

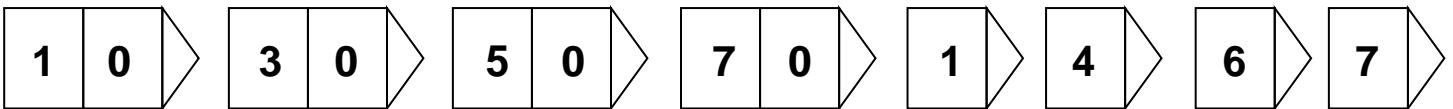
Odds and Evens

Name: _____

Class: _____ Date: _____

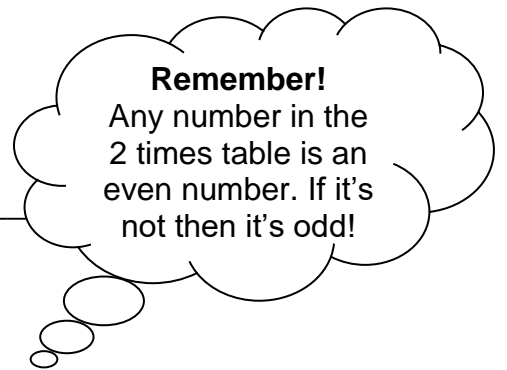
Objective: Read and write two-digit and three-digit numbers in figures and words; describe and extend number sequences and recognise odd and even numbers.

Look at these cards.



1) Use two of these cards to make a two-digit number.

For example: $\begin{array}{|c|c|} \hline 3 & 0 \\ \hline \end{array} + \begin{array}{|c|} \hline 6 \\ \hline \end{array} = \begin{array}{|c|c|} \hline 3 & 6 \\ \hline \end{array}$



2) Write as many two-digit numbers as you can and put them into the following table.

Odds	Evens
51	36

3) Which is the smallest odd number you have made? _____

4) Which is the smallest even number you have made? _____

5) Which is the largest odd number you have made? _____

6) Which is the largest even number you have made? _____

Teaser!

7) Write a subtraction to show the difference between the smallest odd and even numbers?

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$