Year 4 Homework Project – The Aztecs

Our topic in Year 4 for next half term is The Aztecs.

As your homework for the Half Term holiday, we would like you to complete a project...

To start our topic we would like children to research any aspect of The Aztecs that interests them personally. For example, they may choose to research Aztec art, culture, history or traditions.

Children can present their findings in any way they wish.

This could include written work, labelled drawings or paintings, word processed work, leaflets/posters, models, sculptures etc. Be creative!

Thank you in advance for your support in this project.

We look forward to seeing what is found out and how you choose to share your findings!

Times Tables: Please continue to practice times tables up to 12 x 12. Use the websites provided (Times Tables Rock Stars and Maths Frame) to increase children's speed at answering questions. There are also a few practice sheets in this pack for children to work through practically.

Passwords: There are a large number of passwords provided in this pack, all of which children have used in school. Please encourage children to use these sites as much as possible.

MyOn for reading practice and quizzes based on reading/comprehension.

Purple mash for all curriculum work (all subjects are included here).

Times Tables Rock Stars to increase speed of answering times tables questions.

3-Digit Column Addition (With Regrouping)

1. 109 + 139	**2.** 455 + 281	**3.** 170 + 249	**4.** 554 + 209
5. 196 + 706	**6.** 628 + 319	**7.** 677 + 160	**8.** 524 + 208
9. 199 + 391	**10.** 158 + 466	**11.** 385 + 137	**12.** 665 + 107
13. 109 + 498	**14.** 237 + 683	**15.** 290 + 276	**16.** 862 + 67

Fronted Adverbials to Show Location

Fronted adverbials can be added to sentences to describe location. They tell the reader where something takes place. For example:

In class, the boy sat listening to his teacher.

The fronted adverbial in this sentence is '**In class**' because it tells the reader where the boy is. In the activity below, please match the fronted adverbial with the correct sentence to explain where it happens.

Fronted adverbial	Sentence
In a forest,	the fish swam quickly.
Below the waves,	Jack went on the swings.
Behind the counter,	Sarah placed her book and pen.
In the park,	the monkeys swung through the trees.
On the table,	the mermaid watched ships passing.
On a rock,	the shopkeeper stood serving customers.

Challenge!

Add a fronted adverbial to each of these sentences to explain where they might happen.

1. _____ Emma ate delicious ice cream.

2. _____ the lion loudly roared.

3. _____ the car beeped its horn.

Roman Numerals Worksheet

Name: .... Date: ....

twinkl

Translate these Roman numerals. Don't forget to show your working out!

1. MD _____
2. MCD _____
3. XXXIV _____
4. CXVI _____
5. DCLX _____
6. CXIII _____

Write these numbers in Roman numerals.

1. 35 _____
2. 100 _____
3. 99 _____
4. 283 _____
5. 570 _____
6. 27 _____

Arrange these numbers in size order.

XXXV, XL, XXX, LX, LV, L, XLV, LXV

____, ____, ____, ____, ____, ____, ____, ____

CL, CCC, CCL, C, CD, CC, L, CCCL

____, ____, ____, ____, ____, ____, ____, ____

Count in hundreds from one hundred.

C, CC, ____, ____, ____, D, ____, ____

Count in five hundreds from five hundred.

D, ____, ____, ____, MMD, ____

Complete these calculations.

1. CD + DC = _____
2. VI + IV = _____
3. XI + IX = _____
4. XL + LX = _____
5. CM + MC = _____
6. CX + XC = _____

Simile or Metaphor?

If the sentence contains a simile, colour it blue. If it is a metaphor, colour it yellow.

The car moved like a snail.

The house was a zoo.

The librarian was as sweet as candy.

The stars are diamonds in the sky.

The puppy was as fast as a cheetah.

