

# Sports Funding premium strategy statement: Berrybrook Primary School

1. Summary information					
<b>School</b>	Berrybrook Primary School				
<b>Academic Year</b>	2018/19	<b>Total Sports budget</b>	£17,790	<b>Date of most recent Review</b>	September 2018

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

2. Desired outcomes					
	Desired outcomes and how they will be measured			Success criteria	
A.	Pupils develop self-confidence and resilience.			<ul style="list-style-type: none"> <li>Decrease in poor behaviour across school</li> <li>More pupils taking part in sporting opportunities.</li> </ul>	
B.	Less active pupils targeted for Sport.			<ul style="list-style-type: none"> <li>Uptake of sporting activities improves</li> </ul>	
C.	Increased amount of girls participating in sport.			<ul style="list-style-type: none"> <li>Uptake of girls participating in sporting activities improves.</li> </ul>	
D.	Staff are up skilled in the quality of teaching in PE to ensure future sustainability.			<ul style="list-style-type: none"> <li>Pupil voice shows more pupils are engaged at lunchtimes</li> <li>Decrease in poor behaviour at lunchtimes</li> <li>Decrease in poor behaviour during PE lessons.</li> </ul>	
E.	Pupils experience broader range of sports or activities			<ul style="list-style-type: none"> <li>Uptake of sporting activities improves</li> <li>Pupil voice shows pupils have engaged in a range of sport.</li> </ul>	
F.				<ul style="list-style-type: none"> <li></li> </ul>	
3. Planned expenditure					
Academic year	2018/19				
Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	Cost	When will you review implementation?
Pupils develop self-confidence and resilience.	<p>Provide wider range of sporting activities in PE.</p> <p>Begin afterschool and lunchtimes sporting clubs through use of sports coaches.</p> <p>Create inter-school house sporting competition across school.</p> <p>Entering of sports tournaments across the year.</p>	<p>Sports coaches/staff provide a broader range of sporting opportunities. PE co-ordinator to monitor long/med term planning and sport coach plans. SLT to monitor lunchtime provision.</p> <p>PE Co-ordinator to monitor the uptake in pupils engaging with competition and lessons.</p> <p>PE co-ordinator to arrange house competitions – SLT to monitor. House captains to record and report on outcomes of competitions.</p> <p>SLT to monitor behaviour incidences termly to measure impact.</p>	AN with SLT support	<p>Approx Cost of Boxercise : £1500 - £2000</p> <p>Soccer 2000 costing for lunch time: £1452</p> <p>Soccer 2000 costing for after school: £2178</p> <p>Transport costing: £1000</p>	Termly

	Provide opportunity for pupils to engage in active literacy lessons to support /develop positive attitudes to learning in Literacy.	SLT to monitor. Staff member being trained provides feedback and obtains feedback from pupils.		Resourcing costs for clubs: £880  Training /facilitation cost: £594	
Less active pupils targeted for Sport.	Sports coaches to run a range of after-school sporting activity.  Purchase of new equipment for clubs and lunchtimes  Purchase storage for new sports equipment for lunch/after school club  Provide parent workshops/activity days that promote family participation in sporting activity.  Range of sporting opportunities to be provided for pupils as rewards for attendance and positive behaviour.  Provide opportunity for pupils to engage inactive literacy lessons.	During termly monitoring, senior leaders to obtain pupils views about clubs and lunchtime activities.  Discuss purchase with Head Boy/Girl and school council to ensure that the activities are pupil friendly. Ensure equipment use is modelled to pupils to ensure appropriate use.  PE Co-ordinator to book sports coaches to run workshops. PE co-ordinator/HoS to report back outcomes/feedback of the events to governors.  SLT to obtain pupil feedback through discussions. Staff to monitor the participation of pupils in these sessions.	AN with SLT support    AN / EP	(Costed above - £1452)  £3000   £346.50  £297  (Costed above)	Termly    Termly
Increased amount of girls participating in sport.	Sports coaches to run a range of after-school sporting activity.	During termly monitoring, senior leaders to obtain pupils views about lunchtimes and the activities.	AN with SLT support		Termly

