

Berrybrook Primary School



Summer 2020
Year 1

English

In English this term we will be...

- writing short stories with a clear beginning, middle and end
- writing captions to describe life cycles.
- using adjectives to describe colour, size and feelings.
- using the connectives 'and' and 'because' to join two sentences together.
- using capital letters for the name of people, places and the days of the week.
- using full stops, question marks and exclamation marks.
- Using spelling rules in our writing: for example, Use -ing, -ed, -er and -est where no change is needed to the root word.

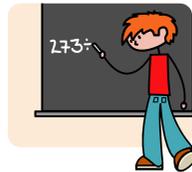


You can help your child by listening to them read and discussing the story afterwards (e.g. what happened, what they thought of the story, what characters may have been feeling), helping them to learn their spellings and encouraging them to do their homework.

Mathematics

During Maths this term we will be...

- Reading and writing numbers to 100.
- Comparing and order numbers to 100 using related vocabulary, pictorial representations and the equals sign.
- Use number bonds and related subtraction facts within 20.
- Learning to recognise place value of numbers up to and beyond 20.
- Understand multiplication and division and find simple fractions of objects, numbers and quantities.
- Solve addition and subtraction missing number problems.
- Solving problems using money.



In addition to this, each week we will practise our club sheets and mental maths.

At home, children have access to Times Tables Rock Stars using their individual login. This has been set so that children can practice number facts relating to 2s, 5s and 10s.

Helping Your Child At Home

Homework will be given out on a Friday, this will include spellings. The homework will follow up work covered in class that week. Please use this opportunity to help your child and feel free to note down if there has been any problems.

We will be working towards the phonics screening test within lessons. You can help your child by encouraging them to use 'Fred Talk' to help them blend words. If you would like more information, use the link below.

<https://www.ruthmiskin.com/en/find-out-more/parents/>

Please remember to keep practicing the set 1, 2 & 3 sound cards with your child. If you need another copy of the sound cards please inform Mrs Rawson.

Please encourage your child to read for 15 minutes daily- the text doesn't necessarily have to be their school reading book (reading something is better than not reading anything at all)! Also, encourage your child to read aloud once a week and discuss their text with you.

Dates To Remember

Curriculum News

Our topic this term is...

'Where in the world are we?'

During in our geography topic, children will describe and compare the human and physical features and explain the main features of hot and cold places; describing the localities using words and pictures. They will also use aerial images and plans to recognize landmarks, routes and basic physical features. They will learn where the equator, north pole and south pole are, finding them on a globe or atlas.



In Science we will be learning about seasons and life cycles. Our other subjects will all link to our topics above. For example, in D&T we will be learning how to make a suitcase using a 2 wheeled axel and in PE we will be learning to take part in striking and fielding sports from around the world. In RE we will be learning about Christianity, Sikhism and religions followed in different parts of the world.

In History, we will be learning about the lives of significant individuals in the past: Christopher Columbus, Neil Armstrong and Amelia Earhart. (Summer 2)



Don't Forget

PE:

This term, Year 1 will have PE on a Monday and a Thursday. Please send PE pumps in on these days.

Thursday's lesson will be outside if the weather is suitable. You may send in tracksuit bottoms and tops for this lesson.

Please remove ear-rings on PE days.

Please remember:

- Full uniform should be worn everyday and named.
- No jewellery, except small stud earrings.