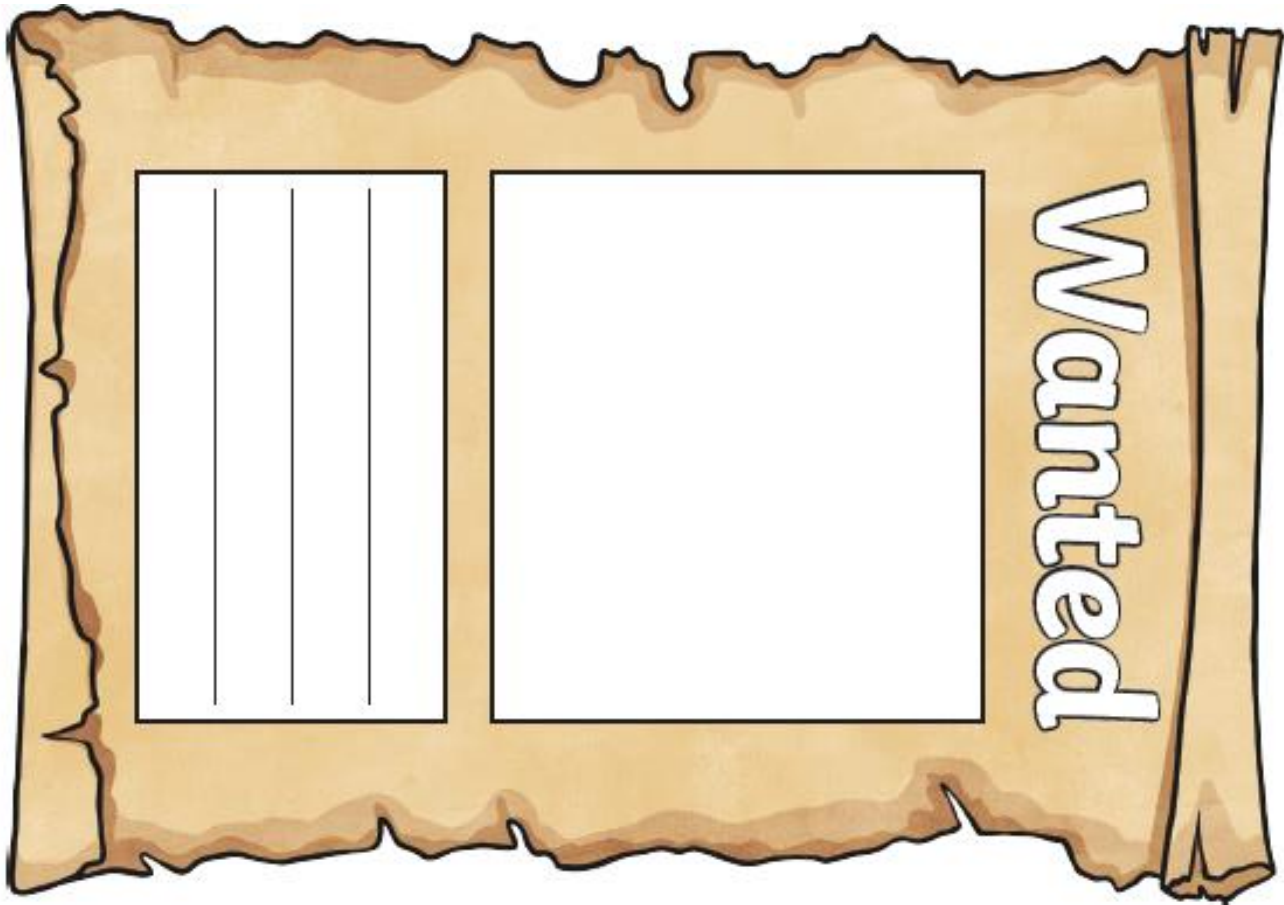The test was a breeze.

He is a walking dictionary.

My dad is a teddy bear.

My brother eats like a pig.

Her heart was as big as the ocean.

Abigail is as tall as a giraffe.

Peter is an angel.

Design a wanted poster for The Highwayman:

3-Digit Subtraction Activity Sheet

Column 1:

a) 1 5 9   b) 6 2 0
   − 1 1 1   − 4 7 8
   _____   _____

   _____   _____

c) 5 2 3   d) 4 2 3
   − 4 7 3   − 3 3 5
   _____   _____

   _____   _____

e) 2 8 1   f) 7 5 6
   − 2 4 3   − 4 6 4
   _____   _____

   _____   _____

g) 3 6 4   h) 8 1 0
   − 1 0 9   − 6 2 7
   _____   _____

   _____   _____

Column 2:

a) 947 − 796 = _____

b) 907 − 216 = _____

c) 565 − 384 = _____

d) 525 − 126 = _____

e) 888 − 396 = _____

f) 898 − 143 = _____

g) 913 − 354 = _____

h) 680 − 204 = _____

i) 163 − 159 = _____

Column 3:

a) ⁶7 ¹2 ☐   b) 7 ☐ ☐
   − 3 6 5   − ☐ 0 0
   ☐ ☐ 6 4   4 4 6

c) 9 ☐ 5   d) 5 ⁷8 ¹3
   − 5 1 ☐   − ☐ ☐ ☐
   3 9 4   1 3 9

e) 3 ☐ ☐   f) ☐ 1 ☐
   − ☐ 2 3   − 2 ☐ 3
   9 6   1 0 4

g) 2 8 ☐   h) ☐ ☐ ☐
   − ☐ ☐ 0   − 7 7 7
   1 7 9   1 7 2

Column 4:

a) At a football cup final, 523 people support one team and 499 people support the other. What is the difference in the number of supporters for each team?

_____

b) An ice cream van has a stock of 882 ice lollies in the freezer. At the end of the day, 395 are left. How many ice lollies were sold?

_____