

Answers for Year 4 15th June 2020

Home Learning Pack

Battling for the Skies

Answers

1. In what year did Germany's planes begin bombing British airfields? Tick **one**.

- ☐ 1939
- ☐ 1945
- ☒ **1940**

2. Find and copy a word that shows that the RAF pilots were brave.

heroic

3. What was the name of the German air force?

The name of the German air force was the Luftwaffe.

4. When was the RAF formed?

- ☐ 1st July 1940
- ☐ 1st April 1940
- ☒ **1st April 1918**

5. Number the events below to show the order in which they happened. The first one has been done for you.

- ③ German planes begin to bomb towns and cities.
- ① The RAF is formed.
- ② German planes begin to bomb British airfields and factories.
- ④ The RAF take control of the skies on the 15th September.

6. How many German planes are believed to have been shot down during the Battle of Britain? Tick **one**.

- ☒ **1800**
- ☐ 1000
- ☐ 180,000

7. Why do you think the Germans thought that they would have been able to defeat the RAF at the start of the Battle of Britain? Use evidence from the text to support your answer.

Pupils' own responses, such as: I think that the Germans thought they could defeat the RAF because they had just defeated many countries in Europe so they were feeling confident and they had 2600 planes but they heavily outnumbered the RAF.

Answers

1. Why did Eliza give her biscuits to George? Tick one.

- ☐ he was hungry
☒ **he needed cheering up**
☐ he asked for them
☐ she didn't like them

2. Number the events from 1-4 to show the order that they happened in.

- 3** Eliza felt ill while she was on the train.
4 Eliza and George met Mrs Farthing.
1 Eliza found out that she was going to be evacuated.
2 Eliza waited for the next train to arrive.

3. What is Eliza's full name?

Eliza's full name is Elizabeth Beale.

4. Look at the paragraph beginning **I am writing from the train station.**

Find and copy one phrase that means the same as **told to go away.**

shooed away

5. Fill in the missing words.

Eliza and George packed a **pillowcase** each with clothes and a few **biscuits** for the train.

6. Do you think that Eliza is a kind person? Explain your answer.

Pupils' own responses, such as: I think that Eliza is a kind person because she gave her biscuits to George when he was feeling sad. She also says that she's glad that they have each other which means that she's probably looking after George.

7. Look at the first entry for Friday 1st September 1939.

How do you think Eliza was feeling when she wrote this? Explain your answer.

Pupils' own responses, such as: I think that Eliza was feeling annoyed when she wrote this because she doesn't like having to wear a label with her full name on it. I also think she's feeling frightened because she doesn't know what will happen next.

8. What do you think will happen next to Eliza and George?

Pupils' own responses, such as: I think that Eliza and George will wake up and help to feed the animals. I also think that they will meet the two sons who will show them around the farm.

Number and Place Value Answers

1. Continue these number sequences:

9, 18, 27, 36, 45, **54, 63, 72, 81, 90, 99, 108**

775, 750, 725, 700, **675, 650, 625, 600, 575**

5, 4, 3, 2, **1, 0, -1, -2, -3, -4, -5**

2. Find 100 less than these numbers:

3912 **3812**

9201 **9101**

1083 **983**

3. Find 1000 less than these numbers:

59 003 **58 003**

17 351 **16 351**

20 882 **19 882**

4. What is the value of the underlined digit in each number?

1846 **8 hundreds**

2004 **2 thousands**

1589 **9 ones**

5. Put these numbers in order from smallest to largest.

10 111

11 011

10 011

11 110

11 101

Smallest

10 011

10 111

11 011

11 101

11 110

Largest

6. Compare these numbers using <, > or =.

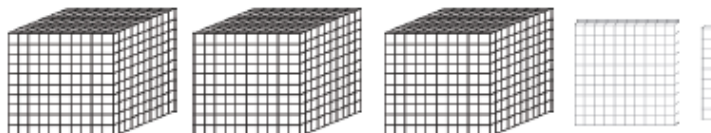
454 544

660 606

2 tens 4 ones 24 ones

Representing Number **Answers**

1. What number is shown below? **3109**



2. Complete the table, showing the numbers in numerals and words.

2109	Two thousand, one hundred and nine.
1293	One thousand, two hundred and ninety-three.
29 431	Twenty-nine thousand, four hundred and thirty-one.
75 098	Seventy-five thousand and ninety-eight.

3. Use the information in the table to work out the value of these Roman numerals.

LXXII = **72**

XIV = **14**

CCLIX = **259**

Roman	Numeral
I	1
V	5
X	10
L	50
C	100

6

7

2

5

9

a) What is the largest number that can be made from these digit cards? **97 652**

b) What is the smallest number that can be made from these digit cards? **25 679**

Addition and Subtraction Answers

1. Complete these calculations mentally:

$$421 + 50 = \mathbf{471}$$

$$376 + 200 = \mathbf{576}$$

$$250 - 99 = \mathbf{151}$$

2. Complete these calculations:

$$\begin{array}{r} 1\ 3\ 5\ 7 \\ +\ 2\ 6\ 4\ 1 \\ \hline 3\ 9\ 9\ 8 \end{array}$$

$$\begin{array}{r} 3\ 5\ 9\ 2 \\ +\ 4\ 2\ 3\ 8 \\ \hline 7\ 8\ 3\ 0 \\ 1\ 1 \end{array}$$

$$\begin{array}{r} 7\ 9\ 8\ 5 \\ -\ 1\ 3\ 4\ 2 \\ \hline 6\ 6\ 4\ 3 \end{array}$$

$$\begin{array}{r} 5\ \overset{2}{\cancel{1}}\ 1\ 9 \\ -\ 3\ 2\ 6\ 7 \\ \hline 2\ 0\ 5\ 2 \end{array}$$

3. Complete these calculations:

$$3410 + \mathbf{2245} = 5655$$

$$6720 - \mathbf{1500} = 5220$$

4. Use appropriate calculations to solve these problems.

a) At a cinema, there is room for 750 people in a screen. If the cinema sells 641 tickets for a screen, how many are left?

$$\mathbf{750 - 641 = 109}$$

b) In one day, 2345 people visit the cinema. 1032 of them go and see an action film and the others go and see a comedy. How many people went to see the comedy?

$$\mathbf{2345 - 1032 = 1313\ people}$$