

# Homework/Extension

## Step 4: Recognising Adverbs in Sentences

### National Curriculum Objectives:

English Year 2: (2G1.6) [Use of -ly in Standard English to turn adjectives into adverbs](#)

Terminology for pupils:

- English Year 2: (2G1.6) [adverb](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Identify the adverb with the suffix -ly that has been used in a sentence. Includes three multiple choice options.

**Expected** Identify the adverbs that have been used in a sentence. Includes an adverb with the suffix -ly and an adverb that is an exception to the rule. Includes six multiple choice options.

**Greater Depth** Identify all the adverbs in a short paragraph. Includes adverbs with the suffix -ly, -ily and exceptions to the rule. Includes ten multiple choice options.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Identify the adverb with the suffix -ly used in a sentence. Consider if the sentence would still make sense with an alternative adverb.

**Expected** Identify the adverb in a sentence which is an exception to the rule. Consider if the sentence would still make sense with an alternative adverb.

**Greater Depth** Identify all the adverbs in a short paragraph. Includes adverbs with the suffix -ily and exceptions to the rule. Consider if the sentence would still make sense with an alternative adverb.

Questions 3, 6 and 9 (Application and Reasoning)

**Developing** Recognise the adverb with the suffix -ly used in a sentence and explain the meaning it has on the sentence.

**Expected** Recognise the adverb with the suffix -ly used in a sentence and explain the meaning it has on the sentence.

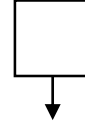
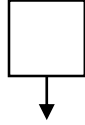
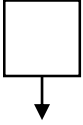
**Greater Depth** Recognise the adverbs that have been used in a sentence and explain the meaning they have on the sentence. Includes adverbs with the suffix -ily and a common exception to this rule (fast, away, hard).

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# Recognising Adverbs in Sentences

1. Tick the adverb in the sentence below.



The sky was dark and grey as the snow fell gently.



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2. Underline the adverb in the sentence below.

The back door closed loudly behind Mark.

If the adverb was replaced with 'quickly', would the sentence still make sense?



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3. Read the sentence below and tick the correct answer.

Dan quickly put his hood up as he stepped outside.

Is Dan more likely to:

A. have felt raindrops  
fall on his head?

B. have put on some  
sunglasses?

Explain your answer using a key word from the sentence.



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## Recognising Adverbs in Sentences

4. Tick the adverbs in the sentence below.

We often finish school and run eagerly to the park to play

on the swings.



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5. Underline the adverb in the sentence below.

Tula drove too fast around the bendy road in the dark.

If the adverb was replaced with 'carefully', would the sentence still make sense?



VF  
HW/Ext

6. Read the sentence below and tick the correct answer.

Grandma held Shuri's hand lightly in the bookshop.

Is Shuri more likely to:

A. have a sore hand?

B. let go of her grandma's hand?

Explain your answer using a key word from the sentence.



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## Recognising Adverbs in Sentences

7. Tick all the adverbs in the sentences below.

The ugly monster's red eyes flashed angrily as it stepped straight into

a puddle of slime. A loud bell rang to warn people that this creature

was steadily on the move. News spread around the town rapidly.



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8. Underline all the adverbs in the sentences below.

Piers was busily preparing his lunch in the office kitchen when the fire alarm rang. He stood outside unhappily and ended up eating his lunch forty minutes late.

If the 2<sup>nd</sup> adverb was replaced with 'reluctantly', would the sentence still make sense?



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9. Read the sentence below and tick the correct answer.

Debra stared moodily out of the kitchen window after she had tried hard to fall asleep.

Is Debra more likely to:

A. enjoy watching her neighbours?

B. have a bad headache?

Explain your answer using a key word from the sentence.



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## Recognising Adverbs in Sentences

### Developing

1. **gently**
2. The adverb 'loudly' should be underlined. Yes, the sentence would still make sense as it is still describing the movement of the door.
3. **A**, because the adverb 'quickly' suggests that Dan is rushing to put up his hood. Also, you would not expect someone to be wearing sunglasses and have their hood up.

### Expected

4. **often and eagerly.**
5. The adverb 'fast' should be underlined. No, the sentence would not make sense as careful driving around a bendy road in the dark would be desirable.
6. **B**, because the adverb 'lightly' suggests that they are holding hands loosely so it is more likely that Shuri will let go of her Grandma's hand. You would only expect Shuri to have a sore hand if they had held hands with a tight grip.

### Greater Depth

7. **angrily; straight; steadily and rapidly**
8. The adverbs 'busily', 'unhappily' and 'late' should all be underlined. Yes, the sentence would make sense as he wouldn't want to stand outside and be late for his lunch, but he had no choice.
9. **B**, because the adverb 'moodily' suggests that Debra is not feeling cheerful, therefore it is unlikely that she is enjoying watching her neighbours. The adverb 'hard' also suggests that Debra was unable to sleep which makes it more likely that she is unwell.