	<p>Staff to encourage girls to participate.</p> <p>Purchase of new equipment for clubs and lunchtimes</p>	<p>Discuss purchase with Head Boy/Girl and school council to ensure that the activities are pupil friendly. Ensure equipment use is modelled to pupils to ensure appropriate use</p>	<p>SLT</p>	<p>(Costed above - £1649)</p> <p>(Costed above - £3000)</p>	<p>Termly</p>
<p>Staff are up skilled in the quality of teaching in PE to ensure future sustainability.</p>	<p>Sports coach company to provide CPD for teaching staff/PE Co-ordinator.</p> <p>Sports coach company/SLE to provide CPD for lunchtime staff to develop skills in promoting play and ensuring all children have an opportunity to be active at lunchtimes.</p> <p>Sports coach to provide CPD/support for PE lead with subject co-ordination and organisation</p> <p>Purchase Resourcing to support staff delivery of gymnastics within PE curriculum.</p> <p>CPD for staff member to facilitate active literacy lessons to support /develop positive attitudes to learning in Literacy.</p> <p>Purchase a supporting assessment and tracking</p>	<p>PE co-ordinator to complete termly monitoring/learning walks of PE curriculum across school and report outcomes to SLT and governors.</p> <p>During termly monitoring, senior leaders to obtain pupils views about lunchtimes and the activities.</p> <p>PE co-ordinator monitor implementation of resource</p> <p>Feedback from trained member obtained by SLT mid-point and at end of program.</p> <p>Use of data to monitor; participation, assessment and planning in PE.</p>	<p>SR with SLT support</p> <p>SLT</p>	<p>£600</p> <p>£150</p> <p>£600</p> <p>Resource/planning tool cost: £898</p> <p>lpad x 3/software: £2895</p>	<p>Termly</p> <p>Termly</p>

	software to support staff in planning and assessing PE.	PE co-ordinator to monitor the quality of PE.			
Pupils have the opportunity to take part in a variety of activities.	<p>After school club run by trained sports coaches.</p> <p>Purchase of new equipment for clubs and lunchtimes</p> <p>Bikeability for Year 6 pupils.</p> <p>School staff/PE Lead/Sports coaches to identify opportunities and enter pupils in broader range of school to school competitions.</p>	<p>PE co-ordinator to monitor long/med term planning and sport coach plans</p> <p>PE co-ordinator to complete termly monitoring/learning walks of PE curriculum across school and report outcomes to SLT and governors</p> <p>Staff/ PE lead to feedback termly to Head of School/Governors on competition participation and impact/outcomes.</p>	AN with SLT support	<p>(Costed above - £3000)</p> <p>£1000</p>	<p>Termly</p> <p>Termly</p>
<b>Total budgeted cost</b>					£17,887

### Evaluation of Sports Funding Grant 2018-19

	<u>Desired outcomes and how they will be measured</u>	<u>Success criteria</u>	<u>Evaluation</u>
A.	Pupils develop self-confidence and resilience.	<ul style="list-style-type: none"> <li>Decrease in poor behaviour across school</li> <li>More pupils taking part in sporting opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Evidence from data analysis shows uptake of sporting activities has increased significantly. Above 35% of children within KS2 have participated in a sporting club during Spring and Summer terms. The number of girls participating from Autumn term to Spring and Summer has doubled.</li> <li>Feedback from pupil voice shows pupils have engaged positively in a range of sporting opportunities.</li> <li>Feedback from pupil voice shows pupils talk about sport and physical activity within school positively.</li> <li>Targeted groups in year 5 and 6 have taken part in well-being programmes such as Warriors of Wellbeing.</li> <li>Children are actively seeking out the PE lead to request specific opportunities and engaging enthusiastically.</li> </ul>

