

## Helping Your Child At Home

### Spellings

Children will be given spellings to learn each Friday – these will be tested a week later on the following Friday.

### Homework

Homework may vary from week to week due to the topics we are covering in our different subjects. However, when homework is set, please ensure your children complete it and help them if needed.

Homework will include work relating to reading comprehension, Maths & English. As well as weekly spellings and timetables for children to learn and be tested on, on a weekly basis.

### Reading

Please encourage your child to read for 15 minutes daily – the text doesn't necessarily have to be their school reading book (reading something is better than not reading anything at all!). Also, please aim to hear your child read at least twice a week and discuss the text with them to improve their understanding of the story.

## Dates To Remember

- Monday 6th April to Friday 24th April - Easter Holidays
- Friday 8th May - May Bank Holiday
- Monday 25th May - Friday 29th May - Half Term
- Further dates TBC
- Thursday 16th July - School closes for Summer Holidays



## English English

In English this term we are going to begin by studying The first book in The Spiderwick Chronicles series by Tony DiTerlizzi & Holly Black called, "The Spiderwick Chronicles.- The Field Guide". The story follows nine-year-old identical twins Jared and Simon and their thirteen-year-old sister Mallory who move into the decrepit Spiderwick Estate with their mother, Helen. They discover a secret library on the second floor using a dumbwaiter. A brownie named Thimbletack, who has lived in the house for years, becomes angry with the children when they destroy his nest inside the walls, and Jared is blamed for the ensuing havoc wrought by the brownie in retaliation. Following a clue in the form of a riddle-poem, Jared finds *Arthur Spiderwick's Field Guide to the Fantastical World Around You*.

In addition to studying our class text, we will be focusing on our reading comprehension, spelling, punctuation and grammar (SPAG) and handwriting. Children will be encouraged to discuss and answer questions about different texts during both Guided Reading and our English lessons. You can help your child by listening to them read and discussing the story afterwards.



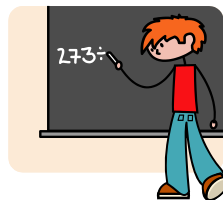
## Mathematics

During the Summer term in Maths, we will continue to focus on all areas and we will initially concentrate on various aspects of number and place value in particular looking at numbers with decimal places.

We will also continue to work with the four number operations of addition, subtraction, multiplication and division so these skills are solidified and can be used across the mathematics curriculum. This term we will focus on using these four operations in relation to money.

With the new testing now focusing on Arithmetic and how children can solve advanced number based problems, we will be focusing heavily on these skills this term.

Each week, Year 5 will work on Arithmetic skills as well as Times tables and Club Sheets.



## Curriculum News

We are starting this term by studying the Geography topic of Settlements. During this topic we will look at both the physical and human aspects of Geography, focusing on why people may choose to settle in one place over another, exploring things such as access to water, appropriate land to build on etc.



Following this topic, we will move on to look at another Geography topic titled, *Oceania*. Oceania is a geographic region, which consists of Australia and the three main Pacific island groups (Micronesia, Melanesia, and Polynesia). During this topic we will look at things including time zones and locational knowledge.

In Science we will be studying *Animals*, including humans: looking specifically at the growth of children throughout puberty.

After the great success of our homework projects we will now move on to create work based on settlements!

Remember your projects can be anything from drawings, models, posters, stories, newspaper reports, fact files etc.  
Be creative!

## Don't Forget

- PE is on a . Please ensure your child has trainers or pumps in school to take part, with their PE kits already being in school.



Please remember:

- Full uniform should be worn everyday, with no jewellery, except small stud earrings. Open toed sandals are not permitted to be worn to school.
- Children often spend lunchtimes running around playing. Please ensure your child has a water bottle in school to keep them hydrated!
- Look out for important letters and dates.