically

**c**  
Fill the gap with a suitable subordinating conjunction. Then, add an adjective.

Alex sent a postcard from Scotland  
\_\_\_\_\_ he was on holiday.

**Accept a sentence joined with an appropriate subordinating conjunction (e.g. while, when, because) with an added adjective.**

**e**  
Write an adverb from each box into two of the sentences. Can you think of your own adverb to fill the other gap?

\_\_\_\_\_, **get all of the ingredients out of the fridge.**

\_\_\_\_\_, **chop up all of the vegetables.**

\_\_\_\_\_, **enjoy your delicious meal!**

**1) firstly 2) any suitable adverb, e.g. next, secondly 3) finally**

**b**  
Can you write a definition for each of these homophone words?

brake \_\_\_\_\_

break \_\_\_\_\_

**e.g. brake - a mechanism for slowing something down.**

**break - to snap or damage something**

**d**  
Can you invent a direct speech sentence that Mr Fenton (the teacher) might be saying?

**e.g. "Thanks for your help!" exclaimed Mr Fenton.**

**f**  
Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

(t) (l) (e) (m) (c) (o) (e) (p)

**complete**

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