# Berrybrook Primary School Improvement Plan (SIP) 2018/19

#### Priority 1

To ensure that the newly appointed leadership team continues to improve the overall effectiveness of the school

increase the effectiveness of all senior leaders skills in using data to drive school improvement

Strengthen the skills of developing/new leaders within the SLT to ensure precision when evaluating impact on raising pupil outcomes.

Ensure governors have a a clear understanding of the schools effectiveness and hold leaders to account for school performance.

Safeguarding remains effective and policies and procedures remain outstanding.

### Priority 2

Quality of teaching, learning and assessment is consistently good with much outstanding.

> 100% of Newly Qualified trachers pass their induction year and consistently demonstrate good teaching.

100% of existing staff consistently demonstrate good teaching with 60% outstanding.

Teaching across school provides independent learning opportunities that provide challenge for all groups of pupils.

## Priority 3

The school's promotion of pupils' personal development, welfare and behaviour is outstanding.

> School provision ensure pupils' cocial emotional and mental health needs are met, supporting all pupils to access learning and make sustained progress.

School has an established and skilled inclusion team that supports and co-ordinates inclusive provision so all groups of pupils to make sustained progress.

School maintains/sustains positive relationships with parents, agencies and the community.

School attendance raises to meet national averages - 96%

To work with key stake holders to ensure that children, particularly in Key Stage 2 demonstrate rescillence.

## Priority 4

Raise progress and attainment across school in particular Disadvantage.

> Attainment gap for Disadvantaged Pupils is diminished.

Raised attainment at the end of Key stage 1, particularly in Reading and Writing

Raised attainment at the end of Key Stage 2 in Reading, and Maths to meet national avergaes.

Ensure provision across all EYFS classes are outstanding ensuring at least 80% pupils make better than expected progress from their starting points.

To ensure that SEND groups of populs make better than expected progress. to support diminishing the gap.