

Reception Home Learning - 15.06.20 - 26.06.20

Hello children!


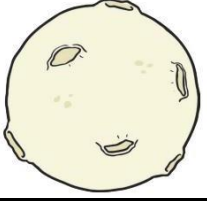
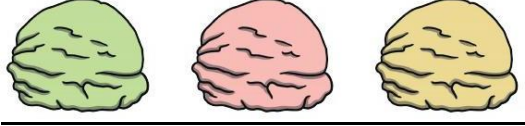
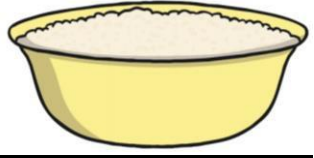
Well done for completing another two weeks of your home learning. I hope that you are all enjoying it and well done for working so hard at home. Thank you so much to those of you who have sent me photographs of your learning. Remember to ask your adults to help you access Purple Mash, Numbots and Yumu for more online activities.

Keep up the good work!


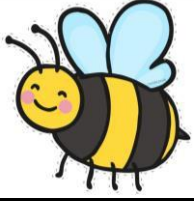


Miss Hackett



Can you read and match up the following sentences to the pictures?

<p>Room on the broom.</p>	
<p>I need a spoon to eat my food.</p>	
<p>The moon is so big!</p>	
<p>Can I have three scoops?</p>	

Can you read and match up the following sentences to the pictures?

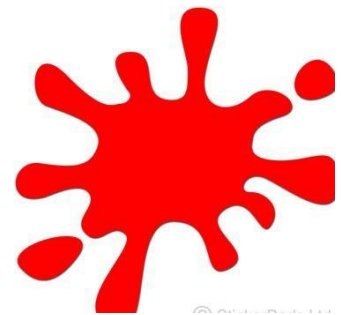
<p>I can see a big bee.</p>	
<p>I can see three sheep.</p>	
<p>I will brush my teeth.</p>	
<p>A King and a Queen.</p>	

Can you read and match up the following sentences to the pictures?

This snail is in the
rain.



We need to get on
the train!



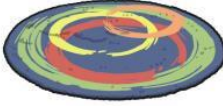







I need red paint.


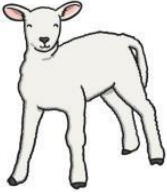




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Which rhyming word is the odd one out?





jug 	cat 	rug 	slug 
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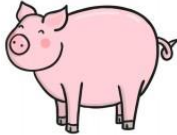


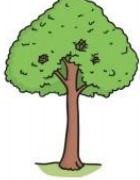
cat 	rat 	dog 	mat 
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ham 	lamb 	jam 	spoon 
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dice 	mice 	spice 	slug 
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<p>dog</p> 	<p>bed</p> 	<p>frog</p> 	<p>log</p> 
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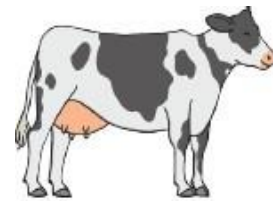
<p>pig</p> 	<p>wig</p> 	<p>dig</p> 	<p>tree</p> 
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<p>man</p> 	<p>van</p> 	<p>pig</p> 	<p>can</p> 
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Can you think of and write at least three other words that rhyme with each picture?



chip



cow



rain



vet



shop



light

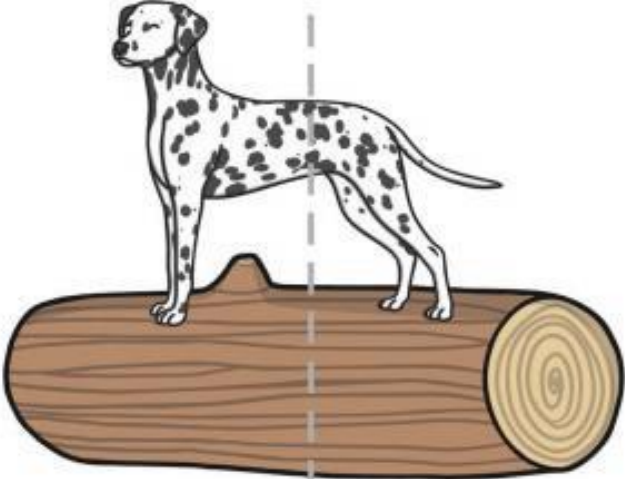


hair




soil

Can you read the sentences and complete them verbally? Then have a go at writing them.




A dog on a


twinkl.co.uk



A train in the



A car on a star.




A mushroom on a broom.



A frog on a dog.

A frog on a dog.

twinkl.co.uk


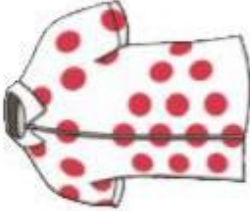





A spoon on the moon.

