

Sports Premium Funding Action Plan – 2019 – 2020

Information about the school:

Key achievements to date:	Areas for further improvements and baseline evidence of need:
<ul style="list-style-type: none"> • An increase in number and types of clubs offered to children. • An increase in participation of girls within clubs. • School Games Mark – Silver Award • A marked increase in competitive sporting opportunities provided. • A clear shift in attitudes and enthusiasm from children with regards to sport, competition and taking part. • Working collaboratively with external coaches/companies to provide a widening breadth of opportunities. • Working collaboratively with schools in MAT to provide a widening breadth of opportunities. 	<ul style="list-style-type: none"> • To sustain and further broaden opportunities experiences in sporting/physical activity & competition. • Exposure to a broader range of sporting activities – long term plan and whole school use of new PE planning. • Enhance and develop staff skills and subject knowledge in identified areas through CPD. • Increase swimming opportunities and therefore % of children leaving year 6 with the national Curriculum requirements. • Track and develop SEND and PP participation within lessons and extra-curricular activities. • Creating links with PSHE curriculum.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2019/20		Total fund allocated:		Date Updated: 15.09.19			
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school</p>					<p>Total Fund Allocation: £17,870</p>		
Intention		Implementation		Impact			
School focus with clarity on intended impact on pupils		Actions to achieve		Evidence and impact <i>Intended impact on 2019/2020 SPS</i>			
		Funding allocated		Sustainability and suggested next steps			
To ensure participation and enjoyment within the PE curriculum and wider physical activity.		<ul style="list-style-type: none"> Source and purchase PE kits and PE bags. Subject lead to monitor participation through PE passport data. Purchase remaining PE Ipads and cases. Subject lead cover. Subject lead to obtain pupil feedback. 		<p>Approx. £2,000</p> <p>Aprox £1,500</p> <p>£1, 500</p>		<ul style="list-style-type: none"> 90% or more of pupils participating in physical education curriculum weekly. High levels of engagement from the vast majority of pupils during lessons. Increased confidence and self-esteem of pupils when engaging in PE lessons. Higher proportions of pupils participating in extra-curricular physical activity and competition. 	
Increase opportunities for pupils to take part in extra-curricular physical activity.		<ul style="list-style-type: none"> Subject lead to source outside school contacts to provide clubs: eg cricket and gymnastics. Subject lead to track clubs and participation, particularly of groups – PP, SEND using PE passport data. Subject lead to obtain pupil voice for clubs & physical activity that pupils would like. 		<p>£1,680</p> <p>As above</p> <p>As above</p>		<ul style="list-style-type: none"> A wider range of clubs offered compared to 2019/2020. Children engaging in pupil voice, showing confidence and enthusiasm. All groups of pupils are represented within extra-curricular clubs. 50% of identified groups (SEN/PP) accessing an extra-curricular club. A minimum of 15% of children identified as less active. 	

School Games Mark – to maintain Silver/achieve Gold.	<ul style="list-style-type: none"> • Subject lead to sign up to School Games competitions and use of calendar. • Subject lead to Liaise with MAT PE coordinators to arrange inter-mat competitions. • Use of minibuses for travel. • Staff cover for school day competitions. 	As above As above	<ul style="list-style-type: none"> • <i>Participation in clubs to sustain Silver criteria of 35% of KS2 children taking part in an extracurricular activity, including 10% of children identified as less active. Aiming for Gold criteria of 50% of KS2 children taking part in an extracurricular activity, including 15% of children identified as less active.</i> • <i>Attendance of competitions, including B teams.</i> 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Total Fund Allocation: £17,870
Intention	Implementation		Impact	Percentage of total allocation: %
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
'Healthy Lifestyle' days to improve children's understanding of a healthy lifestyle, changing attitudes and behaviours over a period of time.	<ul style="list-style-type: none"> • Meeting with SLT to discuss focuses for each 'Healthy Lifestyle' day. • PE lead, PSHE lead and HofS to work collaboratively, providing plans linked to the key focuses for staff to access for own class. • PE Lead to ensure we broaden the curriculum and experiences within these days. 	As above As above TBC	<ul style="list-style-type: none"> • <i>A series of 6 days planned across the year, including 'well-being'.</i> • <i>Whole school to take part in themed days</i> • <i>Children to develop understanding of healthy lifestyles, including mental health, being active & healthy eating. This will be shown through participation and pupil voice.</i> 	
School Games Mark – to maintain Silver/achieve Gold.	<ul style="list-style-type: none"> • Subject lead to sign up to School Games competitions and use of calendar. 	As above	<ul style="list-style-type: none"> • <i>Participation in clubs to sustain Silver criteria of 35% of KS2 children taking part in an extracurricular activity, including 10% of children identified as</i> 	

