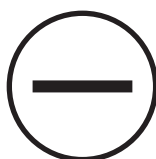


Year 3

Mathematics

Arithmetic: Test 1

Name	
Date	



15
total marks

$409 + 100 =$ A 10x5 grid of squares. A 4x2 rectangle is highlighted in the center, spanning from the 3rd column to the 6th column and from the 3rd row to the 4th row. The rectangle is outlined with a thick black border.

1 mark

$$172 - 100 =$$
A 10x5 grid of squares. A rectangle is highlighted in the center, spanning 4 columns and 2 rows. The rectangle is formed by a thick black border. The grid lines are thin and gray. The rectangle is positioned such that its left edge is at the 6th vertical grid line, its right edge is at the 10th vertical grid line, its top edge is at the 3rd horizontal grid line, and its bottom edge is at the 5th horizontal grid line.

1 mark

 $57 + 20 =$ A 10x5 grid of squares. A rectangle is highlighted in the center, spanning 4 columns and 2 rows. The rectangle is formed by a thick black border. The grid lines are thin and gray. The rectangle is positioned such that its left edge is at the 6th vertical grid line, its right edge is at the 10th vertical grid line, its top edge is at the 3rd horizontal grid line, and its bottom edge is at the 5th horizontal grid line. This rectangle covers 8 squares in total.

1 mark

Total for
this page

4

$106 - 40 =$

1 mark

5

$178 + 500 =$

1 mark

6

$340 - 300 =$

1 mark

Total for
this page

7

$256 + 372 =$



1 mark

8

$408 - 267 =$



1 mark

9

$4 \times 9 =$



1 mark

Total for
this page

10

$56 \div 8 =$



1 mark

11

$34 \times 4 =$



1 mark

12

$68 \times 3 =$



1 mark

Total for
this page

13

$$96 \div 4 =$$



1 mark

14

$$\frac{3}{5} + \frac{1}{5} =$$



1 mark

15

$$\frac{5}{6} - \frac{1}{6} =$$



1 mark

Total for
this page

Guidance: Children will have 30 minutes for this test.

question	answer	marks
1	509	1
2	72	1
3	77	1
4	66	1
5	678	1
6	40	1
7	628	1
8	141	1
9	36	1
10	7	1
11	136	1
12	204	1
13	24	1
14	$\frac{4}{5}$	1
15	$\frac{4}{6}$ or $\frac{2}{3}$	1
		Total 15