

Guidance notes for parents:

(Please don't worry about printing these, they can be done on paper you have at home or just discussed.)

1. Reading time Read the funny poem 'Twas Midnight. Explain unusual words – 'twas means it was; a streetcar is a tram. Discuss all the funny things that don't go together in the poem (cars in the ocean; a barefoot child wearing shoes, etc.)

2. Rhymes and Rhyming Re-read the poem and highlight pairs of words that rhyme. Fast and grass are a funny kind of rhyme called a 'half rhyme'. Now read the words in the first of the Sets of Rhyming Words. Identify the non-rhyming word in each set.

3. Writing time: Midnight. What are you doing then? On Times of the Day say what you do at particular times. At 7 o'clock I... Copy out your favourite funny 2 lines from 'Twas Midnight and draw pictures to go with them on Funny Lines.

'Twas Midnight



**'Twas midnight on the ocean,
Not a streetcar was in sight,
The sun was shining brightly,
For it rained all day that night.
'Twas a summer day in winter
And snow was raining fast
As a barefoot boy with shoes on
Stood sitting on the grass.**

Anon

Sets of Rhyming Words

- Each set contains a word that does not belong with the others, as it does not rhyme.
- Find the word in each set that is the odd one out.
- Add 2 further words that *do* rhyme to each set.

<p>sea see</p> <p>me key say</p> <p>pea</p>	<p>sun gum</p> <p>son</p> <p>one done</p>
<p>night bite</p> <p>site quite weight</p> <p>fight</p>	<p>shoe do</p> <p>crew moo</p> <p>no</p>

Times of the Day



At midnight I _____

At 7 o'clock in the morning I _____

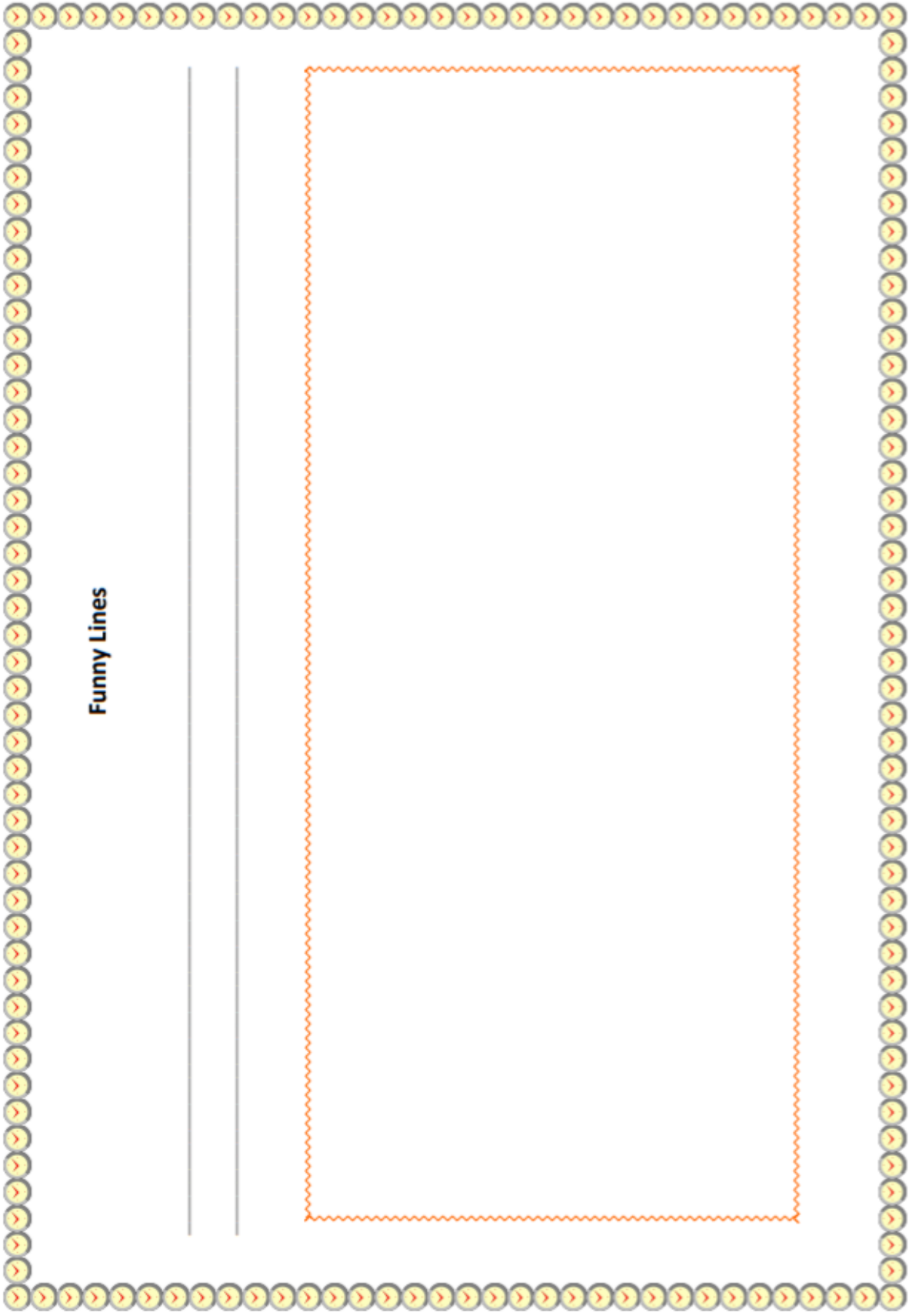
At 11 O'clock in the morning I _____

At midday I _____

At 4 o'clock in the afternoon I _____

At 8 o'clock in the evening I _____

And at midnight I _____ again!



Funny Lines