

English Activities:

Start off with these activities on Purple Mash, they are both based on use of Fronted Adverbials:



2do: Campsite Jim

Fronted adverbials; Use of commas after fronted adverbials.

(Assigned to everyone in class: Year 4. Set by: Victoria James)

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2do: Day Out

Use of fronted adverbials

(Assigned to everyone in class: Year 4. Set by: Victoria James)

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Now try these activities:

Where Is It?

Fronted Adverbials to Show Location

Fronted adverbials can be added to sentences to describe location. They tell the reader where something takes place. For example:

In class, the boy sat listening to his teacher.

The fronted adverbial in this sentence is '**In class**' because it tells the reader where the boy is. In the activity below, please match the fronted adverbial with the correct sentence to explain where it happens.

In a forest,
Below the waves,
Behind the counter,
In the park,
On the table,
On a rock,



the fish swam
quickly.



Jack went on the swings.

Sarah placed her book and pen.

the monkeys swung through
the trees.

the mermaid watched ships passing.

the shopkeeper stood
serving customers.

Challenge!

Add a fronted adverbial to each of these sentences to explain where they might happen.

1. _____, Emma ate delicious ice cream.
2. _____, the lion loudly roared.
3. _____, the car beeped its horn.

When Did It Happen?

Fronted Adverbials to Show Time

Fronted adverbials can be added to sentences to describe time. They tell the reader when something takes place. For example:

Early in morning, I went for a stroll in the park.

The fronted adverbial in this sentence is 'Early in the morning' because it tells the reader when the stroll took place. In the activity below, please match the fronted adverbial with the correct sentence to explain when it happens.

After a while,
Every year,
Before school,
In the evening sun,
After dinner,
In December,

Siraaq ate his delicious dessert.
John had to put his uniform on.
many people celebrate Christmas.
long shadows stretched across the ground.
I celebrate my birthday.
the rain cleared and the sun came out.



Challenge!

Add a fronted adverbial to each of these sentences to explain when they might have happened.

1. _____, I get ready to go to school.
2. _____, the dog went to sleep.
3. _____, Claire cleaned her teeth.

How Did It Happen?

Fronted Adverbials to Show Manner

Fronted adverbials can also be added to sentences to describe manner. They explain to the reader how something happens. They can be a single word or a phrase. For example:

Without a sound, the boy entered the room.

The fronted adverbial in this sentence is '**Without a sound**' because it tells the reader how the boy entered the room. Use the words and phrases in the word bank to complete the sentences below with a **fronted adverbial** for manner (to show how it happened).



1. _____, the girl ran through the park.
2. _____, the sun disappeared and it began to rain.
3. _____, Jack and Sarah entered the haunted house.
4. _____, the fish swam away from the terrifying shark.
5. _____, the frog jumped from lily pad to lily pad.
6. _____, the knight fought the mighty dragon.
7. _____, the witch cast a magical spell.
8. _____, Hamsa opened his birthday present.



- | | |
|---------------------------|----------------------|
| • With a smile | • Fearfully |
| • Suddenly | • With great courage |
| • With a wave of her wand | • Like an acrobat |
| • Like lightning | • Nervously |

Missing Commas

Oh dear! Somebody has written the following sentences but has forgotten to place a comma after the fronted adverbials. Find where the comma should go and add it to each sentence.

1. Early one morning I went for a jog.
2. Nervously Sameera started to sing on stage.
3. Beneath the crashing waves the dolphins quickly swam.
4. From her window the princess let down her hair.
5. In January the weather is very cold.
6. With a loud roar the T. rex chased the smaller dinosaur.
7. After lunch the girl went to play in the garden.
8. Inside school the children were working hard.

Write your own sentences using the fronted adverbials below. Remember to add a comma after each fronted adverbial.

- Under the crashing waves
- As the sun was setting
- Like a statue

Adding Adverbials

Here is a short description of a tropical rainforest. However, the writer hasn't included any fronted adverbials in the story. Try to improve the text by adding fronted adverbials. In this activity, you must decide where to add the fronted adverbials yourself and what type of adverbials to use. For example:

The parrots were preening their feathers.

Early in the morning, the parrots were preening their feathers.

Remember:

- You can add fronted adverbials to answer the questions Where? When? How?
- Place a comma after each fronted adverbial.



The sun began to rise over a tropical rainforest. The sounds of different animals could be heard as they carried out their daily activities. A roaring waterfall cascaded down into the cool river. The sunlight sparkled and glittered on the water's surface. The sweet scents of tropical flowers drifted whilst insects went from

plant to plant. A butterfly flapped its wings whilst a blue frog watched. A silky black jaguar was sitting on a rock relaxing in the sun. The monkeys began to howl as they saw a spotted jaguar strolling through the water. The parrots began to flap their wings and took flight to escape the noise. The spotted jaguar lapped up some water and then disappeared into the undergrowth, looking for prey. The sun began to set.