

# Homework/Extension

## Step 4: Sort 2D Shapes

### National Curriculum Objectives:

Mathematics Year 1: (1G1a) [Recognise and name common 2-D shapes \[for example, rectangles \(including squares\), circles and triangles\]](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Label the groups. Shapes include circles, triangles and squares of various orientation. Consistent sizes.

**Expected** Label the groups. Shapes include circles, triangles, squares and rectangles of various orientation and size.

**Greater Depth** Label the groups. Shapes include circles, triangles, squares, rectangles, pentagons and hexagons of various orientation and size.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Match the shapes that are the same. Shapes include circles, triangles and squares of various orientation. Consistent sizes.

**Expected** Match the shapes that are the same. Shapes include circles, triangles, squares and rectangles of various orientations and size.

**Greater Depth** Match the shapes that are the same. Shapes include circles, triangles, squares, rectangles, pentagons and hexagons of various orientation and size.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

**Developing** Complete the statements with the correct 2D shape. Shapes include circles, triangles and squares of various orientation. Word bank included.

**Expected** Complete the statements with the correct 2D shape. Shapes include circles, triangles, squares and rectangles of various orientations and size.

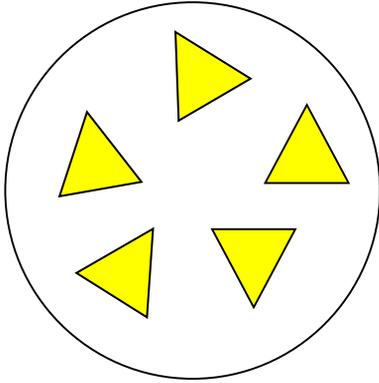
**Greater Depth** Complete the statements with the correct 2D shapes. Shapes include circles, triangles, squares, rectangles, pentagons and hexagons of various orientation and size.

More [Year 1 Sort 2D Shapes](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

# Sort 2D Shapes

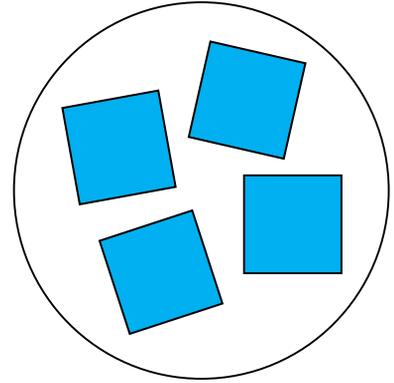
1. Label the groups from the options below.



triangles

squares

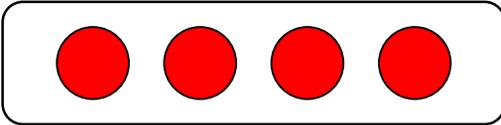
circles



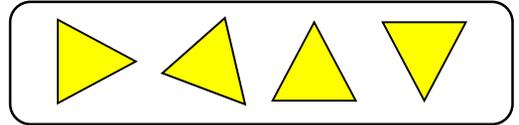
VF  
HW/Ext

2. Match the groups of shapes that are the same.

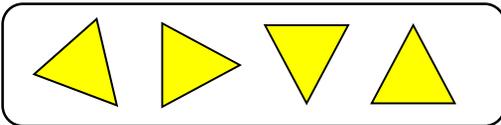
A.



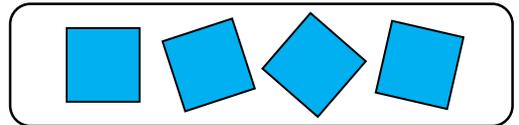
1.



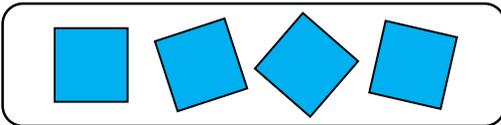
B.



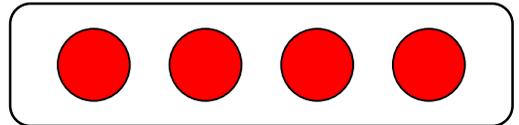
2.



C.



3.



