

Homework/Extension

Step 2: Using Simple Contractions

National Curriculum Objectives:

English Year 2: (2G5.8) [Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns \[for example, the girl's name\]](#)

Terminology for pupils:

- English Year 2: (2G5.8) [apostrophe](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Use underlined word pairs to make contractions. Using words with up to 3 letters when contracted and with up to 2 letters replaced with an apostrophe, e.g. I'll, he's, it's.

Expected Use underlined word pairs to make contractions. Using words with up to 2 letters replaced with an apostrophe, e.g. can't, isn't, could've.

Greater Depth Use underlined word pairs to make contractions. Using words with 2 or more letters replaced with an apostrophe, e.g. they'd; some use of irregular contractions e.g. won't and contractions that can represent different omitted letters depending on their context, e.g. he'd – he had or he would.

Questions 2, 5 and 8 (Varied Fluency)

Developing Choose the correct word pair and contract it to complete a sentence. Using words with up to 3 letters when contracted and with up to 2 letters replaced with an apostrophe, e.g. I'll, he's, it's.

Expected Choose the correct word pair and contract it to complete a sentence. Using words with up to 2 letters replaced with an apostrophe, e.g. can't, isn't, could've.

Greater Depth Choose the correct word pair and contract it to complete a sentence. Using words with 2 or more letters replaced with an apostrophe, e.g. they'd; some use of irregular contractions e.g. won't and contractions that can represent different omitted letters depending on their context, e.g. he'd – he had or he would.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Find and correct contractions in a short piece of writing. Using words with up to 3 letters when contracted and with up to 2 letters replaced with an apostrophe, e.g. I'll, he's, it's.

Expected Find and correct contractions in a short piece of writing. Using words with up to 2 letters replaced with an apostrophe, e.g. can't, isn't, could've.

Greater Depth Find and correct contractions in a short piece of writing. Using words with 2 or more letters replaced with an apostrophe, e.g. they'd; some use of irregular contractions e.g. won't and contractions that can represent different omitted letters depending on their context, e.g. he'd – he had or he would.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Using Simple Contractions

1. Use the underlined words to make contractions and write them in the boxes.



Today I am handing out the snack. It is fruit. Ben is



sitting smartly so I will let him choose first.



VF
HW/Ext

2. Contract the word pairs below and use them to complete the sentences.

A. Today, _____ having salad for lunch.

B. It is Sunday and _____ going to play football.

C _____ eaten all of my lunch so I can go out to play.

D. Last week, _____ eaten five bananas.

he is

I have

I am

he had



VF
HW/Ext

3. Jed has written a story. Find and correct all of his mistakes.

Its funny when Mummy Bear tickles Baby Bear. H'es
very good at making her smile. When hes in a silly
mood he likes to play peek-a-boo with her.



AR
HW/Ext

Using Simple Contractions

4. Use the underlined words to make contractions and write them in the boxes.



The rain is not going to stop until this afternoon so



we cannot play outside until it is dry.



VF
HW/Ext

5. Contract the word pairs below and use them to complete the sentences.

A. _____ going to the park this afternoon.

B. In the garden, _____ a slimy, green frog.

C. Adil is upset because _____ never talked to him like that before.

D. The teacher said we _____ rush our work before break time.

there is

should not

you have

we are



VF
HW/Ext

6. Beth has written a story. Find and correct all of her mistakes.

It was pouring with rain, so we could'nt go outside
to play. I wasnt very happy about this, but there was
nothing I could do about it. I wanted to play a board
game instead, but Harry didnt like that idea.



AR
HW/Ext

Using Simple Contractions

7. Use the underlined words to make contractions and write them in the boxes.



Sadly, he has been ill for a few days, but he is now



feeling much better. He would like to go out today.



VF
HW/Ext

8. Contract the word pairs below and use them to complete the sentences.

A. You _____ find any toys under my bed after I have tidied my room.

B. “_____ been a delicious lunch,” said Mr Khan.

C. Please pick up the new book _____ on the floor and put it on the shelf.

D. We _____ get any playtime if we don't finish our work.

that is

will not

that has

shall not



VF
HW/Ext

9. Ali has rewritten a story without using any contractions. Find and correct all of his mistakes.

Last Wednesday, he'd gone to play football with his friends in the park, but he couldn't find his football boots so he wore his flip flops instead. His friends weren't very happy as they'd all got their boots on. "That's silly!" laughed Betty. "Who's going to play football with someone wearing flip flops? What'll you do when it's a proper match?"

Last Wednesday, he would gone to play football with his friends in the park, but he cannot find his football boots so he wore his flip flops instead. His friends were not very happy as they would all got their boots on. "That was silly!" laughed Betty. "Who has going to play football with someone wearing flip flops? What shall you do when it was a proper match?"



AR
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Homework/Extension

Using Simple Contractions

Developing

1. I am = I'm; it is = it's; I will = I'll
2. A. I'm (I am); B. he's (he is); C. I've (I have); D. he'd (he had)
3. It's funny when Mummy Bear tickles Baby Bear. He's very good at making her smile. When he's in a silly mood he likes to play peek-a-boo with her.

Expected

4. is not = isn't; cannot = can't; it is = it's
5. A. we're (we are); B. there's (there is); C. you've (you have); D. shouldn't (should not)
6. It was pouring with rain, so we couldn't go outside to play. I wasn't very happy about this, but there was nothing I could do about it. I wanted to play a board game instead, but Harry didn't like that idea.

Greater Depth

7. he has = he's; he is = he's; he would = he'd
8. A. won't (will not); B. that's (that has); C. that's (that is); D. shan't (shall not)
9. Last Wednesday, he had gone to play football with his friends in the park, but he could not find his football boots so he wore his flip flops instead. His friends were not very happy as they had all got their boots on. "That is silly!" laughed Betty. "Who is going to play football with someone wearing flip flops? What will you do when it is a proper match?"