Name:	

Seeds

<u>Directions</u>: Circle the objects below that grow from seeds.

































Plant Vocabulary

Use the vocabulary words in the box to complete the sentences below.

seeds	oxygen	water
life cycle	fruit	pollen
leaves	stem	roots

- I. New plants grow from ______.
- 2. Plants give off _____ to help us breathe.
- 3. The _____ of a plant grow underground.
- 4. Insects carry _____ from flower to flower.
- 6. All plants need sunlight, food and _____
- 7. The _____ of a plant grow on the stem.
- 8. Sometimes, a plant can grow _____ that we can eat.
- 9. The part of the plant that holds it up straight is the ______.

Ν	a	m	ρ,	•

Plants KWL

What I **KNOW** about plants.



What I **WANT** to learn about plants.

What I **LEARNED** about plants.

Name:	Date:



Growing Seeds



Growing Conditions	Prediction
(How the seed will be planted)	(Do you think it will Grow A Lot,
	Grow A Little, or Not Grow At All?)
<u> </u>	
The seed will be given water and sunlight.	
<u>B</u>	
The seed will be given water, but will not be given sunlight.	
The seed <u>will not</u> be given water, but will be given sunlight.	
The seed <u>will not</u> be given water, and <u>will not</u> be given sunlight.	

Name:

Out of Order! Seeds

Directions: Read the sentences, which are out of order. Cut out the sentences and glue them into the correct order so the story makes sense.

Next, sprinkle some water onto the seeds.

Next, drop a seed into each hole.

First, dig some little holes in the soil in the pots.

Then, cover the holes with some soil.

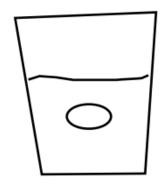
Finally, place the pots into the sunlight.

Name:	

The Life of a Plant

<u>Directions:</u> The best way to learn about the life cycle of a plant is to start with a seed.

- 1. Choose a seed to plant. A kidney bean or sunflower seed would work well.
- 2. Fill a clear cup with some soil. Poke a hole into the soil with your finger, and drop in the seed.
- 3. Add some water so the soil is wet.
- 4. Wait and watch.
- Draw what you see after a week. After two weeks... Observe and record what you notice about the plant's life cycle.



Date/

Date/
Date//
Date/

About Pignts

1.Tog	row, a plant i	needs	and
2. The		c	on the plant helps to
	e seeds and		orb the water and
	the plant in t		the sun and air to
	e food for th	•	s water to the rest of
the	plant.		
	leaves sun	stem water	roots flower

http://worksheetplace.com

Name:				

How to Plant Seeds

Directions: Using the words in the box, fill in the blanks below.

sun water pot soil seeds hole finger plant

Place some _____ into a ____.

Make a ____ with your ____.

Drop some _____ into the ____.

Cover the ____ with ___.

Give your ____ ilots of ____.

Wait for your new _____ to grow!

11/2	
	<u>Seed Research</u>
Name	of my seed:

Name:

	This is what my seed looks like.			
	This is what my seed grows in to.			
How far apart does this type of	seed need to be planted?			
How far apart does this type of seed need to be planted?				
How deep should my seed be planted?				
How long will it take for the sprout to show?				
How long will it take to harvest?				
How much sun does in need?				

What weather does it grow best in?_____

Label the Seed Cycle

Plant a seed in soil. Water it. Make sure it has sun and air. Watch it grow.









Name:

<u>Seeds</u>

Directions: All plants create seeds to continue the plant's life cycle. Not all seeds look the same. Match each plant to its seed.