VF  
HW/Ext

3. Complete the statements with the correct 2D shape.

A. There are 2...

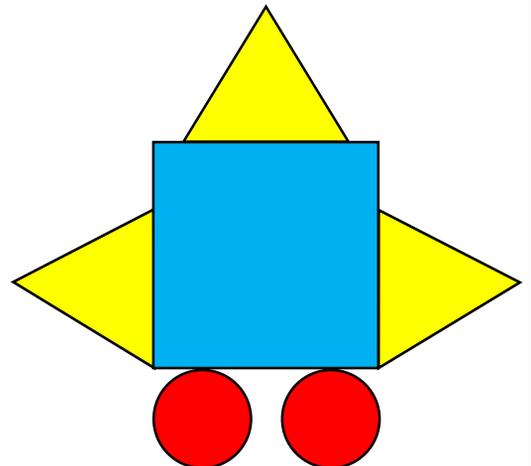
triangles

B. There is 1...

circles

C. There are 3...

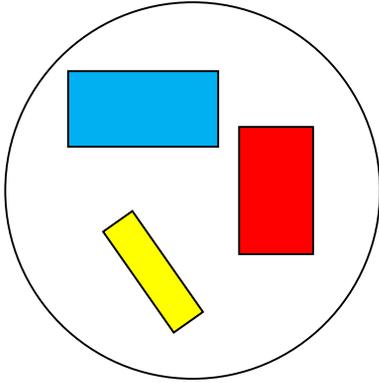
square



RPS  
HW/Ext

# Sort 2D Shapes

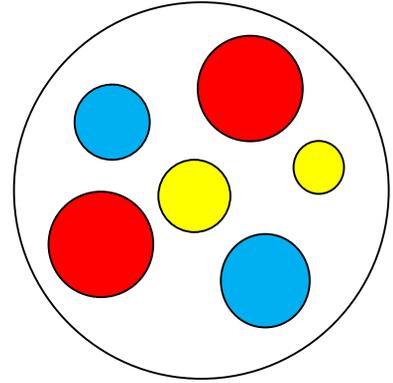
4. Label the groups from the options below.



rectangles

squares

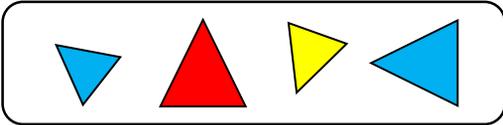
circles



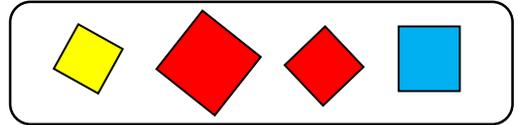
VF  
HW/Ext

5. Match the groups of shapes that are the same.

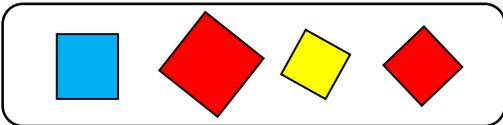
A.



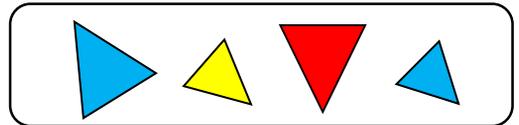
1.



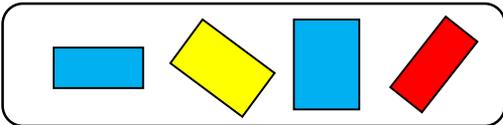
B.



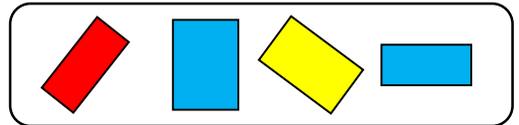
2.



C.



3.



VF  
HW/Ext

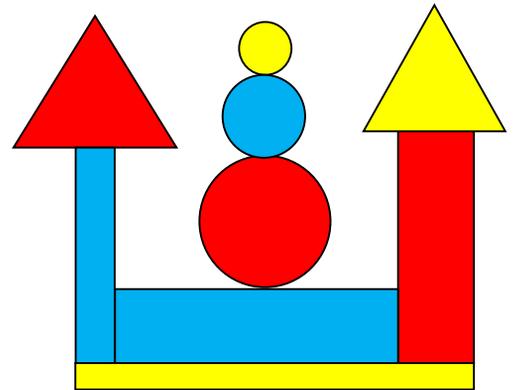
6. Complete the statements with the correct 2D shape.