	<ul style="list-style-type: none"> • Subject lead to Liaise with MAT PE coordinators to arrange inter-mat competitions. • Use of minibuses for travel. • Staff cover for school day competitions. 	As above	<p><i>less active. Aiming for Gold criteria of 50% of KS2 children taking part in an extracurricular activity, including 15% of children identified as less active.</i></p> <ul style="list-style-type: none"> • <i>Attendance of competitions, including B teams.</i> • <i>Children taking part and showing increased enjoyment, resilience and enthusiasm – shown through pupil voice.</i> 	
Top up swimming lessons to increase % of children leaving year 6 with national requirements.	<ul style="list-style-type: none"> • Subject lead to source and book top up lessons at second venue. • Subject Lead to book transport. • Subject Lead to track and gather data on all classes swimming. 	£1,368 £3,210	<ul style="list-style-type: none"> • <i>Over a four year period, this will increase the percentage of children leaving year 6 with the national requirements and a key life skill.</i> 	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total Fund Allocation: £17,870
Intention	Implementation		Impact	Percentage of total allocation: %
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
New Long term plan introduced alongside PE passport planning tool to enable staff to teach a broad and progressive curriculum.	<ul style="list-style-type: none"> • PE Lead & Curriculum Lead to update Long term plan. • Curriculum intent to be written by PE Lead and included in Long term plan. • Ipads purchased to allow staff unlimited access to PE passport app 	As above As above As above	<ul style="list-style-type: none"> • <i>All children will be taught a broad and progressive curriculum.</i> • <i>Teachers will be more confident to teach and deliver PE, with an increased knowledge of the subject.</i> • <i>Lessons observed will be at least 'Good'.</i> 	

Staff training by soccer 2000 to upskill staff.	<ul style="list-style-type: none"> Meeting with Soccer 2000. Staff meetings booked and focus decided. 	As above TBC	<ul style="list-style-type: none"> Staff will be confident to deliver the specified training focus within both curriculum time and clubs. Staff voice will be collected Staff will deliver sports as a club. 	
Gymnastics training programme to upskill staff.	<ul style="list-style-type: none"> PE Lead to source Gymnastics company. Meeting to confirm details of training required and staff. Gymnastics included on the long term curriculum plan. Training level 2 delivered across the year to all staff – years 1 – 6. 	As above As above As above £3,360	<ul style="list-style-type: none"> Upskilled staff so that gymnastics is introduced into the curriculum and taught across year groups. Children will gain a wider breadth of experiences and skills. Staff will have folders and be awarded certificates when completed. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Total Fund Allocation:
£17,870

Intention	Implementation		Impact	Percentage of total allocation: %
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Increase opportunities for pupils to take part in extra-curricular physical activity.	<ul style="list-style-type: none"> Subject lead to source outside school contacts to provide clubs: eg cricket and gymnastics. Subject lead to track clubs and participation, particularly of groups – PP, SEND using PE passport data. Subject lead to obtain pupil voice for clubs & physical activity that pupils would like. 	As above As above As above	<ul style="list-style-type: none"> A wider range of clubs offered compared to 2019/2020. Children engaging in pupil voice, showing confidence and enthusiasm. All groups of pupils are represented within extra-curricular clubs. 50% of identified groups (SEN/PP) accessing an extra-curricular club. A minimum of 15% of children identified as less active. 	

Lunchtime activities to include a range of sports and activities to broaden experiences for children.	<ul style="list-style-type: none"> • PE Lead to liaise with Lunch time Supervisor Lead to map opportunities. • Play leaders and LT Supervisor Lead to attend Play Leader training. • PE Lead to support Lunchtime Supervisor to set up PL system and activities. • Equipment required to be ordered. 	As above As above TBC	<ul style="list-style-type: none"> • <i>Play leaders to be able to deliver and support a range of activities.</i> • <i>Lunchtime Supervisor to support children and train other Lunchtime Staff/Play leaders.</i> • <i>Activities set up.</i> • <i>Play Leaders to achieve their rewards and time stickers.</i> • <i>Play leaders are able to lead and deliver confidently and effectively.</i> • <i>Children are able to access a range of activities at Lunchtime.</i> • <i>Behaviour incidences are minimal.</i> 	
Key indicator 5: Increased participation in competitive sport.				Total Fund Allocation: £17,870
Intention	Implementation		Impact	Percentage of total allocation: %
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
School Games Mark – to maintain Silver/achieve Gold.	<ul style="list-style-type: none"> • Subject lead to sign up to School Games competitions and use of calendar. • Subject lead to Liaise with MAT PE coordinators to arrange inter-mat competitions. • Use of minibuses for travel. • Staff cover for school day competitions. 	As above As above	<ul style="list-style-type: none"> • <i>Participation in clubs to sustain Silver criteria of 35% of KS2 children taking part in an extracurricular activity, including 10% of children identified as less active. Aiming for Gold criteria of 50% of KS2 children taking part in an extracurricular activity, including 15% of children identified as less active.</i> • <i>Attendance of competitions, including B teams.</i> • <i>Children taking part and showing increased enjoyment, resilience and</i> 	

			<i>enthusiasm – shown through pupil voice.</i>	
House team competitions within school to provide personal best and competitive sport opportunities.	<ul style="list-style-type: none"> • PE Lead to meet with SLT to discuss. • PE lead to provide plans/events for individual classes. • PE Lead to incorporate these into the Healthy Lifestyle days. • PE Lead to arrange PE House captain meetings, involving house captains with organising and delivering the competitions. 	<p>As above</p> <p>As above</p>	<ul style="list-style-type: none"> • <i>This will allow all children to take part in competitions across the year as well as working towards personal best goals.</i> • Children will evidence their personal best/scores. 	