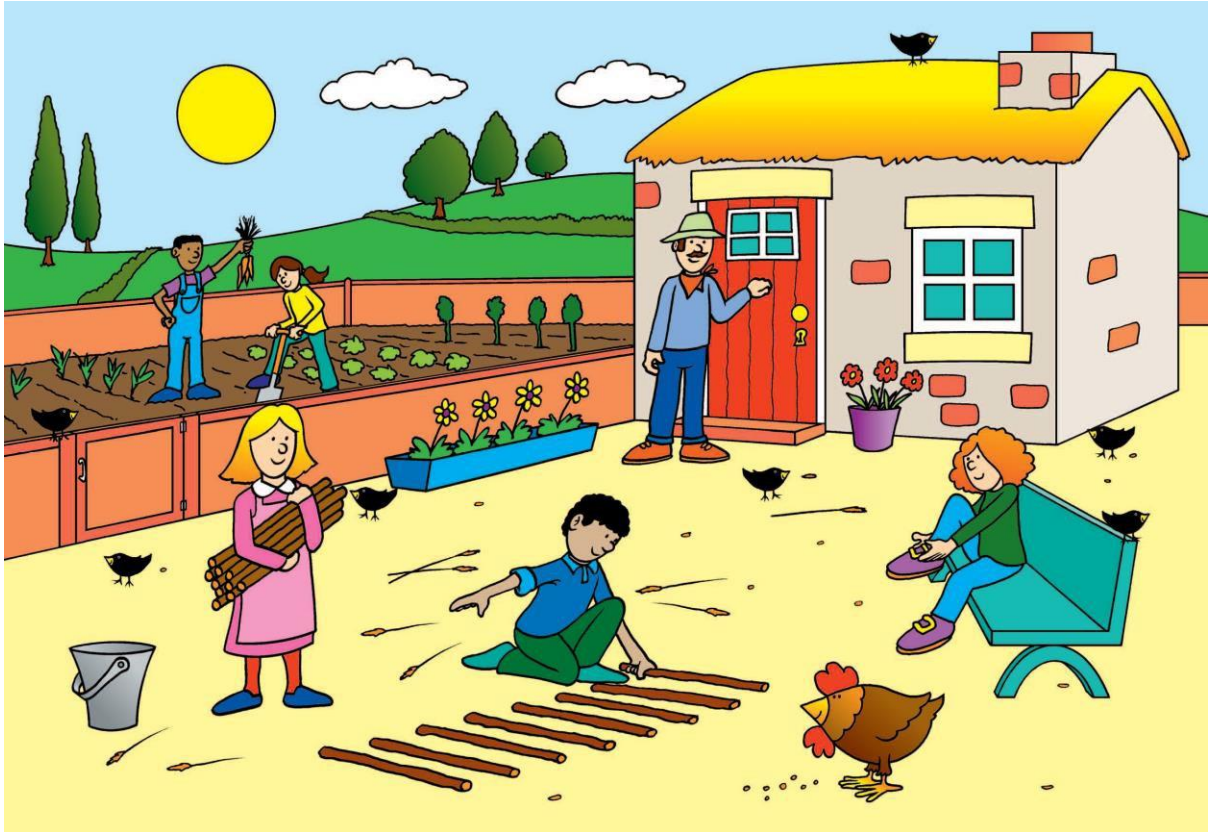
A spoon on the moon.

twinkl.co.uk

Have a go at matching the word to the picture.

spot •	• 
sniff •	• 
clap •	• 
swim •	• 
twin •	• 

Maths activity:



This picture is about the nursery rhyme 'One, Two, Buckle my Shoe'. Here is the song if you are not familiar with it:

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-one-two-buckle-my-shoe/zkvtqp3>

Talk about the picture:

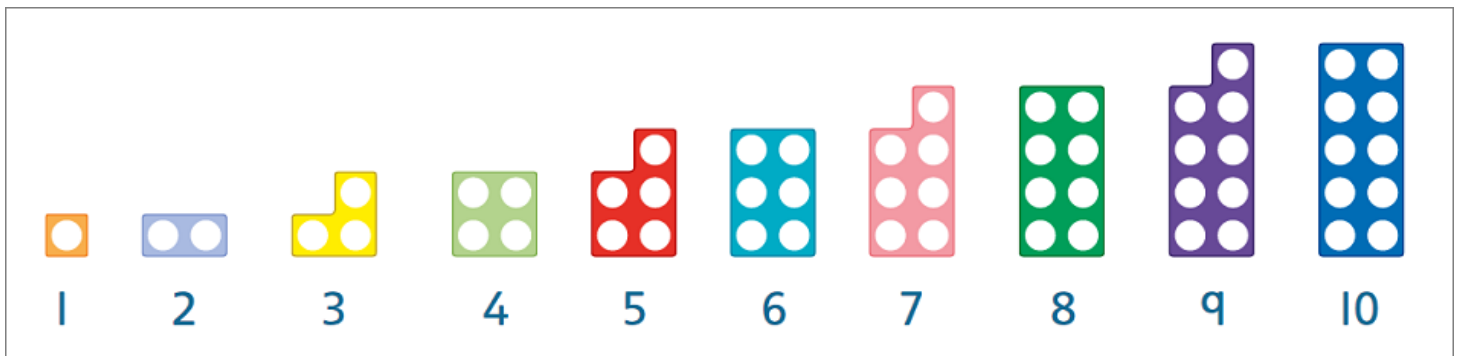
What shapes can see?

What are the people doing?

What position are they in?

(in front, behind, next to, under etc)

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These are Numicon shapes. They represent a number which you can see underneath. We use these with children to support them in Maths. I have attached some Numicon shapes you can print out along with some activities to do with them at home.

Please find a link below for more support with using Numicon:

<https://home.oxfordowl.co.uk/maths/numicon-guide-for-parents/>

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Pairs

Discuss with your child what they think a 'pair' means.

Include examples such as a pair of socks, a pair of earrings and a pair of shoes.

Ask your child how many objects are in each pair.

Explain that: A pair is a group of two, two things that come together like a pair of shoes. Can your child think of anything else that comes in a pair?

Ask your child how many pairs of gloves one person would need if they were cold. They would need 'one pair'. Emphasise that one pair means a set of two so a pair of gloves refers to one glove for your left hand and one glove for your right hand. They would need one pair because they have two hands. Repeat with how many pairs of socks one person would need.

Ask your child, how many pairs of socks would an octopus need? Demonstrate how to count and group the tentacles into pairs by circling and grouping two legs at a time. (An octopus has 4 sets of 2 tentacles. An octopus needs 4 pairs of socks, 2,4,6,8. There are 8 socks).