A. There are 4...

B. There are 2...

C. There are 3...

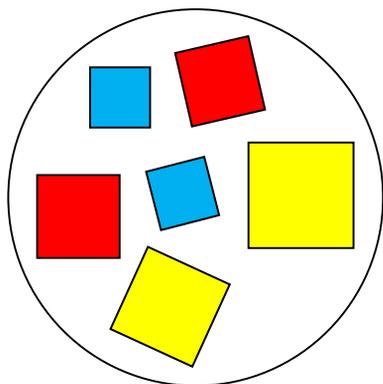
D. There are no...



RPS  
HW/Ext

# Sort 2D Shapes

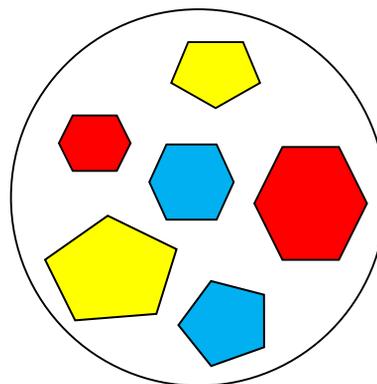
7. Label the groups from the options below.



circles

squares

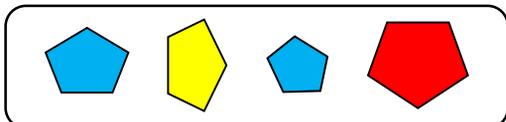
not squares



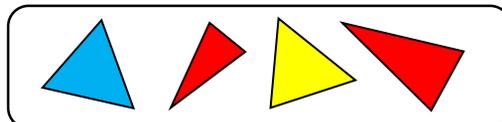
VF  
HW/Ext

8. Match the groups of shapes that are the same.

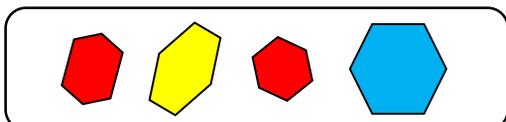
A.



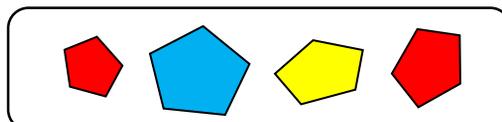
1.



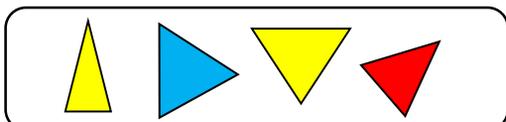
B.



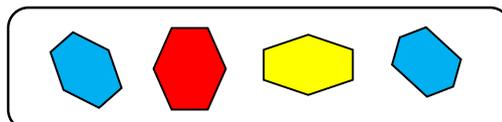
2.



C.



3.



VF  
HW/Ext

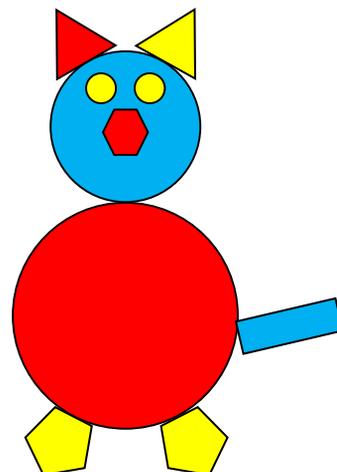
9. Complete the statements with the correct 2D shape.

A. There are 2...

B. There are half the amount of triangles than...

C. There are 3 shapes that are not...

D. There are no...



RPS  
HW/Ext

# Homework/Extension

## Sort 2D Shapes

### Developing

1. triangles, squares
2. A – 3, B – 1, C – 2
3. A – circles, B – square, C – triangles

### Expected

4. rectangles, circles
5. A – 2, B – 1, C – 3
6. A – rectangles, B – triangles, C – circles, D – squares

### Greater Depth

7. squares, not squares
8. A – 2, B – 3, C – 1
9. A – triangles; B – circles; C – rectangles, circles or triangles; D – squares