



Home Learning – Nursery 18.05.20

Fred Games – Phonics

During the summer term in Nursery we focus on RWI Phonics in order to support children as they begin their independent reading journey. One of the strategies used to support children is the use of 'Fred Games'. Fred is a frog mascot that is used throughout the teaching of RWI, Fred can only talk in sounds and children learn to listen to the sounds Fred makes (he whispers them to the teacher) and they then use their knowledge to blend the sounds to say the full word.

For example Fred would whisper to the teacher c-a-t, the teacher would say the sounds and ask children to repeat. The teacher would then say the sounds again and see if the children can say cat, if they don't the teacher will then say c-a-t cat and ask children to repeat.

There are a number of Fred Games that can be played in and around the home. The use of the games is a great tool to use to help your child in the early stages of reading. Instructions of how to play these Fred Games are detailed below.

Mark-Making

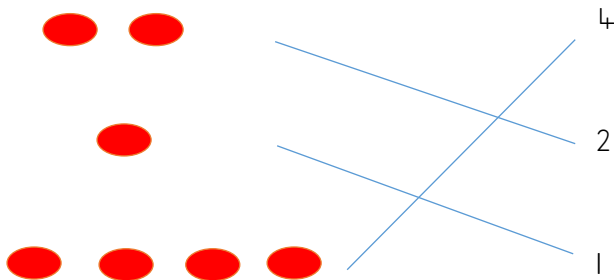
In Nursery another focus for us is the development of fine motor skills and mark-making. We promote the development of fine motor skills by using tools such as threading, Lego and Playdough. Any activity that allows children to manipulate materials using their thumb and two forefingers will support with their strength, this in turn has a positive impact on their mark-making skills and pencil control.

In addition to this you can also ask your child to practice drawing lines and circles to represent people or objects of interest. If your child is ready this could be a good opportunity to practise writing their name.

Number

Continue to practise counting with your child, ask them to count a small number of objects touching one at a time to accurately count how many are in a set. Begin to ask your child what happens to the set of objects when one is added or taken away.

Show your child numerals 1-10 and repeat so they are able to recall them when they see them, when they are able to do this draw a number of objects on the left hand side of the page with some numerals on the right. Can they draw a line to match the numeral and quantity correctly?





Fred Talk Games

Fred can only speak in sounds. He says m-a-t. He helps children sound out words for reading and spelling. Fred Talk games are a fun way of using Fred Talk throughout the day to teach children to orally blend.

All Fred Talk games need to follow these steps:

1. Say the word in sounds. Ask children to repeat.
2. Say the word in sounds and then the whole word. Ask children to repeat.

Remember to Fred Talk single syllabic words at the end of the sentence.

Here are some example Fred Talk games:

Body parts

Fred instructs children to touch their nose, hands on your head etc.

1. Say 'Fred wants you to put your hands on your h-ea-d'.
2. Ask children to say 'h-ea-d'. Pause to see if they can blend and put their hands on their head.
3. Say 'h-ea-d, head'. Ask children to repeat.

Animals

Fred names an animal and the children make the noise of that animal.

1. Say 'Fred wants you to make the noise of a h-or-se'.
2. Ask children to say 'h-or-se'. Pause to see if they can blend and make the noise of a horse.
3. Say 'h-or-se, horse'. Ask children to repeat.

Fingers

Fred says a number and asks the children to show him that number of fingers.

1. Say 'Fred wants you to show him th-r-ee'.
2. Ask children to say 'th-r-ee'. Pause to see if they can blend and hold up three fingers.
3. Say 'th-r-ee, three'. Ask children to repeat.

Actions

This game is ideal for outdoor learning or P.E. lessons.

Fred instructs the children to clap, jump, dance etc.

1. Say 'Fred wants you to h-o-p'.
2. Ask children to say 'h-o-p'. Pause to see if they can blend and hop.
3. Say 'h-o-p, hop'. Ask children to repeat.

Pointing

Fred asks the children to point to various things in the classroom or outdoors.

1. Say 'Fred wants you to point to the 'c-l-o-ck'.
2. Ask children to say 'c-l-o-ck'. Pause to see if they can blend and point to the clock.
3. Say 'c-l-o-ck, clock'. Ask children to repeat.

You can also Fred Talk single syllabic words at the end of sentences throughout the day e.g. it is time for l-u-n-ch lunch, come and put on your c-oa-t-s coats.