			<ul style="list-style-type: none"> <li>• New equipment has been purchased for lunch times to provide a broader range of activities including table tennis and gymnastics. Children's views and ideas for activities were gathered to inform equipment that was purchased. Play leaders were introduced with an overwhelming interest from children to be involved. Play leaders were given training on all dinnertime activities so that they could take an active leadership role.</li> </ul>
<b>B.</b>	Less active pupils targeted for Sport	<ul style="list-style-type: none"> <li>• Uptake of sporting activities improves</li> </ul>	<ul style="list-style-type: none"> <li>• The number of less activities children participating in extra-curricular activities has increased.</li> <li>• Focus year3/4 group participated in Black Country Games – Change4Life event representing Wolverhampton.</li> <li>• Less active children are actively seeking out the PE lead to request specific opportunities and engaging enthusiastically.</li> <li>• New equipment has been purchased for lunch times to provide broader range of activities including table tennis and gymnastics. Children's views and ideas for activities were gathered to inform equipment that was purchased.</li> </ul>
<b>C.</b>	Increased amount of girls participating in sport.	<ul style="list-style-type: none"> <li>• Uptake of girls participating in sporting activities improves.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence from data analysis shows uptake of sporting activities has increased significantly. The number of girls participating from Autumn term to Spring and Summer has doubled from 16% of KS2 girls participating in Autumn term to 35% in Summer Term. This has been due to the increased number of clubs available as well as providing clubs on different days. Historically, clubs have only been provided Thursdays.</li> <li>• Year 5/6 girls had opportunities to take part in new competitions such as Girl's Dodgeball tournament, Girl's football match, mixed netball matches as well as other mixed tournaments such as athletics.</li> <li>• This will now be followed on next year with a Girl's Football team as well as opportunities to continue to build on their experiences with Netball during curriculum lessons as well as clubs and matches.</li> <li>• Girls are actively seeking out the PE lead to request specific opportunities and engaging enthusiastically.</li> <li>• New equipment has been purchased for lunch times to provide broader range of activities including table tennis and gymnastics. Children's views and ideas for activities were gathered to inform equipment that was purchased.</li> </ul>
<b>D.</b>	Staff are up skilled in the quality of teaching in PE to ensure future sustainability.	<ul style="list-style-type: none"> <li>• The new PE curriculum software is implemented across school by end of summer term.</li> <li>• Staff to have taken part on CPD.</li> <li>• New skills to be observed within lesson</li> </ul>	<ul style="list-style-type: none"> <li>• Staff training meeting for PE Passport software carried out and New Software has been introduced across school.</li> <li>• Sports coaches have also begun to access PE passport for delivery of lessons.</li> <li>• All teachers and HLTAs have also received training from sports coaches on the delivery of hockey and badminton. This has seen the introduction of a hockey club as staff apply learnt skills.</li> </ul>

		<p>observation/learning walks etc.</p>	<ul style="list-style-type: none"> <li>• PE lead observed sports coach lessons in order to up skill own leadership skills and increase curriculum knowledge.</li> </ul>
<b>E</b>	<p>Pupils experience broader range of sports or activities</p>	<ul style="list-style-type: none"> <li>• Uptake of sporting activities improves</li> <li>• Pupil voice shows pupils have engaged in a range of sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence from data analysis shows uptake of sporting activities has increased significantly. Above 35% of children within KS2 have participated in a sporting club during Spring and Summer terms. The number of girls participating from Autumn term to Spring and Summer has doubled.</li> <li>• Feedback from pupil voice shows pupils have engaged positively in a range of sporting opportunities.</li> <li>• We have been awarded the silver mark for School Games Award.</li> <li>• Children are actively seeking out the PE lead to request specific opportunities and engaging enthusiastically.</li> <li>• As a school we are actively seeking to liaise with a wider range of professionals and companies within the community to provide a broader range of sports or activities.</li> <li>• New equipment has been purchased for lunch times to provide broader range of activities including table tennis and gymnastics. Children's views and ideas for activities were gathered to inform equipment that was purchased.</li> </ul>